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The AMERICAN UNIVERSITY BULLETIN

College of Liberal Arts
Graduate School
School of Public Affairs

CATALOG NUMBER
for 1935-36 SESSION

AMERICAN UNIVERSITY
JAN 8 1948
WASHINGTON, D. C.

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Form of Bequest

I give and bequeath to The American University, in Washington, D. C., or its successors, forever, the sum of ———— dollars to be invested as a part of the permanent endowment fund, and the income thereof applied by the Board of Trustees of said University to the maintenance of the work of the University as may seem best.

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Calendar for 1935-36

1935

Sept. 13, Friday—Registration for Freshman week, College of Liberal Arts, 10:00 a. m.

Sept. 13, Friday—Examination in English, required for all Freshmen, 2:00 p. m.

Sept. 14, Saturday—Freshman Assembly, 9:30 a. m.

Sept. 16, Monday—Registration of Freshmen, 9:00 a. m.

Sept. 17, Tuesday—General Registration, College of Liberal Arts, Campus, 8:30 a. m.

Sept. 18, Wednesday—Opening Chapel, Metropolitan Church, 9:30 a. m.

Sept. 19–21, Thursday–Saturday—Registration in Graduate School and College of Liberal Arts, 1901 F Street N. W.

Sept. 20, Friday—Psychological examination for all new students, College of Liberal Arts, 2:30 p. m.

Sept. 23, Monday—All classes begin in Down-town Center; last day for registering without payment of late-registration fee.

Nov. 1, Friday—First undergraduate grade reports due.

Nov. 28, Thursday—Thanksgiving Day; a holiday.

Dec. 6, Friday—Second undergraduate grade reports due.

Dec. 20, Friday—Christmas recess from noon to Monday, January 6, 8:05 a. m.

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Jan. 6, Monday—All class work resumed, 8:05 a. m.

Jan. 9–11, Thursday–Saturday—Registration for second semester.

Jan. 17, Friday—Mid-year examinations begin, 8:30 a. m.

Jan. 25, Saturday—End of first semester.

Jan. 27, Monday—Last day of registration for second semester without payment of late-registration fee.

Jan. 28, Tuesday—Second semester begins, 8:05 a. m.

Feb. 22, Saturday—Washington's Birthday; a holiday.

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March 16, Monday—Mid-semester undergraduate grade reports due.

March 27, Friday—Spring recess from noon to Monday, April 6, 8:05 a. m.

April 12, Sunday—Easter Sunday.

May 22, Friday—Final examinations begin, 8:30 a. m.

May 30, Saturday—Memorial Day; a holiday.

May 31, Sunday—Baccalaureate Sunday.

June 1, Monday—Annual Commencement.

June 24, Monday—Summer session begins.

Sept. 18, Friday—Academic Year 1936-1937 begins.

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FREDERICK F. BLACHLY, *Lecturer in Political Science.* B.A., Oberlin; Ph.D., Columbia. (Staff member, Institute for Government Research of Brookings Institution.)

WILLIAM C. CASEY, *Lecturer in Political Science,* Summer Session, 1934. B.A., James Milliken; M.A., Ph.D., Illinois. (Columbia University Faculty of Political Science.)

W. J. CARSON, *Visiting Lecturer in Statistics,* B.S. in Com., M.A., Ph.D. (Wharton School of Finance, University of Pennsylvania.)

GEORGE S. DUNCAN, *Professor of Oriental History and Literature.* B.A., Williams; M.A., B.D., Princeton; Ph.D., Dickinson. (Dean of the Y. M. C. A. School of Religion; annual lecturer for the Archeological Institute of America.)

LYNN R. EDMINSTER, *Lecturer on Tariff Policies.* B.A., Harvard. (Principal Economist, Foreign Agricultural Service, Bureau of Agricultural Economics.)

HARRY E. GORESLINE, *Lecturer in Chemistry.* B.S., Oregon State; M.S., Ph.D., Iowa State. (Associate bacteriologist, Bureau of Chemistry and Soils, U. S. Department of Agriculture.)

GEORGE A. GRAHAM, *Visiting Dean of the School of Public Affairs,* Summer Session, 1934. B.A., Monmouth; M.A., Ph.D., Illinois. (Princeton University School of Public and International Affairs.)

ERNEST GRIFFITH, *Lecturer in Political Science,* Summer Session, 1934. B.A., Hamilton; D.Phil., Oxford. (Syracuse University School of Citizenship and Public Affairs.)

HENRY B. HAZARD, *Adjunct Professor of Political Science.* LL.B., Oregon; LL.M., D.C.L., American. (Chief attorney, Assistant to the Commissioner of Immigration and Naturalization, U. S. Department of Labor.)

JAMES T. HOFFMAN, *Lecturer in Chemistry.* B.A., Franklin and Marshall; Ph.D., American. (Chemist, U. S. Bureau of Standards.)

NOLAN D. C. LEWIS, *Consulting Professor in Psychology.* M.D., Maryland. (Director of clinical psychiatry at St. Elizabeth's Hospital.)

CHARLES S. MORGAN, *Lecturer in Economics.* B.A., Michigan; Ph.D., Yale. (Principal economist, Interstate Commerce Commission.)

HOWARD S. PIQUET, *Lecturer in Economics.* B.S., New York; M.A., California; Ph.D., Princeton. (New York University School of Commerce, Accounts and Finance.)

WILLIAM H. S. STEVENS, *Adjunct Professor of Economics.* B.A., Colby; M.A., George Washington; Ph.D., Pennsylvania. (Assistant Chief Economist, Federal Trade Commission.)

AMOS E. TAYLOR, *Lecturer in Economics.* B.A., Gettysburg; M.A., Chicago; Ph.D., Pennsylvania. (Assistant Chief, Finance Division, Bureau of Foreign and Domestic Commerce.)

RUFUS W. WEAVER, *Lecturer in Philosophy.* B.A., M.A., Wake Forest; Th.M., Th.D., Southern Baptist Theological Seminary; D.D., Bethel; LL.D., Baylor. (Secretary of the Education Board, Southern Baptist Convention.)

College Preachers

1934

Feb.	7	Dr. C. C. Rasmussen, Pastor of Luther Place Memorial Church
Feb.	14	Rev. E. G. Latch, Pastor of Chevy Chase Methodist Church
Feb.	21	Rev. R. H. Miller, Pastor of National City Christian Church
Feb.	28	Rev. Oscar F. Blackwelder, Pastor of Lutheran Church of the Reformation
Mar.	7	Dr. Wilbur V. Mallalieu, Pastor of Grace Church, Harrisburg, Pa.
Mar.	14	Dr. B. W. Meeks, District Superintendent, Methodist Episcopal Church
Mar.	21	Dr. Joseph M. M. Gray, Chancellor of American University
Apr.	11	Dr. John E. Bentley, Professor of Psychology and Education, American University
Apr.	18	Rabbi Edward Israel, Baltimore, Md.
Apr.	25	Dr. Joseph R. Sizoo, Pastor of New York Avenue Presbyterian Church
May	2	Rev. H. H. D. Sterrett, Pastor of All Souls Memorial Church
May	9	Bishop William Frazer McDowell, Methodist Episcopal Church
May	16	Dr. Joseph M. M. Gray
May	23	Dr. Chesteen Smith, Pastor of Metropolitan Memorial Methodist Church

1934–35

Sept.	19	Dr. Joseph M. M. Gray
Sept.	26	Dr. Chesteen Smith, Pastor of Metropolitan Memorial Methodist Church
Oct.	3	Dr. Frederick W. Perkins, Pastor of National Universalist Church

Oct.	10	Dr. C. C. Rasmussen, Pastor of Luther Place Memorial Church
Oct.	17	Dr. Lucy Wang, President of Women's College, Shanghai, China
Oct.	24	Rev. J. Luther Neff, Pastor of Wesley Methodist Church
Oct.	31	Rev. Russell J. Clinchy, Pastor of Mt. Pleasant Congregational Church
Nov.	7	Rev. W. Willis Delaplain, Pastor of Methodist Church, Seat Pleasant, Md.
Nov.	21	Dr. Mark Depp, Pastor of St. Mark's Methodist Church, Baltimore, Md.
Nov.	28	Rev. Oscar F. Blackwelder, Pastor of Lutheran Church of the Reformation
Dec.	5	Rev. Fred Reynolds, Pastor of Grace Methodist Church, Baltimore, Md.
Dec.	12	Dr. H. W. Burgan, Pastor of Hamline Methodist Church
Dec.	19	Dr. Joseph M. M. Gray
Jan.	9	Dr. Oliver J. Hart, Pastor of St. John's Episcopal Church
Jan.	16	Dr. Allan Stockdale, Pastor of First Congregational Church
Jan.	30	Rev. W. Angie Smith, Pastor of Mt. Vernon Place Methodist Church South
Feb.	6	Dr. W. S. Abernethy, Pastor of Calvary Baptist Church
Feb.	13	Dr. W. S. Abernethy
Feb.	20	Dr. W. S. Abernethy
Feb.	27	Bishop William Frazer McDowell, Methodist Episcopal Church

Entertainments, Concerts, Etc.

1934

Feb.	16	Washington String Quartet—Recital
Feb.	23	Men's and Women's Glee Clubs—Concert
Mar.	3	Inauguration of Chancellor J. M. M. Gray
Mar.	9	Men's Debate—New York University
Mar.	9	Mr. Paul Harris, Director of Youth Movement for World Peace—Chapel address
Mar.	13	Women's Debate—New York University
Mar.	16	Men's Debate—Rutgers University
Mar.	19	Men's Debate—Allegheny College
Mar.	23	Mr. and Mrs. Harlan Randall—Chapel recital
Apr.	6	Men's Debate—Wooster College
Apr.	13	Junior-Senior Prom
Apr.	13	Dr. Enrique Coronado, Assistant Editor of Bulletin of Pan American Union—Chapel address
Apr.	17	College Honor Society initiation—Dr. Paul R. Heyl, speaker
Apr.	26–27	Science Show
May	2	Student Christian Association Banquet—Dr. Lynn Harold Hough, speaker
May	4	Mr. W. Humphries—Chapel address
May	11	College Play—*The Winter's Tale*
May	15	Debate Banquet—Dr. Joseph M. M. Gray, speaker
June	4	Annual Commencement—Address by Sir Willmott Lewis
Oct.	13	Chancellor and Mrs. Gray's reception to Freshman Class
Oct.	19	Father Edmund Walsh, Georgetown University—Chapel address
Oct.	21	Dad's Day program
Oct.	29	Mr. Edwin Markham—Evening recital
Nov.	3	Annual Home-coming
Nov.	14	Memorial service for Doctor Harold Golder

Nov.	16	Dr. Charles C. Tansill—Chapel address
Nov.	24	Chancellor and Mrs. Gray's reception to Sophomore Class
Nov.	30	Interfraternity Dance
Dec.	7	Signor Rosso, Italian Ambassador—Chapel address
Dec.	19	College Play—*Candida*

1935

Jan.	11	Women's Debate—Western Maryland College
Feb.	9	Chancellor and Mrs. Gray's reception to Junior Class
Feb.	17	Faculty dinner for College honor students

General Information

THE AMERICAN UNIVERSITY is the result of a conviction which deepened in many Christian minds, half a century ago, that there should be in the National Capital a significant institution of higher learning of unquestionable academic standards, to be devoted to the principles of Protestant Christianity. In 1891 Bishop John Fletcher Hurst purchased the site now occupied by the College of Liberal Arts. Congress granted a charter in 1893, and, under Bishop Hurst's leadership, a Board of Trustees was organized.

THE COLLEGE CAMPUS, at Massachusetts and Nebraska Avenues, comprises eighty acres in the northwest section of the city of Washington about six miles from the Capitol. The elevation is one of the highest in the District of Columbia. Busses, operating at fifteen-minute intervals throughout the day, reach the heart of the city in not more than twenty minutes.

The campus college buildings and equipment are appraised at two million dollars. The buildings are:

Hurst Hall, erected in 1898, is the recitation building. It is a large three-story marble structure containing the assembly room, reading rooms, recitation rooms, offices for the Dean, the Registrar, and other members of the faculty, the Students' Supply Store, the College Post Office, and laboratories for the science departments. In architectural design this building ranks among the finest buildings in the city. It is named in honor of Bishop Hurst, the founder and first chancellor of the University.

The McKinley Building, completed in 1917, is a magnificent marble structure named in honor of President McKinley. It is used temporarily as the Fixed Nitrogen Research Laboratory of the U. S. Department of Agriculture.

The Women's Residence Hall, completed in 1925, is a three-story building containing rooms for two hundred women. The dining room, on the ground floor, has accommodations for nearly four hundred. Spacious parlors and large, comfortable rooms, each with running hot and cold water, make this an ideal residence hall for young women. The building is provided with shower baths and reading rooms on each floor. The gymnasium room for young women is located on the upper floor of this building. One room is reserved as an infirmary for young women who need special attention during illness.

The Central Heating Plant, erected during 1925.

The Battelle Memorial, a two-story structure erected in 1926, is used as the College library. It contains, besides the usual library

equipment, offices of the Chancellor, the Business Manager, and the Bursar. This building is named after the donor, the late Gordon Battelle, of Columbus, Ohio, a former member of the Board of Trustees.

The Gymnasium, erected in 1926, is 60 feet wide and 150 feet long; it is equipped for the physical education work of the young men of the College. In addition to meeting the needs as a gymnasium, the building contains a stage, 25 by 60 feet, providing opportunity for important work in dramatics and for large assemblies. The seating capacity is about 1,000. The erection of this building was made possible by the gifts of ten friends of the University, each of whom contributed $10,000.

Hamilton House, the first unit of the dormitory for men, was completed in September, 1930. It is a two-story structure, built of stone and concrete, containing both single and double rooms, with accommodations for forty men. This building is named in honor of the late Bishop Franklin Hamilton, a former chancellor of the University.

The Chancellor's House, erected in 1925, of colonial type of architecture, stands on a high spot of ground on the Campus and commands an extensive view across the country to the north and the west.

The Graduate School occupies a group of buildings on F Street, between Nineteenth and Twentieth, about two blocks from the State, War, and Navy Building, and across from the building of the Department of the Interior. This property was purchased in 1920.

Instruction in the Graduate School was inaugurated with an address by President Woodrow Wilson on May 27, 1914. The College of Liberal Arts was opened on September 23, 1925. In 1934 the University established the School of Public Affairs, the first session of which was held during the summer of 1934.

Aims and Purposes

The charter of The American University specifies that its purpose shall be "for the promotion of education." But the University interprets that purpose as having to do with the promotion not only of scholarship but also of character. It is the aim of the University to develop the initiative and resourcefulness of its students, to train them for individual thinking in creative or original work, to give them such an understanding of life and its current problems as will enable them to make necessary social adjustments, and to endow them with a Christian philosophy of life that will serve as a foundation for active and intelligent citizenship in their respective communities.

The American University is a Christian institution, free from all sectarian bias in teaching and administration. Various denominations are represented both in the faculty and the Board of Trustees, and its student body, while preponderantly of the Protestant faith, includes also young men and women of other creeds. With this non-sectarian character and liberal purpose, the work of instruction throughout the University is carried on by a body of men and women who are adequately trained in their subjects, who are imbued with a genuine spirit of learning and teaching, who are devoted to high ideals of personal and social character, and who desire to be of the largest service in training men and women not only in academic learning but for lives of practical usefulness.

Standards

THE UNIVERSITY adheres to the standards of admission, of graduation, and of graduate work maintained by the best institutions in the country.

THE COLLEGE OF LIBERAL ARTS is accredited by the Middle States Association of Colleges and Secondary Schools, and is recognized as a standard college of Class A. It is on the approved list of the American Association of University Women and of the Board of Education of the Methodist Episcopal Church; it is a member of the Association of American Colleges and of the American Council on Education. It coöperates fully with these organizations in fostering high ideals of scholarship.

The faculty and trustees recognize intellectual attainment as the dominant and unifying factor of college life. In order to provide the best opportunity and to insure to students the largest gain from their attendance at the College, the following provisions have been adopted:

1. Instruction is offered by thoroughly trained and successful teachers.
2. Small classes are maintained in order that students may receive much individual attention.
3. Full opportunities are offered the students for the development of individual initiative and leadership.
4. Every effort is made to stimulate in students a desire to attain distinction in their studies.
5. Appropriate recognition is given to students who excel in scholarship.
6. Every effort is made to surround students with wholsesome influences and to provide a comfortable environment.

7. The health of students receives special attention. Work in physical education is conducted with this end in view. Physical examinations are given, and limited dispensary service is furnished through a resident nurse.

8. The members of the faculty coöperate with students in their social and religious activities. It is the aim of the College to maintain intimate and sympathetic relations between teachers and students, and faculty homes are always open to students.

9. All student activities—athletics, debating, oratory, dramatics, glee club, college paper, student council, etc.—are under the direction of the faculty; each activity is given sympathetic encouragement.

10. Effort is made to provide acceptable employment for diligent and ambitious students if such employment is necessary for the completion of their college course.

The Graduate School, concentrating its work in the fields of history, political science, and economics, offers advanced instruction by a faculty notable for its training, its experience, and its research contributions. Supplementing the regular staff, is a group of technical experts actively engaged in various fields of learning in government departments and in research organizations in the national capital.

All graduate work is under the direction of the Graduate Board composed of the dean and several members of the faculty appointed by the Chancellor. This board fixes the conditions for admission, administers the requirements for degrees, and determines matters of general policy and procedure.

The School of Public Affairs was founded in March, 1934, for the purpose of serving two distinct groups of students: (1) employees of the Federal Government who desire to obtain specialized training that will prepare them for positions of greater responsibility; and (2) teachers and students of the social sciences who desire to make a first-hand study of the manner in which the Federal Government is dealing with current problems.

In the development of these two programs the University is placing primary emphasis on round-table discussions led by outstanding experts in and out of Government circles, and supervised by men and women with broad academic training. These projects are closely related to the emphasis that the entire University is placing on the development of an outstanding program in the field of the social sciences.

The School of Public Affairs does not grant any degrees. Its sole purpose is to act as a service institution for students desiring to do specialized work in the field of government. All of its courses, however, are worked out in conformity with the highest academic standards, with the end in view that students participating in the various

programs will be able to obtain academic credits which, in turn, can be transferred to the institutions from which they desire to receive degrees. Enrollment in the school is limited to graduates of accredited institutions of higher learning and to upper-division students who present the proper qualifications.

The 1934 Summer Session of the School was under the supervision of seven highly trained specialists in the field of the social sciences. Each day the entire morning was set aside for the purpose of enabling these faculty members to provide students enrolled in the School with background information designed to make it possible for them to understand fully the operations of the Emergency Agencies of the Government. In addition to attending formal lectures and seminar discussions, students were required to become acquainted with source materials in the Library of Congress and in the various departments of the Government.

Then, on an average of three evenings a week, the students attending the session participated in informal round-table discussions under the direction of outstanding leaders in and out of the Government service. In inviting these men to participate in these round-table discussions, the University assured them that no publicity would be given to their coming or to what they might say.

Consequently, the University was able to obtain the services of such men as Henry A. Wallace, Secretary of Agriculture; Jesse Jones, Chairman of the Reconstruction Finance Corporation; Clarence Darrow, noted criminal lawyer, and at that time Chairman of the N. R. A. Review Board; Leonard White, member of the Civil Service Commission; Frederick M. Davenport, well-known educator and former member of Congress; James M. Landis, member of the Securities and Exchange Commission; Eugene Meyer, Publisher of the Washington *Post;* Ernest K. Kindley, correspondent for the New York *Herald-Tribune;* L. C. Marshall, Executive Secretary N. R. A. Administrative Board; David Lawrence, Editor of the United States *News;* William Green, President, the American Federation of Labor; G. L. Belsley, Director of Personnel, Farm Credit Administration; Lewis Merriam, member of staff of Institute of Government Research of the Brookings Institution; Frederic C. Howe, Consumers' Council, Agricultural Adjustment Administration; M. L. Wilson, Assistant Secretary of Agriculture; Leverett S. Lyon, Executive Vice-President, Brookings Institution; Robert L. O'Brien, Chairman, United States Tariff Commission; Henry M. Waite, Deputy Administrator, Public Works Administration; and Arthur J. Altmeyer, Assistant Secretary of Labor.

Each student attending the School was required to work out a

special project under the supervision of one of the members of the faculty. Comprehensive written and oral examinations were given at the close of the session.

Libraries

THE COLLEGE LIBRARY contains between 35,000 and 40,000 volumes, including some 10,000 books and manuscripts bequeathed to the University by the late Artemus Martin, librarian and computer of the U. S. Coast and Geodetic Survey. This library, as the Dictionary of American Biography reports, was "considered one of the finest private mathematical collections in America."

The Graduate School Library numbers 8000 volumes, chiefly, of course, in the field of graduate study. In addition to these volumes, it possesses the complete set of League of Nations Documents for 1920-1933, the Zeder Library of 127 German classics, and a collection of 300 European theses, and 415 American University theses. It has also available the private libraries of several members of the staff.

One of the minor embarrassments which the University is trying to rectify is its lack of a suitable room in which properly to assemble its growing collection of articles of historic and artistic value. Among these may be mentioned the oak chair in the chapel, made from the timbers of Wesleyan Chapel, London; the dining table and chairs of Charles Sumner; the desk used by Edwin M. Stanton, Lincoln's Secretary of War; a sofa used at the White House by Lincoln; a chair used at the White House by Grant; a portrait of Francis Asbury, painted on wood; twenty-one paintings by L. W. Powell, of scenes in the Holy Land, Egypt, and Greece, the gift of Mr. and Mrs. W. S. Corby; the Camp collection of sixteen American portraits, the gift of Mr. John C. Letts; the Reynolds collection of Indian stone relics, the gift of Mr. W. S. Corby; a collection of firearms and swords and 1,000 Indian stone relics, lent by Mr. Thomas Dowling.

Laboratories

THE COLLEGE OF LIBERAL ARTS maintains suitable laboratories for the Departments of Biology, Chemistry, Physics, and Psychology.

The Freshman Biological Laboratory is equipped with tables, compound and simple microscopes for individual work, excellent models, life-histories and museum specimens, charts, lantern-slides, and a motion picture projector. Individual steel lockers are furnished students for use during the course.

The physiology and bacteriology laboratory is equipped with

oil-immersion compound microscopes for individual use, autoclave, sterilizers, incubators, electrolux refrigerator, hydrogen ion potentiometer, and other bacteriological equipment, and kymographs, and related apparatus for physiology.

The advanced laboratory is equipped with oil-immersion compound microscopes, Greenough binocular microscopes, rotary and sliding microtomes, paraffine oven, and other equipment for the teaching of cryptogamic and phanerogamic botany, biological technique (including histology), entomology, and invertebrate and vertebrate zoölogy.

A dark room, belonging to the department, is available for work in biological technique, micro-photography, and in lantern-slide making.

The Department of Chemistry has three laboratories, each of which is well equipped with modern appliances and apparatus.

The general chemistry laboratory has wood desks with alberene stone tops and locker space to accommodate forty-eight students in sections of twelve at a time. This laboratory also has a convenient arrangement of reagent shelves and fume hood.

The analytical laboratory has fireproof equipment of steel and alberene stone. There is desk space to accommodate sixteen students in groups of eight at a time. A reagent shelf, fume hood, balance room, and an independent water still complete the equipment.

The organic and physical laboratory also has all fireproof steel and alberene equipment with working space for sixeteen students in groups of eight at a time.

There is a general storeroom for apparatus and chemical supplies, and every effort its made to provide students with all necessary chemicals and modern apparatus, so that the individual student may acquire first-hand experimental knowledge and technique in the laboratory by performing a comprehensive series of experiments.

The Physics Laboratory is equipped with desk space for sixteen students to work at one time. No pains have been spared in selecting the best laboratory equipment and the most modern apparatus for exact physical measurement. A convenient storage space has been provided for the larger pieces of apparatus, and a dust-proof case protects the finer pieces. A small shop, fitted with lathe, drill press, and grinder, is available for the construction and repair of apparatus.

The mathematics department and the physics department own a very complete photographic equipment. This equipment makes it possible to do all the ordinary photographic and copy work and also to give a very good laboratory course in photography.

The Psychological Laboratory provides facilities for about twenty students pursuing introductory experimental work, with apparatus

for simple sense-reactions, sense-perception, attention, and memory. The laboratory seeks to meet the needs of students preparing for advanced work in education and psychology.

Advantages of Location

THE ADVANTAGES offered by The American University are not limited, however, to those deriving from its own equipment. The resources of Washington are open to its students.

The National Capitol is one of the most impressive buildings in the country. Here students may observe the actual work of the Senate and of the House of Representatives, both in regular session and in various committee hearings. Opportunity is also afforded the student to attend sessions of the Supreme Court in a majestic building facing the Capitol.

Other buildings, monuments, museums, etc., are no less attractive. The Treasury Building, the White House, the Washington Monument, the Lincoln Memorial, the National Cemetery at Arlington, the Smithsonian Institution, the National Zoölogical Park—all are great centers of interest, and combine to make Washington the real shrine of the nation.

The Library of Congress is famous for its 4,500,000 books, its collection of graphic arts, and its mural paintings. Six other important collections are open to properly qualified students: the Corcoran Gallery of Art, with its excellent collection of reproductions of Antique and Renaissance sculpture, a noteworthy collection of American paintings, and the Clarke collection, with its wealth of material in the field of modern painting; the National Museum, with important collections of American painting, English painting of the 18th century, and the adjoining collection of the graphic arts in the Smithsonian building; the Freer Gallery with its unique collections of selected American masters, especially Whistler, and its collections of Chinese and Japanese painting, perhaps unequalled elsewhere; the Duncan Phillips Memorial Gallery, an important collection and educational agency in modern art of the more progressive type; and the Folger Shakespeare Library.

The Folger Shakespeare Library, housed in one of the most beautiful buildings in the city, contains the world's most complete collection of books, manuscripts, folios, pictures, ornaments, holographs, etc., relating to Shakespearean literature and drama. This collection was opened to the public in 1933. Through the courtesy of the officials of the Library, students of The American University in advanced English and drama may be permitted to avail themselves of the

unusual opportunities for research and study offered by the Library.

Other opportunities for study and investigation are likewise unusual. The Bureau of Standards, only a mile from the College campus, maintains a staff of several hundred scientific specialists; the Fixed Nitrogen Research Laboratories of the U. S. Department of Agriculture are on the campus proper. Other bureaus, departments, and institutions of research are also at the disposal of those interested. Besides, there are here located offices of fifty national patriotic and welfare organizations, offices of thirty scientific societies, and headquarters of twelve reform associations. The free resources afforded by Washington for special study and investigation could not be provided by billions of dollars in endowments.

By act of Congress the facilities of all governmental collections in Washington established for the promotion of knowledge are accessible to scientific investigators and to students of any institution of higher education in the District of Columbia. Among the more notable collections available are those of the following agencies:

1. Library of Congress
2. National Museum
3. Office of Education
4. Department of Agriculture
5. Smithsonian Institution
6. Pan American Union
7. Department of Commerce
8. Department of Labor
9. Naval Observatory
10. Bureau of Standards
11. National Academy of Science
12. Interstate Commerce Commission
13. Bureau of Mines
14. Bureau of Immigration
15. Bureau of Labor Statistics
16. Bureau of Railway Economics
17. Federal Tariff Commission
18. Federal Trade Commission
19. Bureau of Home Economics
20. Botanic Gardens
21. Bureau of Chemistry and Soils
22. Bureau of Plant Industry
23. Bureau of Fisheries
24. Bureau of American Ethnology
25. U. S. Public Health Service
26. Geological Survey

In order that students may take advantage of these opportunities, Saturday is kept so far as possible as a weekly holiday, and effort is made to provide competent guides to conduct groups of students to the various places of interest.

Women's Guild and Faculty Women's Club

THE WOMEN'S GUILD OF American University is an organization composed of a number of women in Washington who are interested in promoting the welfare of the University. It was organized in

1900. The Guild has established a $5,000 scholarship fund for young women and has contributed generously to the furnishings of the Women's Residence Hall. The immediate objective of the Guild is to establish additional scholarship and loan funds for the young women of the College.

THE FACULTY WOMEN'S CLUB is composed of the women on the Faculty of the University and the wives of the men on the Faculty. The Club promotes fellowship among the members of the Faculty and entertains the students of the University at various times during the year.

The College of Liberal Arts

THE COLLEGE OF LIBERAL ARTS was opened for registration in September, 1925. The courses of study are designed to provide a broad and liberal culture and to allow, in the junior and senior years, a choice of studies wth direct reference to a professional career. The curriculum leads to the degree of Bachelor of Arts.

Administrative Officers

GEORGE B. WOODS, Ph.D. ..... *Dean of the College*

MARY LOUISE BROWN, M.A. ..... *Dean of Women*

BERNICE V. M. FLEMMING, M.A. ..... *Registrar and Secretary to the Dean of the College*

BERNICE B. CASH, M.S. ..... *Assistant in the Office of Registrar*

CAROL ZENS ..... *Secretary to the Dean of Women*

Standing Committees of the Faculty

EXECUTIVE: Dr. Woods (*Chairman*), Dr. Bentley, Professor Hutchins, Dr. Shenton, Dr. Kinsman, Dr. Gewehr, Dr. Leineweber, Miss Brown, and Mrs. Flemming.

ADMISSIONS: Dr. Woods (*Chairman*), Dr. Bentley, Dr. Gewehr, Dr. Leineweber, Mr. Varrelman, and Mrs. Flemming.

CURRICULUM: Dr. Woods (*Chairman*), Dr. Shenton, Dr. Kinsman, Dr. Gewehr, Dr. Zucker, Dr. Engel, and Miss Olds.

REGISTRATION AND SCHEDULE: Mrs. Flemming (*Chairman*), Dr. Shenton, and Dr. Holton.

ELIGIBILITY AND ABSENCES: Dr. Woods (*Chairman*), Dr. Kinsman, Miss Brown, Dr. Ferguson, and Dr. Engel.

SOCIAL ACTIVITIES: Miss Brown (*Chairman*), Professor Hutchins, Dr. Holton, Miss Olds, Mrs. Flemming, and Miss Cotton.

LIBRARY: Dr. Kinsman (*Chairman*), Dr. Shenton, Dr. Gewehr, Dr. Leineweber, Mr. Varrelman, Dr. Ferguson, and Dr. Rouse.

CHAPEL: Professor Hutchins (*Chairman*), Dr. Woods, Dr. Jackson, and Mr. McLain.

LECTURES AND ENTERTAINMENTS: Professor Hutchins (*Chairman*), Dr. Bentley, Dr. Jackson, and Miss Olds.

Scholarships, Honors, and Prizes: Dr. Woods (*Chairman*), Miss Brown, Dr. Holton, and Mrs. Flemming.

Student Petitions: Dr. Shenton (*Chairman*), Dr. Holton, Dr. Ferguson, Mrs. Flemming, and Mr. Sherbondy.

Student Organizations: Dr. Bentley (*Chairman*), Professor Hutchins, Miss Brown, Dr. Holton, Dr. Jackson, and Mr. Sherbondy.

Athletics for Men: Dr. Holton (*Chairman*), Dr. Bentley, Dr. Rouse, Mr. Young, and Dr. Engel.

Memorial: Miss Brown (*Chairman*), Dr. Huelster, and Miss Galt.

Faculty Adviser of Student Publications: Mr. Sixbey.

Auditing of Accounts of Student Organizations: Dr. Huelster (*Chairman*), and Mr. Spaeth.

Vocational Guidance: Dr. Kinsman (*Chairman*), Dr. Bentley, Dr. Ferguson, Mr. Varrelman, and Dr. Jackson.

Requirements for Admission

Inasmuch as the enrollment in the College is limited, the faculty has adopted a plan of selective admission whereby only students of intellectual promise and seriousness of purpose are considered for admission. The majority of the students accepted naturally come from the upper third of their high-school classes.

A student who desires to enter the College of Liberal Arts of American University should first secure an application blank from the Registrar of the College. This blank should be filled out by the student and returned promptly to the Registrar.

Before an application can be passed upon, the Committee on Admissions must have an official transcript of the student's complete record in high school or academy, together with the recommendation of the principal. If the student has attended another college, a complete official transcript of the college record, together with an honorable dismissal, must be presented to the Committee.

Principal's Statement.—The principal will be asked for a statement concerning the applicant's success in school, his rank in the graduating class, and his attitude toward his work; and also for an estimate of the character and promise of the applicant, and for information concerning his special qualities, interests, and activities.

Health Certificate.—The faculty requires the complete health record of each entering student. In accordance with this provision, each new student must secure from the Registrar's office a health blank to

be filled out by the family physician and mailed by him to the Registrar of the College.

The main purpose of all the requirements for admission is to insure the selection of applicants who are likely to profit most by their college course.

Admission to Freshman Standing

Admission to the Freshman Class is based upon the information furnished in the application blank and upon the student's secondary school record. The scholastic requirement is the completion of a four-year course in an accredited high school, or its equivalent. The minimum number of units required is fifteen. As a rule, students are not admitted unless they meet the requirements in full.

A unit of admission requirements has been approved by the faculty in accordance with the following statement adopted by the National Conference Committee on Standards of College and Secondary Schools, by the College Entrance Examination Board, and by the Carnegie Foundation for the Advancement of Teaching: "A unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work."

This statement assumes that the length of the school year is at least thirty-six weeks, that a recitation or laboratory period is from forty to sixty minutes in length, and that the study is pursued four or five periods a week.

The following subjects are acceptable for admission:

Algebra	1, 2, or 3 units
Biology	1 unit
Botany	½ or 1 unit
Chemistry	1 unit
Civil Government	½ unit
Drawing, Freehand	½ or 1 unit
Drawing, Mechanical	½ or 1 unit
Economics	1 unit
English (four years)	3 units
French	2, 3, or 4 units
Geometry, Plane	1 unit
Geometry, Solid	½ unit
German	2, 3, or 4 units
Greek	2, 3, or 4 units
History, American	½ or 1 unit
History, Ancient	½ or 1 unit
History, English	½ or 1 unit
History, Medieval	½ unit

History, Modern	½ or 1 unit
Latin	2, 3, or 4 units
Music	½ or 1 unit
Physics	1 unit
Physiography	½ or 1 unit
Physiology	½ unit
Public Speaking	½ or 1 unit
Science, General	1 unit
Spanish	2, 3, or 4 units
Trigonometry	½ unit
Zoölogy	½ or 1 unit
Vocational or Commercial Subjects	½ to 2 units

Applicants secure admission to the College either by certification or by examination.

1. Certification.—This is the customary form of entrance, but it presupposes graduation, with credit for the proper subjects, from an accredited secondary school. The certificate must be made out on the prescribed form supplied by the College and signed by the principal of the school (or by some other duly qualified official). Schools are approved if they are accredited by any one of the following agencies:

a. State universities and state offices of education.
b. The Middle States Association of Colleges and Secondary Schools.
c. The New England College Entrance Certificate Board.
d. The North Central Association of Colleges and Secondary Schools.
e. The Southern Association of Colleges and Secondary Schools.
f. The Northwest Association of Secondary and Higher Schools.

2. Examination.—Applicants who are not graduates of an accredited secondary school may make up deficiencies and secure the necessary credit in the subject lacking by passing the examinations of the College Entrance Examination Board or of the New York Board of Regents.

An application to take the examinations of the College Entrance Examination Board must be sent to the Secretary of the Board, 431 West 117th Street, New York City, from whom all necessary information may be obtained.

The Regents' examinations are given in January and June of each year. Handbook No. 23 of the State Board of Regents, giving necessary information, may be secured from the New York State Department of Education, Albany, New York.

Departmental Examinations.—Upon entering the College each student is required to take two examinations—one an English test, the other a psychological test. The English test is given on Friday morning of registration week. The psychological test is given on Friday afternoon of the next week. The object of these tests is to discover special aptitudes, abilities, and capacities of each student in order that more helpful advice may be given in planning his college course and in solving his various difficulties, both intellectual and personal.

The examination in English tests the student's correctness in the use of the English language in writing. Students who fail to pass the examination are required to register for English A. Students entering the College with advanced credit in English are required to take this examination.

A fee of three dollars is charged for either of these examinations if not taken on the dates announced.

Admission to Advanced Standing

A CANDIDATE for admission to advanced standing from an accredited institution of college rank may receive credit without examination for work completed at such institution, subject to the following requirements:

1. He must present an official certificate of the institution from which he comes, showing (a) his entrance credits at that institution; (b) his complete college record, including grade of scholarship in each subject taken; and (c) honorable dismissal.
2. To be admitted as a student in good standing, he must have completed creditably all work for which he was registered in the other institution. As a rule, no credit is given for work of grade D (the lowest passing grade).
3. He must satisfy the entrance requirements of this college.
4. He must take the examination in English and the psychological examination required of all new students.
5. Credit is regarded as provisional at the time of the applicant's admission and will not be considered as final nor will the applicant be given final enrollment, until he has satisfactorily completed at least one semester's work in this college.
6. The applicant must register for any courses not previously taken that are included in the requirements for graduation from this college.
7. A student admitted to advanced standing must complete at least thirty semester hours' credit in residence at this college, and he must maintain an average of C grade in all work taken in this

college. He must also meet the quality requirements of an average of C throughout his four-year college course. Grades received in previous institutions will therefore be taken into account. The grade of C as given in this college will be regarded as the basis for the determination of the scholarship average.

No advanced credit will be given for work done in a secondary school.

No credit will be given for work done by correspondence; or for work done with private tutor unless all arrangements are approved in advance.

No credit will be given for work taken in a non-accredited institution.

Requirements for Graduation

THE DEGREE OF BACHELOR OF ARTS is conferred at the annual commencement upon all students who have completed satisfactorily the specific requirements for graduation as to hours, courses, majors, distribution of work, fields of concentration, and grades. Students themselves are responsible for seeing that these requirements are met in full. These requirements are as follows:

Amount of Work

THE MINIMUM requirement for graduation is the completion of 130 semester hours, including the prescribed work in physical education. An *hour* signifies one recitation or lecture (or its equivalent) a week throughout one college semester. Each recitation period is fifty minutes long, and the time necessary to adequate preparation is estimated at an average of two hours for each class exercise.

At least 40 semester hours' credit must be secured in courses numbered above 300. Juniors must complete at least 12 semester hours in courses in the 300 group. Seniors taking courses in the 100 group will receive one hour less credit than the credit announced for those courses.

Students are expected to carry from fourteen to seventeen semester hours each semester of the four-year course. For students who are earning a part of their expenses by employment requiring as much as twenty hours a week, nine to twelve semester hours, not including physical education, will be regarded as normal registration. The consent of the Dean of the College must be secured by students who desire to vary from this schedule. Faculty permission must be secured by unemployed students who desire to register for more than eighteen hours. Such permission must be secured within four weeks of the

opening of the semester. As a rule, permission to carry more than sixteen hours will be given only to students who have averaged B or better during the previous semester in college. The results of the psychological examination also will be taken into account in determining the number of hours for which a student may register.

Credit will not be given in a course for which the student has not officially registered, or for work taken in excess of the schedule approved by the Dean or by the faculty.

No degree is conferred except after the completion of at least thirty semester hours' credit, amounting to one year's residence, in this university. The entire senior year must be taken in residence in the college.

A limited number of part-course students who desire to carry less than eleven hours may be admitted to the College if facilities permit. Such students must meet the regular admission requirements and are subject to the general rules of the College regarding discipline, attendance, etc. The fees charged to part-course students are determined by the amount of work carried. Tuition is charged at the rate of $12 for each credit hour from one to ten. Full tuition is charged for eleven or more hours. Unless residing on the Campus, all part-course students pay a registration fee of $10 and laboratory fees for any laboratory courses selected; part-course students residing on the Campus pay the general University fee instead.

The College does not offer work by correspondence, and does not give credit for work done elsewhere by correspondence. It does not register non-residents students.

Prescribed Studies

GROUPS of studies are prescribed as follows:

Group 1. Bible—All freshmen are required to take Freshman Bible, a two-hour course throughout the year.

Group 2. English—Twelve hours: English 101-102, Freshman English; and English 201-202, Sophomore English.

Groups 3 and 4. Science and Foreign Language—Two years' work (at least twelve hours) in each of two of the following groups:

A. Foreign Language—Two years' work in one of the following languages (in addition to all language credits presented for admission): French, German, Greek, Latin, Spanish.

B. Social Science—Six hours' in each of two departments, one of which must be economics or history. Other courses may be selected in economics, history, political science, or sociology.

C. Natural Science and Mathematics—Two years' work in courses selected from the following subjects: biology, chemistry, physics, and mathematics.

Group 5. Physical Education—Six hours. All freshmen, sophomores, and juniors are required to take physical education. Three years' work, amounting to six semester hours' credit, is thus required for graduation, and unless this requirement has been satisfied by the end of the junior year, the work must be taken in the senior year.

Students excused from any part of the physical education requirement for cause must complete the equivalent amount of academic work.

Students who are interested in special programs of study in preparation for medicine, law, etc., see page 69.

Major Studies and Field of Concentration

THE WORK of the first two years in the College is devoted to a broad general foundation in preparation for the more intensive cultivation of special studies in the junior and senior years. During the second semester of the sophomore year, each candidate for graduation is required to select the department in which his major work will be completed. In the department thus chosen, the student must complete from 24 to 36 hours of work approved by the chairman of the department, who becomes the student's adviser. Twelve additional hours, to be approved by the adviser, must be completed in subjects closely related to the major subject. These additional hours may be included in the list of prescribed studies. By this plan, each student is afforded the opportunity to choose a considerable part of his course of study in a field of concentration adapted to his special interests and abilities. Work to be counted toward a major must average a grade of C or better.

A student who enters with advanced credit in his major subject must complete as part of the requirement at least nine hours in his major subject in this college.

The following departments offer majors:

Art
Biology
Chemistry
Classical Languages
Economics
Education and Psychology
English
French
German
History
Mathematics
Physics
Political Science
Religion and Philosophy
Spanish
Speech

Required Work for the Freshman Year

With the exception of one or two courses, the work of the freshman year is required. Choices are offered, however, in foreign language, in science, and in social science.

The following courses are required:

	Hours
Religion 101-102	2
English 101-102	3
Physical Education 101-102	1
From one of the following groups—	
Foreign Language	3 or 4
Social Science	3
Natural Science or Mathematics	3, 4, or 5
Elective	3

Required Work for the Sophomore Year

The work of the sophomore year allows for two or three elective courses, the rest being required.

	Hours
English 201-202	3
Physical Education 201-202	1
From one of the following groups—	
Foreign Language	3
Social Science	3
Natural Science or Mathematics	3, 4, or 5
Electives	6

Required Work for the Junior and Senior Years

The work of the junior year includes at least twelve hours selected from courses numbered in the 300 group. Physical Education 301-302 is required; the rest of the work is elective, subject to the requirements of majors, prescribed studies, and the sequence of courses within departments.

Juniors and seniors must complete at least forty semester hours' credit in courses numbered above 300. Seniors taking courses numbered in the 100 group will receive one hour less credit than the credit announced for those courses.

Grades and Points

In addition to earning 130 semester, or quantity, credits for graduation, each student must meet a quality requirement whereby he must average C for all courses taken throughout his entire college course. A grade index of 3, as explained below, is required for graduation. (2.99 . . . is not 3.) For promotion to a higher class on the basis of grade index, see page 59.

Grades in courses are given as follows: A, excellent; B, good; C, fair; D, poor, but passing; F, failure; I, incomplete; X, condition. A plus (+) or a minus (—) sign after a grade indicates a high or a low quality of that grade. Grades A and B are regarded as marks of distinction; C is an average grade; D is very low and requires a B or higher in some other course to produce the necessary average of C.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed and credit secured upon the completion of the work of the course so marked. Unless an I is removed within six weeks after the semester for which it was given, the grade automatically becomes F.

The mark X may be removed and credit received by any means determined by the instructor in the course. A removed X usually becomes a D. Only one examination may be taken to remove an X, and this examination may not be taken until three weeks after the end of the semester for which the X was received. Unless an X is removed within one semester after it was given, the grade automatically becomes F.

Grade points are determined as follows: For each hour of A, five points; for each hour of B, four points; for each hour of C, three points; for each hour of D, two points; for each hour of I or X, one point; for each hour of F, no points. An average of C—that is, a grade index of 3—in all work taken for college credit is required for graduation. An average of C in all work taken in this college is also required.

Grades are reported to parents or guardians shortly after the close of each semester. Grades for all students are reported to the Dean of the College twice a semester.

A grade once entered on the permanent record cannot be changed except by vote of the faculty.

Fees and Expenses

The college year is divided into two semesters of eighteen weeks each. *The entire bill for each semester is payable in full in advance.* Students unable to pay the full amount in advance may make payments

as follows: one-third in cash at the time of registration; one-third on November 1; one-third on December 1. These deferred payments bear six per cent interest per annum from date of registration. Failure to meet the deferred payments when they are due will result in exclusion from classes; reinstatement will require the payment of a one-dollar to five-dollar fee. Class attendance cards are issued only after the adjustment of the semester bill.

The bill for the first semester of the academic year is due not later than Wednesday of registration week; the bill for the second semester is due not later than February first. Second and third payments are due March 1 and April 15.

A fee for late registration is charged if adjustment of bills is made after the dates for initial payments.

Children of clergymen are allowed a credit of $12.50 each semester toward tuition fees; deaconesses and local preachers who have engaged in religious work are allowed a credit of $12.50 each semester, provided they definitely intend to continue religious work as a vocation after graduation. For the tuition thus deferred the student signs a promissory note, which becomes payable if another vocation is followed. Two or more children of the same family are each granted a special credit of $12.50 a semester toward tuition fees. All credit is determined on the basis of full-time work; a student who registers for less than twelve hours receives proportionate credit. These special reductions are not granted to holders of scholarships; they will be doubled if the students board and room in college dormitories; and they will be continued only if the student averages better than C in his college work of each semester.

The following table indicates the regular college charges for each semester:

Tuition for 11 to 17 hours	$125.00
Tuition for less than 11 credit hours—each hour	12.00
Tuition for each hour above 17 credit hours [1]	10.00
General University Fee	25.00
Student Council Fee	5.00
Fee for auditors, each credit hour	7.50
Room in Women's Residence Hall	90.00 or 100.00
Room in Hamilton House (men)	60.00 or 75.00
Board in College Dining Hall	135.00
Late registration in College	3.00–5.00
Change in registration	1.00
Transcript of record (after the first one)	1.00

[1] Exclusive of physical education.

Special examination for credit	3.00
Special examination to remove condition	2.00
Special examination to make up absence	1.00
Special psychological or English test (admission)	3.00
Art (Corcoran Art School)	25.00

The tuition fee is $125 a semester, or $250 for the year. Heretofore special fees for various college interests, in addition to the cost of tuition, have seemed to involve what some patrons of the College considered an excessive expense. A readjustment has been made so as to include all such expenses in a General University Fee of fifty dollars a year. This includes the fees formerly listed separately and covering College Activities, Library, Registration, Graduation, and Laboratory. This fee must be paid in full in cash at the beginning of each semester.

Students in art who elect work in the Corcoran Art School will continue to pay that fee of twenty-five dollars. Late registration in the College, changes in registration, transcripts of record after the first one, special examinations for credit, to remove conditions, or to make up absences will, of course require small fees as heretofore. These, however, are not part of the normal costs of the college year.

The Student Council fee, assessed by action of the student association, covers the cost of individual subscriptions for the College paper and for the College Annual and of other activities carried on by the association. It must be paid in cash at the beginning of each semester.

Of the expenses covered by the General University Fee, as described above, the following explanations may be of interest:

College Activities Fee.—This fee covers the cost of admission to all athletic and forensic contests and to all concerts, lectures, etc., given by the College. It covers also certain expenses related to work in dramatics, music, debate, and athletics.

Library Fee.—This fee is spent for maintenance of the library, including the purchase of books used in connection with the various courses.

Registration Fee.—This fee covers the cost involved in registration each semester. It is paid only once, at the time of first registration.

Graduation Fee.—This fee covers the cost of the diploma and of the rental of an academic gown during Senior Week and Commencement.

Laboratory Fee.—Laboratory fees defray the expenses of materials used in experiments. No charge is made for equipment, but breakage will be charged against the students responsible for them.

Late Registration.—A student who enters the College or who adjusts his bill after the scheduled dates will pay a fee of three dollars for late registration during the first week of the semester; a fee of five dollars will be charged for late registration after the first week of the semester.

Change in Registration.—A fee of one dollar is charged for any voluntary change made in registration after the fourth meeting of the class in which the student enters. No charge is made for changes effected by the instructor or by the administration. No courses may be entered by any student after the beginning of the third week of the semester without the written consent of the instructor. No credit on the semester bill will be allowed for courses dropped after ten days following registration.

Transcript.—Each student, graduate or undergraduate, is entitled to one transcript of his college record without charge; for each transcript after the first one, a fee of one dollar is charged. Transcripts of records of graduates may be issued to the students themselves or to graduates or professional schools; transcripts of records of undergraduates, however, are issued only to other institutions to which those students may desire to transfer. Transcripts will not be issued unless all obligations to the College have been paid in full.

Special Examinations.—A fee of three dollars is charged for each examination for admission to the College, whether to freshman standing or to advanced standing. A fee of two dollars is charged for each examination to remove a condition. A fee of one dollar is charged for each examination missed by absence, unless the absence is excused by the Dean of the College.

Refunds.—Since the College program is set up at the beginning of each semester with the expectation that all students who register will continue through the semester, refunds of money paid in advance on the semester account will be made only on the following basis:

a. The General Universtiy Fee and the Student Council Fee will not be refunded under any circumstances.

b. Proportionate fees for tuition will be refunded if a student withdraws from the College before October 5 of the first semester, or before February 15 of the second semester. After those dates no fees for tuition will be refunded, except in cases of sickness. If on account of serious illness a student withdraws before the middle of a semester, one-half of his tuition will be refunded, provided he is in honorable standing and secures from a physician a statement that his health will not permit him to remain in attendance.

c. No rebate for board will be allowed for an absence of two weeks or less, or for the first week of a prolonged absence.

d. Rooms in the college dormitories are engaged for a semester. In case a student withdraws from the College for any reason other than sickness, room rent will be charged to the end of the semester. A student obliged to withdraw because of sickness before the middle of the semester will be charged for a half semester only.

e. Courses dropped after the tenth day following registration will not allow a readjustment of tuition fees.

Housing Equipment

Rooms for Women

ALL YOUNG WOMEN who do not live with parents or relatives in Washington will room in the Women's Residence Hall on the Campus. Exceptions may be made for women who wish to earn a part of their expenses by rendering service outside the College. Such an arrangement must be made in advance through the Dean of Women.

Rooms in the Hall are furnished with chairs, tables, dressers, single bedsteads, mattresses, and pillows. All other bedding and furnishings, except curtains, must be supplied by the occupants, and must be marked with the name of the owner. Each room is supplied with hot and cold running water.

Applications for rooms in the Hall should be sent to the Bursar of the College. A deposit of $10 is required for the reservation of a room; this fee will be applied upon the bill for the first semester; it is not returnable after August 1. Assignment of rooms for the following year to students in college is made soon after the middle of April. The deposit fee is necessary for assignment of a room. All rooms not thus engaged are available for new students, and will be assigned in the order in which deposits are received.

The Women's Residence Hall contains accommodations for 200 women. The cost for a single room is $100 a semester; for a double room, $90 a semester for each occupant. Only a limited number of single rooms is available. The Hall is closed during the Christmas and spring vacations.

Arrangements for the entertainment of overnight guests are made through the director of the Women's Residence Hall.

Rooms for Men

HAMILTON HOUSE, the first section of the men's quadrangle, contains single and double rooms for men. As this catalog goes to press, plans are being formulated for the construction of a second unit in order to accommodate the increasing student body. Rooms are furnished with single beds, mattresses, dressers, desks, chairs, and window curtains. All other furnishings, including rugs, pillows, blankets, sheets, and towels, are supplied by the student. Blankets, sheets, towels, etc., should be marked with the name of the owner.

The price for a single room is $75 a semester; for a double room, $60 a semester for each occupant.

So far as rooms are available, freshman men who do not live with parents or relatives in Washington are required to live in Hamilton House. Applications for rooms should be sent to the Bursar of the College. A deposit of $10 is required for the reservation or the assignment of a room; this fee will be applied upon the bill for the first semester; it is not returnable after August 1.

Board

All students, both men and women, who live in college buildings, take their meals in the College Dining Room on the ground floor of the Women's Residence Hall.

The charge for board is $135 a semester, including lunches at 25 cents each. Students desiring to entertain guests at meals must make arrangements in advance with the director of food service. The charge for a single breakfast is 30 cents; for a single luncheon, 25 cents; for a single dinner, 75 cents.

Student Aid

The college endeavors to aid well-qualified students who are in need of financial assistance and who expect to graduate here. Scholarship funds and loan funds are available for a limited number of students, and the college offers opportunity for a few students to earn a part of their expenses. As a rule working positions on the campus are not open to new students or to those who hold scholarships.

Application blanks for aid from these sources may be secured from the Registrar of the College. All applications for assistance are carefully investigated, and the names of deserving students are placed upon an approved list to receive aid if funds or work may be available. In awarding scholarships, or granting loans, or assigning working positions, the faculty committee will take into account scholastic attainment, efficiency, reliability, promise, and need.

Students who receive financial assistance of any kind are expected to live economically and in harmony with the ideals and the regulations of the College. They are expected also to maintain high scholarship. Assistance will be withdrawn from any student who does not live in complete harmony with the ideals and the regulations of the College or who falls below a C average in any semester's work.

Students who receive loans from any college fund or who have notes or other obligations to the College agree not to undertake graduate or professional study or to transfer to any other educational institution as students (except with written approval of the College) until all such outstanding obligations are paid in full.

Scholarships

STUDENTS who are awarded scholarships are expected to devote their entire time to college studies. No employment may be entered into except upon permission of the Dean of the College, secured in advance. As a rule, scholarships are awarded only to students who rank in the upper fourth of the high-school class, who possess good health, who show promise of high-grade college work, and who are under twenty-two years of age. Scholarships are not open to part-time or special students.

Students awarded scholarships are not granted the special reductions on tuition fees mentioned on page 41.

All scholarships become loans that must be repaid if the student transfers to another institution.

Foundation Scholarships.—In recognition of the founding of the College, the Trustees have established forty-eight Foundation Scholarships—one for each State in the Union—to the value of $500 each. The scholarships are awarded annually to new students, preferably freshmen. The amount is credited on tuition as follows: $62.50 for the first semester; and, if the student maintains an average better than C, $62.50 for each semester following. Students holding Foundation Scholarships are required to room and board on the campus and may be called upon for office or other service not to exceed five hours a week.

Applications for Foundation Scholarships must be received not later than April 10.

The Iowa Scholarship has been endowed by Mr. John C. Letts, honorary President of the Board of Trustees, in honor of his daughter Catherine. The Kansas Scholarship also has been endowed by Mr. Letts in honor of his daughter Minnie. The Missouri Scholarship has been endowed by Mrs. Nannie C. Lucas as the John H. and Nannie C. Lucas Memorial Scholarship. Several other state scholarships are endowed in part.

College Honor Scholarships for Men.—The college has established five annual competitive scholarships for men, open to members of graduating classes of accredited secondary schools anywhere in the country. Each scholarship covers the tuition fee ($250) and may be held for four consecutive years subject to the maintenance of a high standing in college. The scholarship is automatically cancelled if the student's record for any semester does not average better than C. All holders of these scholarships must board and room at the college, and they are not permitted to engage in any outside employment.

A candidate to be eligible must—

(1) Be more than fifteen and less than twenty years of age on September first of the year for which he is selected.
(2) Meet in full the entrance requirements as stated in this catalog.
(3) Not have attended another college or university.
(4) Have good health.
(5) Have the endorsement of the principal of his preparatory school. (Not more than two candidates may be selected to represent any school in the competition for any one year.)

It is the aim of the College to award these scholarships to all-round students; in making the selections, therefore, the College committee will take into account the following groups of qualities:

1. Scholastic ability and attainments, as shown by the school record.
2. Character, including integrity, courage, devotion to duty, sympathy, and unselfishness.
3. Leadership, including personality, initiative, spirit of coöperation, and moral force.
4. Participation in school activities, such as debating, dramatics, journalism, music, and sports.

Whenever possible, a personal interview with each candidate will be held by some representative of the College. Application blanks, duly filled out and accompanied by the material specified, must reach the office of the Dean of the College not later than April 10. Awards will be announced early in May.

Seminary Scholarships.—Each of the accredited secondary schools related to the Methodist Episcopal Church has been granted an annual scholarship good for four years. It is credited on tuition as follows: $50 for the first semester; and, if the student maintains an average better than C, $50 for each semester following. The award is made by the college upon recommendation of the faculties of the seminaries. To be eligible to selection, the candidate must possess good character and good health, must rank in the first fourth of the graduating class, and must give promise of being able to carry a college course with distinction. Students holding Seminary Scholarships are required to room and board on the campus and may be called upon for office or other service not to exceed five hours a week.

District of Columbia Scholarships.—Each of the five public high schools in the District of Columbia has been granted four annual scholarships—two for boys and two for girls. Each scholarship is credited on tuition as follows: $62.50 for the first semester, and if the

student maintains an average better than C, $62.50 for each semester following. The award is made by a committee composed of representatives of the College and of the high school concerned. To be eligible to selection, the student must possess good character and good health, must rank in the first fourth of the graduating class, and must give promise of being able to carry a college course with distinction. The awards of these scholarships are announced at the high school commencements in June.

The Women's Guild Scholarship.—The Women's Guild of American University has endowed a scholarship yielding $250 to be awarded annually to some young woman. The recipient of the award must room and board on the campus, and must maintain an average for each semester better than C.

Loan Funds

In order to meet emergency college needs, students who have proved themselves worthy are eligible to borrow limited amounts from certain established funds as listed below. These funds are not available to freshmen during their first semester's residence in the College. Each borrower signs a promissory note that must bear the endorsement of some financially responsible person. All loans become due in part the first year following the borrower's graduation or withdrawal from the college. To qualify for a loan, a student must maintain at least a C average.

The Ida Letts Educational Fund.—Mr. John C. Letts, Honorary President of the Board of Trustees, has established a loan fund for men in honor of his wife. The fund, amounting to $60,000, is held in trust by the University, and the income derived from it is used as a loan fund for men of the College who may need financial assistance in completing their college course. Applications for loans from this fund must be made to the Bursar of the College and must be approved in advance by the committee of the trustees appointed to administer the fund. Each borrower signs a promissory note bearing 2 per cent interest while he is in college and 6 per cent after his graduation. Loans granted for one year only in college are due the year following graduation; proportional payment on all other loans is due annually after the borrower's leaving college.

The William V. Long Fund.—Mr. William V. Long, of Philadelphia, has established a loan fund for women, preferably juniors and seniors. Applications for loans from this fund must be made to the Dean of the College. Loans carry 4 per cent interest from date and are payable within one year after the borrower's graduation; if not paid when due, loans carry thereafter 6 per cent interest.

The Student Loan Fund of the Methodist Episcopal Church.—A limited number of worthy students, members of the Methodist Episcopal Church, may secure loans from the Student Loan Fund administered by the Board of Education of that Church. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs are essential to a loan. Each borrower must sign an interest-bearing promissory note endorsed by some financially responsible person. Detailed information may be secured from the Bursar of the College, who is the official loan officer for this fund.

The Women's Guild Loan Fund.—The Women's Guild of American University has a small loan fund available for junior and senior women in the College. Loans, bearing 3 per cent interest are made by a committee of the Guild through the Dean's Office.

The Masonic Loan Fund.—The Grand Commandery Knights Templar of the District of Columbia and of the various States in the Union maintains an educational loan fund for college men and women who are sons or daughters of members of the Masonic Order. Applications should be made to the committee of the State in which the student resides.

The P. E. O. Society Loan Fund.—The P. E. O. Society, a national organization of women devoted to educational and benevolent enterprises, maintains an educational fund for the aid of young women in college. Application should be made to some local chapter of this organization.

Student Employment

The college does not encourage students to enter who are entirely without resources. Those who are in earnest, however, and have a faculty for helping themselves can earn some part of their expenses while attending college. Although no pledge can be made to furnish work to students, aid in finding work will gladly be given through the Dean's office. For students who are earning a part of their expenses by employment requiring as much as twenty hours a week, nine to twelve semester hours, not including physical education, will be regarded as normal registration.

The working positions on the campus and in the dining room and college buildings are usually assigned to students who have been in the College for one year or more.

Prizes and Honors

In order to stimulate high endeavor in scholarship and in other intellectual activities, the College has established several competitive prizes, special honor awards, and honor societies.

Prizes

THE FOLLOWING competitive prizes are open to all students:

Faculty Prizes.—The members of the faculty of the College of Liberal Arts offer each year two prizes of $15 each to the two students (a man and a woman) who rank highest in scholarship for the work of the college year. In awarding this prize, the committee will take into account both the quality and the quantity of work done.

College Honor Prize.—Two friends of the College have established a prize of fifty dollars to be awarded annually to that member of the graduating class who during the four years of residence has made the largest contribution to the College. The name of the successful student is engraved upon the Kinsman Cup, given to the College by Dr. Delos O. Kinsman, Professor of Economics. A three-fourths vote of the faculty is required for election.

In making the award the faculty will take into account the following groups of qualities:

1. Scholastic ability and attainments; to be eligible a student must either have a B average or rank in the first fourth of the graduating class.
2. Qualities of character, including integrity, courage, devotion to duty, sympathy, and unselfishness.
3. Qualities of leadership, including initiative, spirit of coöperation, and moral force.
4. Physical vigor, as shown by interest in sports or in other ways that make for physical well-being.

History Prize.—The District of Columbia Daughters of the American Revolution have established an annual prize of fifteen dollars to be awarded to the student who submits the best essay on a topic dealing with American history from 1776 to 1789. Three typewritten copies of each essay are to be submitted by April 15 to the chairman of the Department of History. The award is announced at Commercement.

Poetry Prize.—A prize of five dollars is awarded annually at Commencement to the student who submits the best poem dealing with Memorial Day. The prize is the gift of Miss Mary Meares Galt, of the College faculty.

Semester and Graduation Honors

AT THE CLOSE of each semester, honors are announced for each college class, based upon the work of one semester only. To be eligible to semester honors, a student must be regularly enrolled in at least fourteen hours of work in the College of Liberal Arts. To

receive semester honors a freshman must attain a grade index of 4.10; a sophomore, 4.20; a junior, 4.32; a senior, 4.45.

To be eligible to graduation honors a student must have completed at least fifty semester hours' credit in the College and must have been in residence at least two years.

Graduation honors are awarded as follows: Students whose grade index for all work taken at this college is 4.25 will be granted a degree *cum laude;* those whose grade index is 4.50, *magna cum laude;* those whose grade index is 4.75, *summa cum laude.*

Honors in Social Science

CONSISTENT with the emphasis that the University is placing upon the social sciences, graduation honors may be taken in economics, history, or political science. To be eligible for honors a student must secure a grade index of at least 4.5 in twenty-four hours that count toward the major. During the senior year the honor's candidate may be granted not more than three hours credit for a final thesis satisfactory to the department concerned. Upon passing a comprehensive examination covering the field of his social science studies, the candidate will be graduated with honors, and will receive appropriate recognition at commencement.

Special Honors—Honor Societies

College Honor Society.—This is an honorary scholastic organization that grants recognition to students on the basis of superior achievement in scholarship. The following students shall be eligible to election as regular members:

A. Students who have taken their entire course in the College of Liberal Arts of American University and at the beginning of their senior year have attained an average standing of at least 4.5; and students who at the end of either the first or second semester of their senior year have attained an average of at least 4.35.

B. Students who have taken only a part of their course in the College of Liberal Arts of American University and at the end of their senior year have attained an average standing of at least 4.65 if they have completed at least 30 credit hours in the College, or an average standing of at least 4.50 if they have completed at least 60 credit hours in the College.

Delta Sigma Rho.—The most coveted honor among college debaters is election to membership in Delta Sigma Rho, the national intercollegiate forensic fraternity, which has more than sixty chapters in the leading colleges and universities of the United States. Only stu-

dents who have actually participated in intercollegiate forensic programs and have shown excellence in this field of activity are eligible for election.

To qualify for election to the American University Chapter a debater must be a member of the varsity squad for at least two years and must participate in at least three intercollegiate contests. A scholarship point average of 3.50 is also required. Students can be elected only by the active members of the chapter with the approval of the Faculty Debate Council, which is composed of the Delta Sigma Rho members of the faculty and the members of the Department of Speech.

Delta Sigma Rho is not merely an honorary society but is an active organization on the Campus. It sponsors all types of forensic programs in the College and encourages such activity in the surrounding high schools. The chapter also serves in an advisory capacity to the coach of debating.

The Brahmin Honor Society.—The Brahmin Society recognizes outstanding qualities of leadership in extracurricular activities, tempered by scholarship and character. The Society coöperates with the faculty and Student Council in studying student problems and in promoting the welfare of the College. Election to membership is accorded only to juniors and seniors, and is regarded as one of the highest honors that can be conferred upon a student.

Pi Gamma Mu.—This is a national honorary social science society wtih chapters located in important colleges and universities throughout the United States. Membership is open to students majoring in the Department of Economics whose work is of outstanding quality. The local chapter was established in 1931.

Beta Beta Beta.—This is a national honorary biological fraternity with chapters located throughout the United States and with three chapters in China. Students who are interested in biology and whose work in that field is of high quality are eligible to membership. The local chapter, Alpha Upsilon, was established in 1932.

General Regulations

Discipline and Conduct

It is the aim to have the discipline of the College firm, reasonable, and sympathetic. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens and members of a Christian community. Any student who becomes antagonistic to the spirit and methods of the institution, or who fails to accomplish the object for which he is sent to college, thereby severs his connection with the College and will be dismissed whenever the general welfare may require it. Every effort will be made to stimulate the student to honest, conscientious effort, but the College is not willing to undertake the problem of disciplining students who are not in sympathy with its purposes.

Hazing in all forms is strictly forbidden, as is also gambling, the use or possession of alcoholic liquors, and smoking on the campus or about college buildings. Students who are not in sympathy with these regulations and who are not willing to conform to them should not register in the College.

Automobiles

Students living on the campus are not permitted to maintain pleasure automobiles or motor cars. Students from outside the city not living on the campus may maintain automobiles only by special permission of the faculty; application should be made in the Bursar's office. Each automobile owned or operated by any students attending the College and used on the campus must be registered in the Bursar's office.

Registration

Registration for all students for the first semester of the academic year will be held in Hurst Hall on the third Monday of September. Students who register later than the dates specified in the college calendar will pay a fee of three to five dollars for late registration. Students will not be admitted to the College after the beginning of the third week of the semester, including the week of registration.

In making up his program of studies for any semester, the student must give precedence to prescribed courses in the order in which they are designated in the curriculum (see page 37).

Credit will not be given in a course for which the student has not officially registered.

Foreign Language

STUDENTS continuing a foreign language in which they have had two years' preparation in high school, will register for the second-year course (No. 201-202). If they have had only one year of preparation in language, and desire to continue the subject, they are admitted to the first-year course, but college credit will not be counted towards graduation for the work of the first semester if the first-year preparatory course is needed to satisfy the entrance requirements.

Physical Education

ALL FRESHMEN, sophomores, and juniors are required to take physical education. Three years' work is thus required for graduation, and unless this requirement has been satisfied by the end of the junior year, the work must be taken in the senior year.

Students excused from any part of the physical education requirement for cause must complete the equivalent amount of academic work.

Faculty Advisers

EACH STUDENT on entering the College is assigned to a member of the faculty who is to act as his adviser and to give him helpful counsel relating to his college life. The student is required to submit his choice of studies for each semester to his adviser and to obtain approval of them before completing his registration; all changes in registration during the year must likewise receive the adviser's approval. At the close of the second year when the student makes choice of the department in which he will do his major work, the head of that department becomes his adviser, and this adviser should be consulted freely on all matters relating to subsequent registrations.

Change in Registration

AFTER a student's program of studies has been approved at the beginning of each semester, it is not subject to change except upon recommendation of the student's adviser and with the written approval of the instructors concerned and of the Dean. An official card required for use in changing courses may be secured in the Registrar's office. A fee of one dollar is charged for any voluntary change made in registration after the fourth meeting of the class in which the student enters.

A course dropped without permission is regarded as a failure and is so recorded. Any course dropped after the beginning of the sixth week of the semester will be recorded as a failure.

Credit will not be given in a course for which the student has not officially registered.

Absences

STUDENTS are expected to regard as their first duty the satisfactory completion of the studies they undertake. To this end the individual student himself must assume large responsibility. Students who show themselves capable of directing their lives at college, as reflected in scholastic achievement, naturally may expect considerable freedom regarding their program of work. With these ideas in mind the faculty has adopted the following regulations governing absences:

1. Students whose grade index for a given semester is below 4 are required to attend regularly all college classes and laboratory periods for which they have registered; students who attain a grade index of 4 or above for a given semester are allowed unlimited absences during the semester following, except as provided in 3 below. It is definitely understood, however, that the student himself is responsible for completing the work of a course in a way that is entirely satisfactory to the instructor.

2. Each student is allowed two absences from the weekly chapel service, and three absences from the weekly Friday assemblies. For each unauthorized absence, one-half credit hour will be added to the requirements for graduation and for promotion to the next academic class.

3. Students absent from classes or laboratories during the day immediately preceding or following a vacation or holiday period will be required to pay a fee of two dollars for each class or laboratory missed.

4. The operation of the rule on absences may be suspended or modified in individual cases by action of the Faculty Committee on Absences. Prolonged illness certified by a physician, regular trips for athletic contests, debates, etc., and appointment to special working positions preceding the Christmas or spring vacation will be considered as legitimate reasons for absence. Permission to be absent from the College on account of athletic trips, debates, etc., must be secured in advance of the absence. Any certificates covering absences must be presented to the Registrar within ten days after the absence.

5. Unless satisfactorily explained at the close of a recitation, a tardiness may be entered on the instructor's record as an absence.

Parents living a short distance from the College are urged not to interfere with the work and progress of the student by encouraging or permitting frequent visits home, especially over week-ends.

Examinations

Regular written examinations are held at the close of each semester; they occupy from two to three hours. At the close of the year the final examination in a year course may cover the work of the entire year. In addition to these regular examinations, tests and written recitations are held frequently during the year, with or without previous notice to the class, as the instructor prefers.

Special examinations to remove conditions may be taken any time after the lapse of three weeks, subject to the approval of the instructor concerned. Only one examination may be taken to remove a condition. A fee of two dollars, payable in advance at the Registrar's office, is charged for each special examination.

All unexcused absences from tests and examinations count as failures and are so recorded.

Failures, Probation, and Dismissal

Students who are below passing in any subject at a time when grades are reported to the Dean will receive official warning; those who fail to secure a passing grade in two or more courses will be placed upon probation. If probation students do not make satisfactory improvement in their grades by the time of the next regular grade report, they may be asked to withdraw from the College.

Students who fail in any given semester to meet the eligibility requirements as explained below will be warned and will be placed upon probation. Failure to show satisfactory improvement in the semester following will result in dismissal from the College.

A student who receives at the end of any semester after the first in residence a grade of F in one-half of the work for which he is registered, exclusive of physical education, will automatically be dropped from the College. A condition in any course will be counted as equivalent to a failure to the amount of one hour less than the number of credit-hours in that course.

Although it is the obvious duty of the College to stimulate the intellectual life of the students, those who fail to respond to such stimulus, who show lack of aptitude, lack of application, lack of purpose, have no real place in the College community. Besides wasting valuable time and money—theirs and others'—they interfere with the intellectual development of more serious students and retard the promotion of those purposes and ideals for which the institution stands. Therefore, students who fail to attain a grade index of 2.65 by the end of the sophomore year will be asked to withdraw from the College. In order to graduate from the College, a student must attain a grade index of 3.00.

Eligibility Requirements

To be eligible to participate in any extra-curricular activities of the College, a student must meet the following requirements:

1. He must be in good standing and must be regularly enrolled in the College for not less than twelve semester hours of work, exclusive of physical education, during the current semester.
2. During the preceding semester, he must have passed in twelve hours of work in the College, exclusive of physical education, and he must have attained a grade index for all courses for which he was enrolled during that semester of at least 2.5.
3. His minimum cumulative grade index at the close of a given semester of residence for all work previously taken in this college, exclusive of physical education, and the minimum number of hours credit previously earned shall be as follows:

End of Semester	*Hours Credit*	*Grade Index*
First	12	2.50
Second	24	2.65
Third	40	2.75
Fourth	56	2.85
Fifth	73	2.95
Sixth	90	3.00
Seventh	106	3.00

Freshmen.—All freshmen who attain a grade index of 2.50 at the time of the first grade report, for all work in which they are enrolled, exclusive of physical education, are eligible until the end of the first semester. Subsequent eligibility shall be determined in accordance with the table above.

Transfers.—Students transferring to the College from other institutions, except junior colleges, are not eligible during the first year. Subsequent eligibility shall be determined in accordance with the table under 3, the position in the table being determined by adding the number of hours of advanced credit to the number of credit hours taken in this college during the first semester. The grade index of transfer students, however, shall be determined only on the work taken in this college.

Probation.—Any student placed upon probation for whatever cause immediately becomes ineligible.

Eighth-Semester Rule.—A student becomes ineligible after his eighth semester in residence in college.

Method of Determining Grade Index.—In determining the grade index of a student all grades entered upon his permanent record in the Registrar's office shall be counted and evaluated as follows: Each hour of grade A counts 5; B, 4; C, 3; D, 2; I or X, 1; and F, 0. The total sum of grade points divided by the total number of credit hours attached to the courses regularly carried will give the grade index.

Time and Period of Application.—The grade index determined at the end of any given semester shall become effective at 12 o'clock noon of the eighth day of the succeeding semester and shall remain in effect for one semester, except in the case of a student who has received I's or X's at the close of the semester. When those grades are changed on the permanent record, a new grade index shall be determined that shall become effective immediately.

Activities Concerned.—Eligibility regulations are applicable to all campus activities, whether presented in a public way or not, except interclass and intra-mural sports. They shall also apply to those activities which are associated with regularly registered courses of study, such as music, debate, drama, and journalism. These regulations apply also to all student elective offices.

A student who fails at the end of any given semester to meet the requirements set forth shall immediately drop all activities except his fraternity or sorority until such time as the requirements are again met.

Classification of Students

ALL STUDENTS in the College are classified at the beginning of each semester as follows:

Freshmen.—Those who meet the admission requirements and who carry not less than twelve semester hours.

Sophomores.—Those who have secured at least twenty-four semester hour credits and who have a grade index of at least 2.65.

Juniors.—Those who have secured at least fifty-six semester hour credits and who have a grade index of at least 2.85.

Seniors.—Those who have secured at least ninety semester hour credits and who have a grade index of at least 3.00.

Special or Part-Time Students.—Those who are registered for less than twelve hours of work and who are not candidates for a degree.

All special or part-time students must meet in full the requirements

for admission, and if they have attended other institutions of college rank, they must present a complete transcript of their work and a certificate of honorable dismissal. They must pay a registration fee of ten dollars, tuition fees at the rate of twelve dollars for each credit hour, and laboratory fees in any laboratory courses being taken.

College Year and Schedule

THE COLLEGE YEAR is divided into two semesters of eighteen weeks each. The first semester begins on the third Monday in September, the second near the first of February. Commencement is held on the first Monday in June.

Classes meet two to four times a week, beginning on Monday. Class periods are fifty minutes in length; laboratory periods are from two to three hours in length. As a rule all laboratory work is given in the afternoon.

A schedule showing the exact hours of class and laboratory sessions is issued in August of each year.

In so far as possible, Saturday is kept free of classes in order to give students an opportunity to visit the numerous museums, libraries, art galleries, and other places of interest in Washington.

Student Organizations

NO SOCIETY or association may be organized among the students without the permission of the Faculty, and no change in the character or regulations of any society or association may be made without such permission.

A petition for permission to organize any society or association, or to effect any change in any society or association already organized must be presented to the Faculty Committee on Student Organizations. Such petition shall give full information regarding the proposed organization or change and shall be accompanied with a copy of the constitution, and with a list of the names of students who comprise such organization.

The Faculty reserves the right to withdraw its authorization from any society or association of students whenever the well-being of the College may require such action.

Treasurers of all student organizations shall keep an accurate record of all income and of all expenditures, and shall submit their books for audit to the Faculty Auditing Committee at least three times a year and every time a new treasurer assumes office. The dates for submission of books are October 1, February 1, and May 15.

All organizations, unless officially exempted by the Dean of the College, are required to use the student comptroller for all money transactions. Money received is to be deposited with the comptroller and all bills are to be paid by him upon presentation of requisitions properly signed.

Student Entertainments and Social Events

ORGANIZATIONS or groups of students desiring to give special or public entertainments, dramatic performances, etc., must first secure permission from the Faculty Committee on Student Entertainments.

A college class or other organization or group desiring to arrange for a social gathering, either on or off the campus, must first secure permission, by petition, from the Faculty Social Committee.

Any organization or group of students desiring to use a college building or room for special events must first secure permission from the Faculty Social Committee. Dates for such events must be entered in the College Date Book in the Registrar's Office. Priority of entry shall prevail.

Organizations or groups using college buildings or rooms must assume full responsibility for the care of buildings and furnishings during the period involved and shall see that everything is left in its normal condition.

Social and Religious Activities

THE SOCIAL activities of the College are under the supervision of the Faculty, and every effort is made to provide a natural and wholesome social life. Living conditions in the Women's Residence Hall are made as homelike as possible. A dean of women, living in the Hall, presides over the interests of the young women.

A chapel service is held on Wednesday of each week at ten o'clock in Metropolitan Memorial Church facing the campus. At this service leading ministers from churches of various denominations in the city are invited to address the students.

There is a Student Christian Association which provides a program of activities designed to foster a well-rounded religious life on the campus and to afford opportunities for fellowship and service in social, religious, and discussion-group activities.

It is the aim of the College to cultivate and develop the religious nature of the student and to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization. It is the hope that all the influences of the College may count for the development of strong and well-grounded characters.

Fraternities and Sororities

THE FACULTY and the trustees have approved the formation of fraternities and sororities in the College under certain definite regulations. The following are the more important:

1. *Constitution.* The constitution and by-laws of any local social group must be approved by the faculty.

2. *Eligibility.* To be eligible to be pledged, a student must be enrolled as a regular student in the College of Liberal Arts carrying at least twelve semester hours exclusive of physical education; if a freshman, he must be admitted without probation and without condition; if a transfer student, he must have attained an average of C or better in the institution from which he comes, or have secured at least twelve semester hours in this college with an average of C or better.

   To be eligible to initiation, a student must have a grade index on the permanent record of at least 3—that is, an average of C in all work taken in college. He must be registered for at least twelve hours of work exclusive of physical education, and he must have secured an average of C in all work registered for in the preceding semester. No student shall be eligible to membership in a fraternity or sorority until he has completed at least twelve hours of academic credit in the College.

3. *Probation.* A society will be placed upon probation when the combined scholastic average of all resident initiates and all resident pledges falls below C—that is, a grade index of 3. A society that violates any of the faculty provisions shall automatically be placed upon probation. A society placed upon probation shall be denied the right to pledge or to initiate members and to hold any social functions during the period of probation.

4. *Finances.* All financial accounts of societies shall be audited three times a year by the Faculty Auditing Committee. All financial ventures must be approved in advance by the Faculty Committee, and the societies are under obligation to follow all recommendations of the committee.

5. *Initiation.* The following provisions shall obtain regarding initiation:

   a. There shall be no public initiation.
   b. There shall be no program of initiation that humiliates the student, that impairs or jeopardizes his physical or mental

condition, that restricts his free physical movement, or that intereferes with his program of studies.

c. There shall be no vulgarity in initiation.

d. There shall be no so-called "rough-house" initiation of any sort—public or private.

e. All mock initiation features shall be confined to twenty-four hours between Friday noon and Saturday noon and shall not be effective in public.

6. *Social Events.* The number of social events held each year, or semester, by any fraternity or sorority is determined by the Faculty Social Committee.

7. *Interfraternity Council.* Matters of common interest among the social groups shall be considered by the Interfraternity Council composed of the presidents of the various groups, of the Dean of Women, and of the Dean of the College. The Dean of the College, or his appointee, shall serve as chairman of the council.

8. The following social groups have been approved by the Faculty and Trustees:

Men's Groups	*Women's Groups*
Alpha Theta Phi	Alpha Chi
Jesters	Epsilon Kappa
Phi Beta Zeta	Phi Mu (National)
	Swagger

Student Activities

College life affords unusual opportunities for the development of student initiative and leadership through the promotion of student activities. The interests of the students enrolled in the College have taken form in various ways, all suggesting enthusiastic effort at self-expression. No organization may be formed without the approval of the Faculty. Each approved organization receives an annual charter from the Faculty and the Student Council.

The Brahmin Honor Society.—This society recognizes outstanding qualities of leadership in extracurricular activities, tempered by scholarship and character. The Society coöperates with the Faculty and Student Council in studying student problems, and in promoting the welfare of the College. Election to membership is accorded only to juniors and seniors, and is regarded as one of the highest honors that can be conferred upon a student.

Student Comptroller.—In order to centralize the financial administration of student activities and to eliminate the necessity of the treasurers of various student organzations maintaining numerous small bank accounts, the Dean of the College nominates each year a student comptroller. The comptroller receives the proceeds of the Student Council Fee at the beginning of each semester and allocates these funds on his books to the credit of the various organizations or activities as determined by the Council. He receives also all fees collected by student organzations, classes, clubs, etc., and all proceeds from dances. He makes disbursement of funds upon the presentation of authorized vouchers. The comptroller is under bond and works in close coöperation with the Faculty Auditing Committee.

The Student Council.—This is an organization of representatives of the four College classes, formed for the purpose of promoting and directing the affairs of the Student Government Association. The Council is composed of two seniors, two juniors, two sophomores, and one freshman. Each class elects its own representatives.

The Student Government Association.—This is an organzation including all the students in the College. The president of the Association is the chairman of the Student Council. The purpose of the Association is to organize the students of the College so that the problems involving the entire group may be given adequate consideration. The Association encourages student activities, fosters college spirit, contributes to tradition, and promotes coöperation between the students and the Faculty.

Women's House Government Association.—This Association was organized in order that the young women living in the Residence Hall may assume some responsibility for their own social life and that they may also learn to adjust themselves to the new demands of their group association. Through the management of their student affairs the women train themselves for citizenship at the same time that they develop self-expression.

Hamilton House Association.—This is an organization of the men living in Hamilton House. Student officers share with the Faculty proctor the responsibility of promoting and maintaining the best interests of the group.

College Paper.—The students of the College issue every two weeks a newspaper called *The American Eagle.* The paper is under the direction of the American Eagle Council, composed of Faculty and student representatives. Work on the paper affords practical experience for students interested in journalism.

College Annual.—The College Annual—*The Aucola*—is issued each spring through the coöperation of all four classes.

The Orchestra.—The College Orchestra is composed of sixteen members and is under competent direction. It furnishes music for various college functions and entertainments.

The Glee Clubs.—The Men's Glee Club and the Women's Glee Club, each composed of about thirty voices, are under competent direction. The two clubs furnish membership in the College Choral Society. Several concerts are given each year by these groups.

The College Band.—The College Band is a well-balanced organization consisting of fifteen members. It is under expert direction and plays at athletic games and events.

The Student Christian Association.—This organization is open to all students of the College who are interested in the development of a well-balanced religious life on the campus. It sponsors such activities as Freshman Week; the annual Dad's Day and Mother's Day; occasional trips to places in and about Washington; and an annual week-end all-college student conference.

Dramatics.—A number of dramatic performances are given each year under the direction of Professor Will Hutchins. Students who enroll for this work constitute a regular class each semester, and at the discretion of the director may receive credit in proportion to work done. The work is also recognized as a student activity. It is the usual policy to produce an outstanding comedy in the first semester, and one of the masterpieces of Shakespeare in the second semester. Other plays are occasionally given, and student initiative in minor performances is encouraged. Students who show sufficient ability are expected to assist in stage-management and in the routine of production. A commodious and well-designed stage, as well as a beautiful sylvan theatre now in process of development, affords unusual facilities for this work.

Among the prominent productions have been the following: Sheridan's *The Rivals;* Shaw's *Fanny's First Play* and *The Dark Lady of the Sonnets;* Wilde's *The Importance of Being Earnest;* Ibsen's *The Pillars of Society;* Yeats's *The Land of Heart's Desire;* Susan Gaspell's *Trifles;* Edna Ferber and George S. Kaufman's *Minick;* Goldsmith's *She Stoops to Conquer;* Milne's *The Truth About Blayds;* Shaw's *Candida;* and Shakespeare's *As You Like It, Twelfth Night, The Merchant of Venice, A Midsummer Night's Dream,*

Romeo and Juliet, Macbeth, Richard III, The Winter's Tale, and *Much Ado About Nothing.*

The quality of the work done in this Department and its serious relation to the study of literature and art have attracted wide and favorable attention.

Debating.—Work in debating is given especial emphasis in the College, more than ten per cent of the student body participating. The annual schedule of intercollegiate contests includes such institutions as Bates, Carleton, Colgate, Johns Hopkins, Lawrence, New York, Oberlin, Ohio Wesleyan, Pennsylvania, Pennsylvania State, Princeton, Rutgers, Swarthmore, Syracuse, Washington and Lee, Wesleyan, West Virginia, and Western Reserve.

In addition to gaining the honor and the experience that come from participating in such debates, students may also become eligible for election to Delta Sigma Rho (see page 52).

Athletics.—All work in athletics is carried on under the direction of the Faculty. Teams in football and basketball are organized and trained under competent supervision. Intramural work in soccer, baseball, track, and tennis is carried on during the spring months. American University is a charter member of the Chesapeake Collegiate Conference, and conducts all sports in harmony with the provisions of the Conference.

The football schedule usually includes games with Shepherd College, Hampden Sidney College, Randolph Macon College, Bluefield College, Gallaudet College, and Bridgewater College.

The basketball schedule usually includes games with St. John's College of Annapolis, The United States Naval Academy, Hampden Sidney College, Randolph Macon College, Virginia Medical College, Gallaudet College, Bridgewater College, Elon College, Lynchburg College, and Maryland State Normal College. The Junior Varsity also plays a schedule of games in basketball with local preparatory schools and high schools.

The three major sports for women in each successive season are field hockey, basketball, and soccer. Emphasis is also placed on archery, swimming, volleyball, tennis, and baseball. A few intercollegiate games are played, and an extensive class competition is held in each sport; an Intercollegiate Play Day is arranged in the spring.

The May Fete.—This is an interesting program and exhibition given each May in the outdoor theater by the young women of

the College under the direction of the Department of Physical Education.

The French Club.—The purpose of the French Club is to foster an interest in French life and customs, and to furnish additional opportunities for talking French. All students who have had two years of high-school French are eligible to membership. Meetings are held once a month. A literary and musical program is followed by a dinner. French is the language of all meetings. The Club is managed by student officers, with a member of the Faculty as adviser.

The Spanish Club.—The purpose of the Spanish Club is to promote the study and the appreciation of the traditions, the art, the life, and the literature of Spain and of nations of Hispanic origin. Membership is open to all students who have completed at least one year's study of Spanish.

The German Club.—The purpose of the German Club—Der Deutsche Literarische Verein—is to promote an interest in German literature and German culture and a speaking knowledge of the language. The Club is affiliated with the Interscholastic Federation of German Clubs.

The International Relations Club.—The International Relations Club is organized for the study of international problems. The Club is one of the one hundred and seven chapters of a national honorary political science fraternity sponsored by the Carnegie Endowment for International Peace. This is the only chapter in the District of Columbia. A liberal number of books and current publications are provided by the endowment and are placed on a reserve shelf in the College library. Membership in the Club may not exceed twenty-five in number, and is limited to those students of high scholastic standing who are especially interested in international affairs.

The Oxford Fellowship.—The Oxford Fellowship is an association chartered by the National Oxford Fellowship, a national organization of ministerial students in colleges and universities. The Fellowship aims especially to be helpful to its members while they are in college. The local chapter sponsors group discussions on matters of importance and arranges for lectures by outstanding religious leaders. Members are encouraged to participate in as many college activities as possible. The chief objective of the organization is to promote the spirit of fellowship and understanding among all students of whatever faith.

The Poetry Club.—The Poetry Club (Omicron Epsilon Pi) was organized by a group of students interested in the reading and writing of poetry. The purpose of the Club is to furnish an outlet for student talent, and to encourage an intelligent appreciation of various types and forms of poetry. Membership may be secured by submitting a specimen of original poetry to the members of the Club for approval. The Club publishes each year a booklet of verse known as *The Loom.*

The Brecky Club.—The Brecky Club (Beta Chi) is composed of the graduates of Central High School, of Washington, who are attending the College. The Club is interested primarily in promoting the welfare of the College by presenting its opportunities to various local high school groups through addresses, plays, and social activities. The Club meets bi-monthly.

The Westerner Club.—The Westerner Club is composed of the graduates of Western High School, of Washington, who are attending the College. The Club is organized to promote the welfare of the College through friendships established in high school.

The Anglican Club.—The Anglican Club is composed of students and members of the Faculty who are members of the Anglican Church or who are interested in it. It is the object of the Club to promote Christian fellowship in the University. The Club is a member of the Tri-Diocesan Conference, an organization of Episcopal Clubs in the colleges and universities of this diocese.

The Dickinson Club.—The Dickinson Club is composed of students of American University who formerly attended Williamsport Dickinson Seminary and Junior College, Williamsport, Pennsylvania. The purpose of the Club is to arouse an interest in the University among the students of Dickinson, and to extend further the friendship now existing between the two institutions.

Women's Athletic Association.—The purpose of the Women's Athletic Association is to promote sportsmanship and fellowship among the young women of the College. This group encourages the active participation of the women in the various sports. Because good health promotes efficiency in work as well as enjoyment of life, the Association is interested in any project that emphasizes the normal development of the body.

Honor Societies.—(See page 52.)

Special Programs of Study

THE COLLEGE is interested primarily in the four-year course leading to the B.A. degree. It believes thoroughly in the cultural value of the full college course, and encourages students to acquire as sound and as broad an academic training as possible. On this account, the College prefers that students pursue studies in a reasonable field of concentration rather than accumulate credits that suggest narrow specialization. It should be borne in mind, moreover, that the formation of habits of coherent thinking, of accurate observation of facts, and of sane critical judgment, together with the development of an ability to use clear and effective English, in speech and in writing, is far more important than any set program of studies. For the guidance of students, however, who may desire later to pursue technical or professional studies, the following special programs of college work are suggested. They conform to the requirements of the best technical and professional schools in the country.

Vocational Guidance

A FACULTY committee on vocational guidance aids students in their consideration of life work. The committee coöperates with a student committee in providing programs of addresses and conferences on the requirements, opportunities, and obligations of various professions.

Preparation for Graduate Work

STUDENTS who contemplate doing graduate work leading to the degree of M.A. or Ph.D. in any department of a university should bear in mind that a reading knowledge of French and German is nearly always required. Hence, at least two years of work in each language should be taken as early as possible. The work of the last three years in college should be arranged after consultation with the heads of the departments in which the students expect to major and minor. Students planning to do graduate work should strive to maintain a grade index of 4 or better.

Preparation for Teaching

STUDENTS who expect to teach in high school should familiarize themselves with the specific requirements of the state in which they expect to teach. As a rule from fifteen to twenty-four hours should be taken in the Department of Education to meet the various state requirements. The specific requirements are on file in the office of

the Department of Education. The completion of a major in one subject and of a minor in two subjects is recommended.

Preparation for Professional Christian Service

CANDIDATES for the Christian ministry should secure the broadest possible training, keeping in mind the foundation necessary for post-graduate courses. Students interested in social service should have a thorough knowledge of their special field, together with its problems and opportunities. To these ends a student preparing for the Christion ministry or for the mission field, for a position as director of religious education, social service worker, Christian Association secretary, Scout executive or Boys' Work secretary, should major under the direction of the Department of Religion. He will thus become familiar with the specific requirements of his particular field, and will secure the necessary background for the largest possible service and for the work of the seminary and graduate school. For specific recommendations see the requirements for a major under the Department of Religion.

Preparation for Medicine or Dentistry

THOROUGH training in biology, chemistry, physics, and mathematics is demanded of students who expect to study medicine or dentistry. A reading knowledge of French or German is required by most medical schools. Courses in psychology are also useful.

Competition for admission into the best medical schools of the country is so keen that the application of a student who averages lower than B in his college work is likely to be rejected.

Preparation for Law

STUDENTS preparing for law should major in history and political science. Courses in English and American history, particularly those dealing with constitutional problems, are especially important. Courses in economics, sociology, psychology, logic, ethics, English, and public speaking are also desirable.

Preparation for Engineering

ENGINEERING schools are very exacting in their requirements for admission. A thorough grounding in mathematics and physics is demanded, including work in trigonometry, surveying, descriptive geometry, calculus, general physics, and mechanics. Two years' work in chemistry is also required.

Preparation for Business

STUDENTS who expect to engage in business will naturally major in economics and business administration. Selected courses in psychology, history, political science, English, and public speaking will also prove useful.

Preparation for Government Service

STUDENTS who look forward to securing employment in the various bureaus of the United States Government should become familiar with the specific requirements for the position desired. Positions in plant industry, biological survey, entomology, chemistry, and physics demand a thorough knowledge of subjects related to those special fields. Positions in the children's bureau, social welfare, economics, vocational guidance, etc., require, in addition to specialized courses, a broader knowledge of social conditions, psychology, and economic and political philosophy. Courses in history, English, and speech are especially useful.

Preparation for Journalism

THOROUGH study of economics, sociology, political science, and history are necessary to successful work in journalism. Training in writing of various kinds is also required. Acquaintance with many branches of learning—science, philosophy, literature, art, etc.—will be found most useful.

Suggested Four-Year Programs

Specialization in Chemistry

Freshman Year

General Chemistry (Chem. 101-102)
Freshman English (Eng. 101-102)
Beginning German (Ger. 101-102)
Algebra and Trigonometry (Math. 101-102)
Physical Education 101-102

Junior Year

Organic Chemistry (Chem. 301-302)
History of Economics
Electricity and Magnetism (Phys. 301-302)
Sophomore English (Eng. 201-202)
Physical Education 301-302

Sophomore Year

Analytical Chemistry (Chem. 201-202)
Scientific German (Ger. 307-308)
Calculus (Math. 201-202)
General Physics (Phys. 201-202)
Physical Education 201-202

Senior Year

Physical Chemistry (Chem. 411-412)
Chemistry 400's (One course)
Social Science or Electives to complete graduation requirements

Specialization in Economics and Business Administration

Freshman Year

Our Economic World (Econ. 101-102)
Freshman English (Eng. 101-102)
General Chemistry (Chem. 101-102)
Modern Foreign Language
Physical Education 101-102

Junior Year

Money and Banking (Econ. 303-304)
Labor Problems (Econ. 306)
Business Organization (Econ. 353)
Business Law (Econ. 352)
Marketing (Econ. 413)
History and Electives
Physical Education 301-302

Sophomore Year

Principles of Economics (Econ. 201-202)
Elements of Accounting (Econ. 105-106)
Sophomore English (Eng. 201-202)
Modern Foreign Language
Physical Education 201-202

Senior Year

Investments (Econ. 359-360)
Corporations and Trusts (Econ. 307)
Capitalism and Its Critics (Econ. 405-406)
Business Finance (Econ. 354)
Electives

Specialization in Education

Freshman Year

Freshman English (Eng. 101-102)
Science or Mathematics
Foreign Language
History (101-102)
Physical Education 101-102

Sophomore Year

Sophomore English (Eng. 201-202)
Foreign Language
Psychology (Psy. 201-202)
Physical Education 201-202
Electives

Junior Year

Educ. Psych. (Ed. 301)
Prin. of Educ. (Ed. 302)
Physical Education 301-302
Major Subjects
Electives

Senior Year

Prin. of Teaching (Ed. 402)
Obs. & Prac. Teach. (Ed. 409-410)
High School Adm. (Ed. 411)
Tests and Measurements (Ed. 414)
Electives

Specialization in Journalism

Freshman Year

Freshman English (Eng. 101-102)
Elementary News Writing (Eng. 203-204)
Freshman Bible (Rel. 101-102)
Foreign Language
Science or Mathematics
United States History (Hist. 201-202)
Physical Education 101-102

Sophomore Year

Sophomore English (Eng. 201-202)
News Writing (Eng. 303-304)
Foreign Language
General Psychology (Psy. 201-202)
Principles of Economics (Econ. 201-202)
American Government (Pol. Sci. 201)
State and Local Gov't. in the U. S. (Pol. Sci. 301)
Physical Education 201-202

Junior Year

Everyday Writing (Eng. 301-302)
Introduction to the Fine Arts (Art 301-302)
Labor Problems (Econ. 306)
Corporations, Trusts, and Monopolies (Econ. 307)
History of England (Hist. 203-204)
Municipal Government in the U. S. (Pol. Sci. 405-406)
European Governments (Pol. Sci. 204)
Physical Education 301-302
Electives

Senior Year

The News Story (Eng. 403)
Editorial and Feature Writing (Eng. 324)
Survey of the Drama (Eng. 351-352)
Social Psychology (Ed. 307-308)
The Far East (Hist. 432)
International Law (Pol. Sci. 413-414)
Electives

Specialization in Physics

Freshman Year

General Physics (Physics 201-202)
Freshman Mathematics (Math. 101-102)
Freshman English (Eng. 101-102)
German or French
Physical Education 101-102

Sophomore Year

Physics 301-302 or 303-304
General Chemistry (Chem. 101-102)
Diff. and Int. Calculus (Math. 201-202)
German or French
Physical Education 201-202

Junior Year

Physics 303-304 or 301-302
Adv. Calculus and Dif. Equations (Math. 301-302)
Sophomore English (Eng. 201-202)
Economics or History
Electives
Physical Education 301-302

Senior Year

Analytical Mechanics (Physics 405-406)
Physical Chemistry (Chem. 411-412)
History or Economics
Electives

Specialization for Professional Social Service

Freshman Year

Freshman English (Eng. 101-102)
Foreign Language
Freshman Biology (Biol. 101-102)
Freshman Bible (Rel. 101-102)
Modern European History (Hist. 101-102)
Physical Education 101-102

Sophomore Year

Sophomore English (Eng. 201-202)
Foreign Language
Principles of Economics (Econ. 201-202)
General Psychology (Psych. 201-202)
Teachings of Jesus and the Present Social Order (Rel. 201)
Sociology 201-202
Physical Education 201-202

Junior Year

English Bible as Lit. (Rel. 309)
Introduction to Fine Arts (Art 301-302)
Mental Hygiene and Clinical Psychology (Psych. 403-404)
Labor Problems (Econ. 306)
Social Psychology (Psych. 307-308)
Ethics (Phil. 304)
Physical Education 301-302
Political Science

Senior Year

World's Living Religions (Rel. 301)
Great Social and Religious Leaders (Rel. 302)
Phil. and Psych. of Religion (Rel. 401-402)
Capitalism and Its Critics (Econ. 401-402)
Hist. of Philosophy (Phil. 301-302)
Shakespeare (Eng. 403-404)
Victorian Poetry or Prose (Eng. 355-356, 361-362)

The Graduate School

THE GRADUATE SCHOOL offers courses leading to the degrees of Master of Arts and Doctor of Philosophy. The work, concentrated in the fields of history, political science, and economics, is conducted chiefly at the Down-town Center, 1901-1907 F Street, N. W.

Administrative Officers

CHARLES C. TANSILL, Ph.D.....*Acting Dean*
HAZEL H. FEAGANS, M.A.....*Registrar*
ANNE JENSEN, B.S. in L.S.....*Librarian*
GEORGE L. SIXBEY, M.A.....*Secretary to the Acting Dean*

The Graduate Board

CHARLES C. TANSILL, Ph.D., *Acting Dean of the Graduate School and Professor of History and International Relations*
GEORGE B. WOODS, Ph.D.....*Dean of the College of Liberal Arts*
ELLERY C. STOWELL, Docteur en Droit..*Professor of Political Science*
DELOS O. KINSMAN, Ph.D.....*Professor of Economics*
WESLEY M. GEWEHR, Ph.D.....*Professor of History*
WILLIAM B. HOLTON Ph.D.....*Associate Professor of Chemistry*
ERNEST CORRELL, Ph.D.....*Associate Professor of Economics*
CATHERYN SECKLER-HUDSON, Ph.D.....*Associate Professor of Political Science*
HENRY B. HAZARD, D.C.L...*Adjunct Professor of Political Science*

Registration

STUDENTS intending to enroll in Graduate School courses, whether or not they intend to become candidates for advanced degrees, should communicate at their earliest convenience with the Registrar of the Graduate School at 1901 F Street. They should secure a matriculation blank to be filled out, and should submit an official transcript of their college record and of all courses taken in any institution since their graduation. No student can be admitted to a graduate course until his application has received the approval of the Dean of the Graduate School, and until his complete credentials are on file in the office of the Registrar.

During registration days, September 19-21, the student should come in person to the office of the Registrar to enroll in his course or courses. After September 23 a charge of five dollars is made for this registra-

tion. If the student is or intends to be a candidate for an advanced degree, he should make out his schedule of courses in conference with the chairman of the department concerned or with his major professor. All schedules of candidates for advanced degrees must also have the approval of the Graduate Board, which will convene for the purpose of reviewing the schedules of candidates soon after the opening of each semester. A student who is employed may not register for more than six hours of courses in any one semester. No change in courses can be made after registration without the approval of the department chairman, the Dean, and the Graduate Board.

Candidates for degrees should keep in mind the following important items in academic procedure, explained more fully in the next section on "Requirements for Degrees":

1. *The examinations to test the student's ability to read foreign languages.* These examinations may be taken at the student's convenience, preferably soon after his first registration. They must be passed before he can be accepted as a candidate for a degree.

2. *The qualifying examination for admission to candidacy.* This examination should be taken soon after the language examinations have been passed.

3. *The comprehensive examination.* Candidates for the master's degree should take this examination toward the end of the first semester of their residence. Candidates for the doctor's degree should take the examination before November 1 in the final year of residence.

4. *The thesis.* The subject should be selected and work begun as early as possible. The thesis must be completed and submitted to the Registrar before April 1 of the year in which the candidate expects to receive his degree.

5. *The intensive examination.* This examination, covering the special field of the candidate's research and defending the thesis, comes during the last month before commencement in the candidate's final year.

Requirements for Degrees

WHILE the Graduate School opens its courses freely to all properly qualified men and women who desire to enlarge their field of knowledge, and imposes as few formal requirements as possible on students who do not intend to take advanced degrees, it must impose a much more rigid discipline upon candidates for the degrees. The following statement of the requirements is designed to be simple and definite, and no deviation from the established practice can be allowed.

Candidacy for the Degrees

Admission to graduate courses does not imply acceptance of the student as a candidate for a degree. To be admitted as a candidate, a student must have received a bachelor's degree in an accredited college and have completed with grades of distinction a minimum of twenty-four semester hours in the department in which he proposes to take a degree. He must signify his intention to become a candidate by filing a formal application with the Registrar, and must pass a qualifying examination covering the undergraduate field of his special interest. His program of study, leading to the degree, must be approved by the Graduate Board. He must satisfy the foreign language requirements, which are, for the master's degree, a reading knowledge of either French or German; for the doctor's degree, a reading knowledge of both French and German. In special instances, when another language would be useful to the student in his particular field of research, the Graduate Board may allow its substitution for one of the languages usually required.

Requirements for the Degree of Master of Arts

To become eligible for the degree of master of arts, a candidate must have completed in residence at the American University at least twenty-four semester hours of courses in his department, in addition to the research course in the field of the thesis. At least half of these courses should be those listed as primarily for graduates. Students whose undergraduate programs have been deficient in courses relating to their special field are asked to take additional courses in the Graduate School. A student who is employed on full time may not register for more than six hours of courses in any one semester.

In courses taken for graduate credit, the candidate must attain an average of B, and must not fall below C in any course.

The candidate must also present three typewritten copies of an acceptable thesis, each bearing the written approval of readers appointed by the Graduate Board. The research for this thesis and its preparation must be carried on under the supervision of the faculty member whose field is most closely related to the subject of the thesis. For this supervision, the candidate should register for the course numbered 610 in his department and should continue this course for at least two semesters. The thesis should be completed not later than the first day of April in the year when the degree is expected.

The candidate must also pass a comprehensive examination covering the field of his special interest and allied fields, and an intensive examination on his thesis. These examinations may be oral or writ-

ten or both. The comprehensive examination should be taken toward the end of the first semester of residence, the intensive examination in the final month before the granting of the degree.

Requirements for the Degree of Doctor of Philosophy

The requirements for the degree of doctor of philosophy are qualitative rather than quantitative, and no definite statement of the time necessary for securing the degree can be made. No degree will be granted, however, for less than seventy-two semester hours of graduate work (or the equivalent) including a thesis. All courses, to be counted toward the degree, must be completed with honor grades. A student who is employed on full time may not register for more than six hours of courses in any one semester.

Graduate work completed with a satisfactory grade in residence at other fully accredited institutions may be offered in partial fulfillment of the requirements for a doctor's degree, provided that it is approved by the chairmen of the departments concerned and by the Graduate Board; but at least thirty-six hours in addition to the thesis must be completed in residence at The American University.

Each candidate must present a thesis on an approved subject related to his major field. The thesis is expected to embody the results of original research, to give evidence of sound scholarship, and to constitute a definite contribution to knowledge. The research for this thesis and its preparation must be carried on under the supervision of the faculty member whose field is most closely related to the subject of the thesis. For this supervision, the candidate should register for the course numbered 610 in his department and should continue this course for at least two semesters.

The thesis must have the written approval of the faculty member under whose direction it has been written and of the readers appointed by the Graduate Board. Three typewritten copies of the thesis must be submitted not later than the first day of April of the year in which the candidate expects to receive his degree.

The candidate must have passed, some time before November first of the academic year in which the degree is desired, a comprehensive examination on his general field of study. This examination will not be confined to courses that the candidate has taken. It may be oral or written or both. In case of failure, the Graduate Board may grant permission for the candidate to take a second examination after the lapse of four months. A failure in a second examination is final.

After the thesis is approved, the candidate must pass an intensive examination on his thesis and on the general field of knowledge related

to the major and minor subjects. This examination is held some time in May of the last year in attendance.

In courses taken for graduate credit the candidate must attain an average of B, and must not fall below C in any course.

Fees

FEES for each semester are payable at the time of registration. In special instances, a plan for deferred payments may be arranged with the Bursar.

The graduate fees for each semester are as follows:

Tuition for full-time students, each semester	$150.00
Tuition, part time, each credit hour	10.00
Matriculation, paid only once	10.00
Graduation, paid only once	10.00
Library, each semester	3.00
Late registration (after first day of lectures)	5.00
Laboratory, psychology or statistics, each semester	2.00
Fee for Auditors, each credit hour	7.50

Undergraduates registered in the Down-town Center pay the regular college fees as listed on page 40.

For students not living in Washington, living facilities are provided on the campus at the following rates each semester:

Room in Women's Residence Hall	$90–100.00
Room in Hamilton House (men)	60– 75.00
Board	135.00

All candidates for a degree must pay at least one full year's tuition of $300. Students who have received a doctor's degree from the American University may take additional courses at one-half the regular tuition rates. Clergymen in active service are granted a credit of ten per cent on tuition for each semester. In case a student who has paid his tuition in full in advance withdraws from the University because of sickness or of other causes beyond his control, within one month after the beginning of the semester, one-half of the fee paid will be refunded. No refund for any cause is granted students who pay their fees in installments.

Course Examinations and Grades

A WRITTEN EXAMINATION is given at the close of each course offered in the Graduate School. Grades in courses are given and re-

corded as follows: A, excellent; B, good; C, fair; D, poor but passing; F, failure; I, incomplete; X, condition.

No student will be continued as a candidate for a graduate degree who fails to maintain a B average in all work taken in the Graduate School or who falls below C in any course.

Fellowships

THE FACULTY may grant, annually, subject to the approval of the Board of Trustees, fellowships as follows:

Swift Foundation: The late Mrs. Gustavus Franklin Swift founded this fellowship to help graduates of the Garrett Biblical Institute to become more proficient as Christian leaders. The endowment produces an annual income of $500. The applicant must be recommended by the Garrett Biblical Institute.

Massey Foundation: Under the will of the late Hart A. Massey, $50,000 was left to The American University, the income of which is now used for fellowships for students from Canada. In case of a deficiency in applications, others may be considered. The stipend is $1,000.

The School of Public Affairs

As indicated in the section of the Catalogue devoted to the statement of purposes of the School of Public Affairs, the work of the School falls into two classifications—namely, (1) work designed to assist promising young government employees who desire to obtain special training that will enable them to prepare themselves for positions of greater responsibility, and (2) work for teachers and students of the social sciences who desire to obtain a first-hand picture of the manner in which the Federal Government is dealing with current problems.

Administrative Officers

Arthur S. Flemming, M.A., LL.B.....*Director*
Bernice B. Cash, M.S.....*Secretary*

The "In Service" Training Program

The first session of the School of Public Affairs for government employees will be held during the second semester of the academic year 1934-35.

A course in Personnel Management will be offered under the supervision of outstanding experts engaged in the administration of personnel units for the Federal Government. The course is designed to be useful to young men and women in junior positions in the Civil Service Commission and in the personnel offices of the various departments and independent establishments as well as employees in other classifications who may be interested in transferring to personnel units. The general purpose is to give a brief introduction to the general conditions which affect personnel operations, to go through the detailed operations which are characteristic of personnel work, partly by way of making the present operations clear and partly by way of suggesting alternative methods, and finally of suggesting some of the steps which may be taken looking forward to putting the public service on a stronger career basis.

Lectures will be given, and round-table discussions conducted, by persons now employed in the key personnel positions in the Civil Service Commission and in the various departments.

A course in Administrative Statistics will be offered under the supervision of Dr. W. J. Carson, of the Wharton School of Finance of the University of Pennsylvania. The course will be useful to young men and women who are employed in the various satistical bureaus of the Federal Government. It will be developed in three sections. The first section will be devoted to an exposition of the uses of statistics

and the fields of our social system on which they throw light. The second section will be organized around the Federal agencies especially responsible for gathering statistics. The third section will be organized around the problems of field work in statistics, sampling, coverage, etc.

Lectures will be given, and round-table discussions conducted, by persons now employed in key positions in the various statistical bureaus of the Federal Government.

Requirements for Admission

EMPLOYEES of the Federal Government will be invited to participate in these courses on the basis of training, actual performance in the positions that they now hold, and promise of future usefulness in the Government service. The enrollment in each course will be limited to thirty-five.

Credits

THE WORK of the courses will be so arranged that students may, if they meet recognized admission requirements and carry on special work under the supervision of regular faculty members, receive credit for the work done. Credit in each course, however, will be limited to two semester hours.

Fees

A FEE of $15 per course will be charged students enrolling for the work. This fee is a reduction of the regular charges made possible by a special grant received by the University for this purpose.

The Summer Session

DURING the summer of 1935 the School of Public Affairs will conduct a program for teachers and students of the social sciences similar to the one conducted in the summer of 1934, and which is reviewed in the section of the catalogue devoted to the aims and purposes of the School of Public Affairs.

In the summer of 1934 the session was built around a study of the Emergency Agencies of the Federal Government. In the summer of 1935 considerable attention will again be devoted to a study of the Emergency Agencies; but, in addition, a large amount of time will be devoted to a consideration of the impact of the New Deal on the permanent departments.

As was the case in 1934, primary emphasis will be placed on round-table discussions under the guidance of outstanding leaders, in and

out of Government service. In addition, however, a faculty composed of experts in the field of the social sciences will supervise the work and provide students with background information.

Requirements for Admission

GRADUATES of accredited institutions of higher learning or students with advanced standing from accredited institutions of higher learning, and who are majoring in the social sciences, will be admitted up to the capacity of the school.

The Summer Bulletin

PERSONS desiring to obtain additional information regarding the courses to be offered by the School of Public Affairs during the summer of 1935, in addition to courses which may be offered in other departments of the University, may do so by writing to the Registrar's Office, The American University Campus, Washington, D. C.

Courses of Instruction

THE FOLLOWING pages list the courses offered by the various departments in the University. A full array of courses is presented as given by each department. Not all the courses described, however, are given each year; some are given in alternate years. Courses to be offered in any given year are announced in the summer bulletin.

Courses are numbered and arranged to indicate their place in a university program of studies. Courses numbered in the 100 group are designed for freshmen; those numbered in the 200 group, for sophomores and juniors; those numbered between 300 and 350, for juniors and seniors; those numbered between 350 and 499, for juniors, seniors, and graduates; those numbered above 500 for graduates only. No graduate credit is given for courses numbered below 351. Undergraduates may not register for courses numbered above 500. As a rule, odd numbers are used for courses offered regularly in the first semester and even numbers for those offered in the second semester.

Seniors taking courses in the 100 group will receive one hour less credit than the credit announced for those courses.

Courses bearing double numbers (like 101-102) are year courses and must be continued throughout the year.

Unless otherwise stated, the number of recitations each week is the same as the number of hours credit, indicated in parenthesis (3) following the title of each course.

A printed schedule giving complete information as to instructors, sections, days, hours, and rooms for the courses offered during the following year is issued during the latter part of the summer.

Courses marked with a star (*) are given at the Downtown Center; others are given at the Campus.

Art

PROFESSOR HUTCHINS AND ASSISTANT

WASHINGTON offers peculiarly rich opportunity for the intensive study of the fine arts at first hand in the large and constantly growing public and private art collections available. It is the intention of this department to take the fullest advantage of this opportunity.

Architecture, sculpture, and painting, and minor arts as well, are all treated in the courses here listed. It is a part of the definite program of the department to show these various manifestations of the art spirit in their constant and essential relations. In all courses, illustrated lectures are varied with personal reports from students and with class-room discussions.

By special arrangement with the schools maintained by the Corcoran Gallery, students qualified to pursue to advantage courses of technical study, including drawing from the cast, the life classes, illustration and composition, modeling and portraiture, are permitted to register for a limited number of

hours a week, a minimum of six being generally required in the elementary courses. The fee is twenty-five dollars. It should be definitely understood that students availing themselves of the opportunity to benefit by the excellent equipment and instruction at the Corcoran School must show special aptitude and give evidence of previous training. No student will be permitted to take advantage of this arrangement who is not carrying satisfactorily a full academic program of college work. Work at the gallery under regular instruction approved by the department will, however, be credited at one-half time. Accumulated credit may thus permit a student who wishes to do so to make art a major subject.

Dramatics.—Regular work in the practical performance and production of plays is offered as a part of the academic program, with full credit for those who satisfactorily complete the tasks assigned. Instruction will include training in voice, in diction, in posture, in movement and in dramatic expression, and in the technical problems of the practical stage, including the design and manipulation of scenery, lighting, and stage-management.

A number of short plays are given during the year, with one major production in the spring term, out of doors. The work in dramatics is closely correlated with the teaching of English and of the fine arts. Illustrated lectures on the history of the theatre are a special feature.

REQUIREMENTS FOR A MAJOR.—A major in art consists of twenty-six semester hours. Any course in the department may be counted toward a major.

Students majoring in art should select supporting hours in courses in English, history, and modern foreign language. A reading knowledge of French or German is highly desirable. Students who contemplate teaching in the fine arts should take courses in education.

For Undergraduates

205–206. Play Acting.—Rehearsal and production of selected plays. (Quantity credit only—1).

301–302. Introduction to the Fine Arts.—(3).

305–306. Play Acting.—A continuation of Art 205–206.—(1).

311–312. Practical Art.—To be taken at the Corcoran Gallery in conjunction with Art 301–302.—(Credit according to work done).

315–316. Play Acting.—A continuation of Art 305–306.—(1).

321–322. Design.—(2).

411–412. Practical Art.—To be taken at the Corcoran Gallery in conjunction with Art 401–402.—(Credit according to work done).

413–414. Practical Art.—To be taken at the Corcoran Gallery in conjunction with Art 403–404.—(Credit according to work done).

For Undergraduates and Graduates

351–352. Survey of World Drama.—(3).

401–402. Modern European Art.—Prerequisite, Art 301–302 or its equivalent.—(2).

403–404. Aesthetics.—The nature of beauty and the relation of the philosophy of the beautiful to the fine arts and to human experience.—(2).

Astronomy

PROFESSOR SHENTON

201–202. General Astronomy.—An elementary course in descriptive astronomy, intended to convey a general knowledge of the heavenly bodies.—(2).

Biology

ASSISTANT PROFESSOR VARRELMAN, MISS COTTON, AND ASSISTANTS

IN ADDITION to giving general biological information about types of animals and plants and their anatomy and physiology, this department aims to train students in objective thought by objective study and experimentation. Visualization in three dimensions is part of the work.

Students in psychology and education will find comparative anatomy valuable for their work. Premedical students will find botany valuable for later work in pharmacology, and comparative anatomy of vertebrates nearly essential for the best comprehension of human anatomy and organology. Pre-engineering students will find cryptogramic botany and protozoölogy essential for work in sanitary engineering, and invertebrate zoölogy and cryptogramic botany extremely valuable for marine engineering. Construction engineers will profit by having a knowledge of entomology. Nursing students should take courses in bacteriology and physiology, and those expecting to become laboratory technicians should take in addition to these two courses, work in biological technique. Social service students would profit by a knowledge of bacteriology, physiology and hygiene, and social biology.

Prospective teachers of biology should study as much college chemistry as is possible, and at least one course in physics. Those expecting to do research should in addition acquire an elementary knowledge of the calculus, and a reading knowledge of both French and German.

Students majoring in biology are encouraged to take as many courses in pure psychology as their curriculum will permit; especially is this true of premedical students and those who expect to teach physiology.

REQUIREMENTS FOR A MAJOR.—A major in biology consists of twenty-six semester hours taken in courses in the department, including Biology 411–412, Round Table Seminar, and in addition one year of college credit in chemistry unless one unit in high-school chemistry was offered for admission.

All students majoring in biology are encouraged to spend at least one summer at a biological station. From four to eight hours credit may be obtained by taking such summer courses. These may be counted toward the major requirements.

The department maintains a scholarship at the Marine Biological Laboratory, for a course in invertebrates; the scholarship is awarded annually to that student who at the close of the junior year has shown the best aptitude for biological research.

Students who have had two years or more of high-school biology should consult the chairman of this department before registering for further work in biology.

101. General Zoölogy.—(4).

102. General Botany.—(4).

201. Cryptogramic Botany.—Prerequisite, Biology 101–102.—(3).

202. Phanerogamic Botany.—Prerequisite, Biology 101–102.—(3).

203. Invertebrate Zoölogy.—Prerequisite, Biology 101–102.—(4).

204. Vertebrate Zoölogy.—Prerequisite, Biology 101-102.—(3).

208. Botany of Ornamental Plants.—(3).

210. Elementary Anatomy, Physiology, and Hygiene.—(4).

301. General Entomology.—Prerequisite, Biology 203.—(3).

302. Economic Entomology.—Prerequisite, Biology 301.—(3).

305–306. Biological Technique.—Prerequisite, 14 hours of biology.—(Credit to be arranged).

309. Bacteriology.—Prerequisite, one year of high-school or college chemistry.—(4).

312. Social Biology.—(2).

351. Principles of Genetics.—Prerequisite, Biology 101–102 or 210.—(3).

352. Experimental Genetics.—Prerequisite, Biology 351.—(3).

401. Microbiology.—Prerequisite, Biology 201 or 203.—(3).

405–406. Embryology.—Prerequisite, Biology 101–102, and 204 or 210.—(2).

411–412. Round Table Seminar.—(2).

Chemistry

Associate Professor Holton, Assistant Professor Engel, Dr. Hoffman, Dr. Goresline, and Assistants

The purpose of the Department of Chemistry is twofold: (1) to equip the student with a working knowledge of the basic principles of the science; and (2) to acquaint the student with the very important useful rôle that the science of chemistry plays in our everyday life.

Students preparing to study in the fields of medicine and allied subjects may take course 101–102 and then course 301–302, if they are planning to enter medical school with two years of preliminary work. Medical schools, however, give preference to students who have had three or more years of college work; for this reason it is desirable to take courses 101–102, 201–202, and 301–302 in sequence.

Requirements for a Major.—A major in chemistry consists of thirty-eight semester hours, including course 101–102, course 201–202, course 301–302, and course 411–412.

Students who plan to major in chemistry should acquire a thorough background of mathematical training, including differential and integral calculus, and should also have completed the basic course in general physics before entering upon the senior year.

For Undergraduates

101–102. General Chemistry.—(5).

201–202. Analytical Chemistry.—Prerequisite, Chemistry 101–102.—(5).

301–302. Organic Chemistry.—Prerequisite, Chemistry 101–102.—(4).

401–402. Senior Research.—Prerequisite, Chemistry 301–302.—(5).

For Undergraduates and Graduates

403. Qualitative Organic Analysis.—Prerequisite, Chemistry 301–302.—(3).

404. Organic Review.—Prerequisite, Chemistry 301–302.—(2).

411–412. Physical Chemistry.—Prerequisite, Chemistry 201–202.—(5).

413. Descriptive Chemistry of the Elements of the Periodic System.—Prerequisite, Chemistry 201–202.—(3).

415. Chemistry of the Rarer Elements.—Prerequisite, Chemistry 201–202.—(3).

421. Sanitary Chemistry.—(3).

423–424. Physical Chemistry Review.—(3).

Classical Languages and Literature

Assistant Professor Zucker

The aim of the Department of Classics is to provide students with a sufficient reading ability and background to give them access in the original to fields of Greek and Roman literature and culture.

Greek 305 and Latin 308, also listed under the Department of English, Greek 311 and Latin 312, also listed under the Department of History, are courses in general culture for which a knowledge of Greek and Latin is not necessary. English 415–416, General Linguistics, listed under the Department of English, is a course for students interested in language or in general culture, and especially recommended for those majoring in Classics.

Students desiring second- or third-year Greek or other work in Greek or Latin not listed, should consult the chairman of the department.

Requirements for a Major.—A major in Classical Languages consists of twenty hours of advanced work, including Latin 403. Any course listed may be counted toward a major with the exception of Elementary Latin, which may not be counted, or Greek 305 and Latin 306, of which one-half the number of hours may be counted for credit toward a major.

GREEK

101–102. Elementary Greek.—(Not given in 1935-36).—(4).

305. Greek Literature in English.—(3).

311. History of the Early Orient and Greece.—(3).

Advanced Courses Given only on Request

301. New Testament.—Prerequisite, an acceptable reading knowledge of Greek.—(3).

302. Plato.—Selections from the *Dialogues*. Prerequisite, an acceptable reading knowledge of Greek.—(3).

401. Tragedy.—One play each of Aeschylus, Sophocles, and Euripides.—(3).

402. **Comedy.**—Selected plays of Aristophanes and Menander.—(3).

*531. **The Confederacy of Delos and The Athenian League.**—An intensive study of Athens in the Fifth and Fourth Centuries B. C.—(2).

LATIN

The courses listed are given in cycles of three or four years. Elementary Latin is offered on request, but cannot be counted toward a major in Classics.

201. **Roman Historians.**—Selected readings. Prerequisite, three years of high-school Latin or an acceptable reading knowledge of Latin.—(3).

202. **Cicero.**—The literary essays. Prerequisite, three years of high-school Latin or an acceptable reading knowledge of Latin.—(3).

203–204. **Sight Reading.**—(1 hour credit the first semester and 2 hours the second semester).

301. **Catullus.**—Selected poems. Prerequisite, an acceptable reading knowledge of Latin.—(3).

302. **Horace.**—Selected poems. Prerequisite, an acceptable reading knowledge of Latin.—(3).

308. **Latin Literature in English.**—(3).

312. **Roman Civilization.**—Roman history to the end of the Fourth Century A. D.—(3).

403. **Latin Composition.**—Required for a major in Classics.—(3).

Advanced Courses Given only on Request

303. **Roman Comedy.**—Selected plays of Plautus and Terence. Prerequisite, Latin 201 or 202, or an acceptable reading knowledge of Latin.—(3).

304. **Latin Poetry from Catullus to Claudius.**—Selected poems. Prerequisite, an acceptable reading knowledge of Latin.—(3).

401. **Lucretius.**—Prerequisite, the consent of the instructor.—(3).

402. **Latin Satirists.**—Selected poems of Martial and Juvenal. Prerequisite, the consent of the instructor.—(3).

*532. **From Republic to Empire.**—An intensive study of Rome during the transition period, 59 B. C. to 68 A. D.—(2).

Economics and Finance and Sociology

PROFESSOR KINSMAN, ASSOCIATE PROFESSOR CORRELL, ASSISTANT PROFESSOR HUELSTER, ADJUNCT PROFESSOR STEVENS, DR. MORGAN, DR. CLYDE AITCHISON, DR. PIQUET, DR. EDMINSTER, DR. BEATRICE AITCHISON, DR. TAYLOR, AND MR. SPAETH.

IT IS the purpose of the courses in economics and finance to familiarize the student with the principles governing the general field of business. The advanced subjects are presented with a practical emphasis in order to make them most helpful especially to students wishing to pursue a business or government

*Offered at the Downtown Center.

career. Sociology will acquaint the student with the broader field of organized society. Many courses in the department will be found of special value to students preparing to enter law, the Christian ministry, or social work.

Washington offers unusual opportunities for observation and study in both economics and sociology. Visits are made to places of interest, and available materials are employed in the presentation of different subjects.

Requirements for a Major.—A major in economics consists of thirty semester hours, including courses 201–202, 303–304, and 105–106 or 305 and 306. It is advised that Our Economic World or the Elements of Accounting be taken in the freshman year by all students expecting to enter business. The Principles of Economics (course 201–202), being a prerequisite generally for other courses, should be taken in the sophomore year.

Economics-History Major.—Students may complete a combined major in economics and history consisting of twenty-one hours in one department and fifteen in the other. Courses must be selected in conference with the chairmen of the departments concerned.

Graduation Honors in Economics.—See Honors in Social Science, page 52.

ECONOMICS AND FINANCE

For Undergraduates

101–102. Our Economic World.—(3).

105–106. Elements of Accounting.—(3).

201–202. Principles of Economics.—(3).

205–206. Intermediate Accounting.—(3).

303–304. Money and Banking.—(3).

305. Transportation.—(3).

306. Labor Problems.—(3).

307. Corporations, Trusts, and Monopolies.—(3).

308. Public Utility Economics.—(3).

*321. Mathematics of Statistics.—(3).

*331–332. Principles of Statistics.—(3).

For Undergraduates and Graduates

352. Business Law.—(3).

353. Business Organization.—(3).

354. Business Finance.—(3).

357. International Trade.—(3).

359–360. Investments.—(3).

361–362. Advanced Accounting.—(3).

401. Problems of Consumption.—(3).

405–406. Capitalism and Its Critics.—(3).

*Offered at the Downtown Center.

408. Problems in Taxation.—(3).

411. Statistics and Business Cycles.—(3).

413. Marketing.—(3).

414. Retail Distribution.—(3).

416. Current Economic Problems.—(3).

*421–422. The Evolution of Economic Institutions.—(3).

*423–424. The History of Economic Thought.—(3).

*425–426. Economic Theory.—(3).

*427. Religion and Economics.—(3).

*429–430. Modern Economic Theory and the Industrial Recovery Program.—(3).

431. Business Finance.—(3).

*432. Corporation Finance.—(3).

*433. Combinations versus Competition.—(3).

*434. Government and Labor.—(3).

*441. Cost Accounting.—(3).

*442. C. P. A. Problems.—(3).

*443. Auditing.—(3).

*450. Income Tax Procedure.—(3).

451. The Development and the Organization of the Federal Emergency Program.—(2).

453. Economic Problems of the Federal Emergency Program.—(2).

* For Graduates

501. Value and Distribution.—(3).

502. Government Control of Business.—(3).

505. Economics of Public Utilities.—(3).

506. Problems of Public Utility Administration.—(3).

507–508. The Government and Public Utilities.—(3).

511–512. Modern Transportation.—(3).

513. Ocean Transportation and Port Facilities.—(3).

514. Water Transportation.—(3).

515. Railroad Consolidation.—(3).

516. Motor Transportation.—(3).

517. Problems in Transportation.—(3).

521. United States Monetary Problems.—(3).

*Offered at the Downtown Center.

522. Federal Banking Problems.—(3).

523–524. Foreign Currency and Banking Problems.—(3).

531. Marketing of Agricultural Products.—(3).

532. Marketing of Manufactured Products.—(3).

533–534. International Economic Policies.—(3).

535–536. Tariff Policies.—(3).

537–538. Federal Regulation of Commerce.—(3).

541. International Labor Problems.—(3).

551–552. The Federal Revenue System.—(3).

561–562. Advanced Statistics.—(3).

565. Railway Accounting and Statistics.—(3).

574. Social Economy.—(3).

600. Seminar.

610. Research—Thesis.

SOCIOLOGY

For Undergraduates

201–202. Introduction to Sociology.—(3).

301. Social Origins.—(3).

302. Relief Problems and Social Legislation.—(3).

Education and Psychology

Professor Bentley, Professor Johnson, Associate Professor Ferguson, and Assistants

The aim of this department is to present a broad cultural basis in education and psychology leading students into vocational and professional interests. Students looking toward teaching as a profession should select in their junior year Education 301 and 302; those with business interests, Psychology 305–306; those intending medical careers and those preparing for theological college, Psychology 401–402 and 403–404.

Students who expect to teach in high school should become familiar with the specific requirements of the state in which they expect to teach. The department has on file a detailed statement of the various requirements.

Requirements for a Major.—A major in education or in psychology, or in both subjects, consists of twenty-six semester hours. At least fourteen hours must be selected from courses numbered above 300.

Psychology 201–202 is prerequisite to all subsequent courses in education and psychology. Students majoring in education should, if possible, complete a major also in the subject that they plan to teach in high school.

EDUCATION

For Undergraduates

301. Educational Psychology.—Prerequisite, Psychology 201–202.—(3).

302. Principles of Education.—Prerequisite, Education 301.—(3).

For Undergraduates and Graduates

401. Principles of Teaching in Junior High-School.—Prerequisite, Education 301 and 302.—(2).

402. Principles of Teaching in Senior High-School.—Prerequisite, Education 301 and 302.—(2).

403. Elementary School Subjects.—Prerequisite, Education 301 and 302.—(3).

406. School Hygiene and the Physical Inspection of School Children.—Prerequisite, Education 301.—(2).

409–410. Observation and Practice Teaching.—Prerequisite, Education 301.—(Credit according to work completed).

411. Junior and Senior High-School Administration.—Prerequisite, Education 301 and 401 and 402.—(2).

414. Educational Tests and Measurements.—Prerequisite, Education 301 and 302.—(3).

415–416. Psychometrics.—Identical with Psychology 415–416.—(2).

418. History of Education in the United States.—Prerequisite, Education 301 and 302.—(3).

For Graduates

502. Modern Trends in Secondary Education.—Prerequisite, fifteen hours in education, psychology, and philosophy.—(3).

503–504. Advanced Psychometrics.—Identical with Psychology 503–504.—(Credit according to work completed).

506. History of Education.—Prerequisite, fifteen hours in education, psychology, and philosophy.—(3).

507. The American Secondary School.—Prerequisite, Education 301 and 302.—(3).

510. Statistical Methods Applied to Education.—Prerequisite, Education 301 and Mathematics 305.—(3).

511. Philosophy of Education.—Prerequisite, Education 301, Psychology 201–202, and Philosophy 301–302 and 303.—(3).

600. Seminar.

610. Research—Thesis.

PSYCHOLOGY

For Undergraduates

201–202. General Psychology.—Prerequisite to all other courses in psychology and education.—(3).

301. Educational Psychology.—Identical with Education 301.—(3).

303–304. Introduction to Experimental Human Psychology.—Prerequisite, Psychology 201–202.—(3).

305–306. Applied Psychology.—Applications of psychology to business, commerce, industry, law, and medicine. Prerequisite, Psychology 201–202.—(3).

307–308. Social Psychology.—Prerequisite, Psychology 201–202.—(3).

For Undergraduates and Graduates

351–352. Developmental Psychology.—A consideration of human growth from birth to adolescence in terms of psychology. Prerequisite, Psychology 201–202.—(3).

353. Psychology of Personality and Character.—Prerequisite, Psychology 201–202.—(3).

401–402. Psychology of Religion.—Prerequisite, Psychology 201–202, Philosophy 301–302. Identical with Religion 401–402 and Philosophy 401–402.—(3).

403–404. Mental Hygiene and Clinical Psychology.—Prerequisite, Psychology 201–202.—(3).

415–416. Psychometrics.—Prerequisite, Psychology 201–202 and 301.—(2).

*For Graduates

501–502. Abnormal Psychology.—Prerequisite, Psychology 201–202 and 403–404.—(3).

503–504. Genetic Psychology.—Prerequisite, Psychology 201–202.—(3).

505–506. Contemporary Systems of Psychology.—Prerequisite, Psychology 201–202, and at least one other course taken in the department.—(3).

507–508. Advanced Experimental Psychology.—Prerequisite, Psychology 201–202, 303–304.—(Credit according to work completed).

511–512. Advanced Psychometrics.—Prerequisite, Psychology 201–202, 301, and 415–416.—(Credit according to work completed).

600. Seminar.

610. Research—Thesis.

English

Professor Woods, Professor Hutchins, Associate Professor Brown, Mr. Sixbey, Dr. Parsons, Mr. Smith, and Assistants

The use of good English commands respect in all walks of life, and an understanding of the great masterpieces of English literature is regarded as a distinguishing mark of education. The study of English is highly important, not only for those to whom it will be of professional advantage in later years—authors, journalists, teachers, ministers, lawyers, secretaries, and men and women in public life—but also for those who are interested, from motives of personal culture, in becoming acquainted with the best that has been said and thought in the world, and in developing the power to express their own ideas. The courses in the department are offered with this double objective.

* Offered at the Downtown Center.

REQUIREMENTS FOR A MAJOR.—A major in English consists of thirty-six semester hours including English 101–102 and 201–202. Students majoring in English must complete also at least eighteen supporting hours selected from the following courses: Art 301–302, 305–306; French 301–302, 351–352, 401, 402, 403, 404, 501–502; German 301–302; Greek 401, 402; History 203–204, 302, 361; Latin 202, 301, 302, 303, 304; Music 201–202; Philosophy 301–302, 403–404, 405; Spanish 355, 356; and Speech 301–302, 401–402, 405–406.

For Undergraduates

A. Fundamentals of English.—Required of all students who fail to pass the entering examination in English—two hours a week.—(No credit).

101–102. Freshman English.—Practice in writing based upon a study of literary backgrounds of modern civilization.—(3).

201–202. Sophomore English.—Practice in writing based upon a study of masterpieces of world literature.—(3).

203–204. Elementary News Writing.—(1).

301–302. Everyday Writing.—(2).

303–304. News Writing.—(2).

305. Greek Literature in English.—(3).

308. Latin Literature in English.—(3).

309. The English Bible as Literature.—(3).

311. The English Novel from Defoe to Scott.—(3).

312. The English Novel from Dickens to Galsworthy.—(3).

313–314. American Literature.—(3).

321–322. Advanced Writing.—Prerequisite, English 301–302.—(2).

323. The News Story.—Prerequisite, English 301–302.—(2).

324. Editorial and Feature Writing.—Prerequisite, English 301–302.—(2).

For Undergraduates and Graduates

351–352. Survey of World Drama.—(3).

353. Dante in English.—(3).

354. Backgrounds of the English Renaissance.—(3).

355–356. The Romantic Period.—(3).

357–358. Victorian Poetry.—(3).

361–362. Victorian Prose.—(3).

371–372. Russian Literature in English.—(2).

401. Chaucer.—(3).

402. Spenser and Milton.—(3).

403–404. Shakespeare.—Intensive study of six plays.—(3).

405. The Age of Pope.—(3).

406. Dr. Johnson and His Circle.—(3).

411. Contemporary English Literature.—(2).

412. Contemporary American Literature.—(2).

413–414. Principles and Methods of Literature.—(3).

415–416. General Linguistics.—The origin and the history of spoken and written language.—(2).

For Graduates

501–502. Old English.—(3).

503–504. Folk Literature.—(2).

505–506. English Drama from the Beginning to 1642.—(3).

507–508. Studies in Shakespeare.—(3).

509–510. Milton.—(2).

600. Seminar.

610. Research—Thesis.

German

Professor Leineweber, Assistant Professor Zucker, and Mr. Lorenz

The courses in German are designed with two main objectives: (1) To equip the student with a working knowledge of the language necessary to an understanding of German culture; and (2) to impart a knowledge of the development of German literature and to foster appreciation of its masterpieces.

Because of the value of German in research, students who anticipate taking up graduate study or who expect to pursue the study of medicine or chemistry should have a reading knowledge of the language. At least two years of college German is necessary for this purpose.

Requirements for a Major.—A major in German consists of twenty-four semester hours. Any course in the department may be counted toward a major.

Students majoring in German should select their supporting hours from advanced courses in English, French, history, philosophy, or Spanish.

101–102. Beginning German.—(4).

201–202. Second-Year College German.—(3).

301–302. Classical Drama.—(3).

303–304. Contemporary German Literature.—Prerequisite, two years of College German or its equivalent.—(3).

305–306. The Modern Novel.—Prerequisite, two years of College German or its equivalent.—(3).

311–312. German Conversation.—Prerequisite, German 201–202 or its equivalent.—(2).

313–314. Technical German.—(1).

History

PROFESSOR TANSILL, PROFESSOR GEWEHR, PROFESSOR DUNCAN, ASSOCIATE PROFESSOR CORRELL, ASSISTANT PROFESSOR ZUCKER, AND DR. WRIGHT

THE PURPOSE of the Department of History is to afford training in the discriminating use of historical materials, to cultivate the historical and the international habit of mind, and to develop a knowledge of the past as a basis for understanding and solving the problems of the modern world.

Although the courses are designed primarily to serve as a cultural background they are also meant to be of definite practical value to students who expect to engage in social service, to enter government employ, or to follow the practice of law.

The city of Washington affords unusual advantages for the study of history, especially that of our own country, and students have opportunity to visit many places of national and historic interest. Advanced students have access to rare documentary sources bearing upon their subjects.

REQUIREMENTS FOR A MAJOR.—Two majors are offered in the Department of History—a general major and a major in American history and government.

The general major consists of twenty-four semester hours above courses 101 and 102. Supporting hours must be selected from the following courses: Economics 201–202, 423–424; English 313–314; Political Science 201 (or 401–402), 202 (or 417–418), 351–352, 355; Art 301–302; Sociology 201–202.

The major in American history and government consists of 18 hours in courses in American history and 15 hours in approved courses in political science. The supporting hours must be chosen from the following courses: Economics 201–202, English 333–334, Sociology 201–202, and History 203–204. This major should be taken by pre-law students.

HISTORY-ECONOMICS MAJOR.—Students may complete a combined major in history and economics consisting of twenty-one hours in one department and fifteen in the other. Courses must be selected in conference with the chairmen of the departments concerned.

GRADUATION HONORS IN HISTORY.—See Honors in Social Science, page 52.

For Undergraduates

101. Europe: The Early Modern Era, 1500-1815.—(3).

102. Europe Since 1815.—(3).

201. The United States, 1763-1865.—(3).

202. The United States, 1865-1935.—(3).

203–204. History of England.—A general course dealing with the political, social, and cultural history of England.—(3).

301. Medieval Europe.—(3).

302. The Renaissance and the Reformation.—(3).

311. Early Orient and Greece.—(3).

312. Roman Civilization.—(3).

For Undergraduates and Graduates

351. The American Colonies.—(3).

356. The United States in the Twentieth Century.—(3).

357. History of Latin America.—(3).

361. The French Revolution and the Napoleonic Era.—(3).

363–364. European Dependencies.—A survey of the expansion of European peoples, institutions, and culture, with reference to the development of modern imperialism.—(3).

366. Europe Since 1918.—(3).

402. History of the American Frontier.—(3).

403–404. Constitutional History of the United States.—(3).

407–408. Diplomatic History of the United States.—A general survey of American foreign policy from the outbreak of the Revolution to the present time.—(3).

*411–412. American Biography, 1607-1865.—(3).

*413–414. American Biography, 1866-1935.—(3).

*415–416. European Biography, 1789-1935.—(3).

*417. The Diplomatic Background of the World War.—(3).

*418. Economic History of Europe Since 1900.—(3).

*420. The Expansion of the British Empire.—(3).

431. The Near East.—(3).

432. The Far East.—(3).

* For Graduates

501. The United States, 1763–1829.—(3).

502. The United States, 1829-1860.—(3).

503. The Civil War and Reconstruction.—(3).

507–508. Prehistoric Man.—A study of the religions, family life, inventions, and industries of primitive man.—(3).

509–510. History of Egypt, Babylonia, and Assyria.—(3).

527. Diplomatic History of the United States, 1776-1823.—(3).

528. Diplomatic History of the United States, 1824-1860.—(3).

529. Diplomatic History of the United States, 1861-1935.—(3).

530. American Diplomacy in the Orient, 1784-1935.—(3).

531. Greek History: The Confederacy of Delos and the Athenian League.—(2).

532. Roman History: From Republic to Empire.—(2).

600. Seminar.

610. Research—Thesis.

*Offered at the Downtown Center.

Library Science

Miss Zink

Courses in Library Science are offered with the purpose of enabling the student to make the fullest use of a library as well as to select and administer a personal library or one designed for the use of a group.

201. Classification.—(2).

204. Cataloging.—(2).

301. Reference and Bibliography.—(3).

304. Book Selection.—(2).

Mathematics

Professor Shenton and Associate Professor Rouse

The courses in this department are planned to encourage the students to do clear and concise thinking; to develop their powers of reasoning and research; and to give them the necessary mathematical background for their work in the sciences, both natural and social.

Requirements for a Major.—A major in mathematics consists of twenty semester hours chosen from the courses above the 100 group. Astronomy and physics are the most closely allied minors and should be elected by students majoring in mathematics.

For Undergraduates

101. College Algebra.—Prerequisite, the equivalent of one and one-half units of high-school algebra.—(3).

102. Plane Trigonometry.—(2).

104. Plane Analytic Geometry.—(3).

201–202. Differential and Integral Calculus.—(3).

For Undergraduates and Graduates

351. Advanced Calculus.—Prerequisite, Mathematics 201–202.—(3).

352. Differential Equations.—Prerequisite, Mathematics 201–202.—(3).

One or more of the following courses may be offered each year, as needed.

401–402. Modern Higher Algebra.—(3).

403–404. Projective Pure Geometry.—(3).

405–406. Analytical Mechanics.—Prerequisites, Mathematics 201–202 and Physics 201–202.—(3).

407. History of Mathematics.—(2).

409-410. Theory of Equations.—(3).

411–412. Modern Geometry.—(3).

Music

Professor Leineweber, Mr. Thurmond, and Mr. McLain

The work in music is offered with the idea of providing for students an opportunity to understand and to appreciate music as part of a liberal education.

A choral society, glee clubs, an orchestra, and a band, under direction of members of the department, offer training to students of special abilities. Courses 211–212, 213–214, and 215–216 carry quantity credit only, and not more than six semester hours in these courses may be counted toward graduation.

101–102. Appreciation of Music.—(2).

201–202. History of Music.—(2).

203–204. Harmony.—(3).

211–212. Orchestral Music.—(1).

213–214. Choral Music.—(1).

215–216. Band Music.—(1).

Philosophy

Professor Collier

The study of philosophy furnishes a perspective of human life. It shows the relation of the individual to society and of human life to the cosmos. In a practical way philosophy makes explicit our attitude to man, God, and the universe. It should make clear the real meaning of life.

The courses offered are designed to familiarize the student with the principal systems of thought and with the problems arising from philosophic reflection, and to afford discipline in independent thinking.

Requirements for a Major.—A major in philosophy consists of twenty-four semester hours; of these, six hours may be taken in courses in religion in the 300 group or above.

Students majoring in philosophy should select supporting hours from advanced courses in art, English, history, psychology, and religion.

For Undergraduates

201–202. Introduction to Philosophy.—(3).

203. Introductory Logic.—(3).

301–302. History of Philosophy.—(3).

304. Ethics.—(3).

For Undergraduates and Graduates

401–402. Philosophy and Psychology of Religion.—(3).

403–404. Aesthetics: The Philosophy of Beauty.—(2).

405. History of American Philosophy.—(3).

406. Contemporary Philosophy.—(3).

For Graduates

*501. Theory of Thought and Knowledge.—(3).

*502. Metaphysics.—(3).

*503. Inductive Philosophy.—(3).

511. Philosophy of Education.—(3).

600. Seminar.

610. Research—Thesis.

Physical Education

Assistant Professor Young, Miss Morse, and Assistants

The aim of the department is to provide suitable and useful forms of motor activities, to stimulate the formation of habits of regular exercise, and to develop reasonable skill and permanent interest in wholesome activities that may be enjoyed after graduation.

All freshmen, sophomores, and juniors are required to take physical education. Three years' work is thus required for graduation, and unless this requirement has been satisfied by the end of the junior year, the work must be taken in the senior year.

Men's Work.—In addition to regular gymnasium classes, the work for men consists of intercollegiate football, basketball, and tennis; and intramural competition in football, basketball, soccer, baseball, and tennis.

Women's Work.—In addition to regular gymnasium classes, the work of the women consists of games, sports, and dancing. Opportunity is given for participation in archery, badminton, basketball, baseball, hockey, volleyball, swimming, tennis, and hiking. Class teams are organized and interclass contests are conducted in the various sports.

Corrective work is given for students who are physically unable to take the regular courses. If it is found necessary to excuse a student from the prescribed work in physical education, the equivalent amount of academic work will be required.

All classes meet twice a week for one hour credit.

101–102. Freshman Course.—(1).

201–202. Sophomore Course.—(1).

301–302. Junior Course.—(1).

303–304. Corrective Course.—(1).

Physics

Associate Professor Rouse and Assistant

The courses in this department are designed to give those students who are especially interested in scientific and engineering subjects, or in future graduate study and research, a thorough grounding in fundamental physical principles. Course 201–202 is equally well suited for those having only a general scientific interest.

*Offered at the Downtown Center.

Requirements for a Major.—A major in physics consists of twenty-six semester hours. The student majoring in physics should complete the work in mathematics through calculus and differential equations. He is expected to take at least the first course in chemistry.

Course 201–202 should be taken by all pre-medical and pre-engineering students.

For Undergraduates

201–202. General Physics.—Open to qualified freshmen.—(4).

For Undergraduates and Graduates

351–352. Electricity and Magnetism.—Prerequisite, Physics 201–202.—(4).

353–354. Geometric and Physical Optics.—Prerequisite, Physics 201–202.—(4).

401–402. Advanced Laboratory Problems.—(Credit to be arranged).

405–406. Analytical Mechanics.—Identical with Mathematics 405–406.—(3)

501–502. Advanced Theoretical Physics.—(3).

Political Science

Professor Stowell, Professor Tansill, Associate Professor Hudson, Mr. Sherbondy, Mr. Young, Mrs. Flemming, Adjunct Professor Hazard, Dr. Moore, Dr. Blachly, Dr. Graham, Dr. Benson, Dr. Casey, Dr. Griffith, Dr. Schanck, and Mr. Hackworth.

One of the significant aims of the Department of Political Science is to prepare students for intelligent and effective citizenship. To this end effort is made to interpret the political life and movements of our time in city, state, and nation. The city of Washington affords students the unusual opportunity of studying at first-hand the organization and the work of various departments and bureaus of the federal government.

Another aim of the Department is to promote international understanding and goodwill through the study of the politics and governments of the leading foreign nations. Courses are offered also dealing with world affairs, and the Department coöperates with students in maintaining an International Relations Club, organized for the purpose of discussing informally the more important international problems.

Courses in political science are indispensable to students who expect to enter public service or to follow the profession of law, journalism, or teaching.

Requirements for a Major.—A major in political science consists of twenty-four hours in political science, six hours in economics, and six hours in history. Students majoring in political science should elect for supporting hours additional courses in economics or history, and courses in psychology and philosophy; a reading knowledge of both French and German is desirable.

Graduation Honors in Political Science.—See Honors in Social Science, page 52.

For Undergraduates

101–102. Elements of Political Science.—(3).

201. National Government of the United States.—(3).

202. European Governments.—(3).

301. State and Local Government in the United States.—(3).

302. Municipal Government in the United States.—(3).

For Undergraduates and Graduates

351–352. American Constitutional Law.—(3).

355. Government of the British Empire.—(3).

358. Party Government in the United States.—(3).

* 401–402. American Government and Politics.—(3).

* 403. State Administration in the United States.—(3).

* 405–406. Municipal Government and Administration in the United States.—(3).

407–408. American Diplomacy.—Identical with History 407–408.—(3).

* 409. International Organizations.—(3).

412. American Foreign Service.—(3).

413–414. International Law.—(3).

* 417–418. Comparative Political Europe.—(3).

* 419–420. Contemporary World Politics.—(3).

* 421. Current Problems in National Government.—(3).

* 422. Current Problems in State and Local Government.—(3).

* 423–424. International Relations and World Politics.—(3).

* 425–426. International Relations and World Politics.—A continuation of course 423–424.—(3).

* 427. Governments of the Far East.—(3).

* 421. The Development and Organization of the Federal Emergency Program.—(2).

* 435. Political Problems of the Federal Emergency Program.—(2).

* 441. Administrative Problems of the Federal Emergency Program. —(2).

*For Graduates

501–502. History of Political Thought.—(3).

503–504. Advanced U. S. Constitutional Law.—(3).

505–506. Principals of International Law.—(3).

507-508. Government and Public Utilities.—(3).

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*Offered at the Downtown Center.

511–512. The Conduct of Foreign Relations.—(3).

513–514. The Law of Intervention.—(3).

515–516. International Law Procedure.—(1½).

519. Extradition.—(1½).

520. Conflict of Laws.—(1½).

521. Administrative Law.—(1½).

523–524. Comparative Administrative Law.—(3).

525. Modern Trends in Political Thought.—(3).

527. American Diplomacy, 1776–1823.—(3)

528. American Diplomacy, 1824–1860.—(3).

529. American Diplomacy, 1861–1935.—(3).

530. American Diplomacy in the Orient.—(3).

600. Seminar.

610. Research—Thesis.

Public Administration

At the present time, work in this Department is offered only through the School of Public Affairs. The function of the Department is to provide employees of the Federal Government with specialized training which will enable them to prepare themselves for positions of greater responsibility. Courses are given under the direction of members of the University staff and outstanding experts in the field of public administration who are now employed by the Federal Government.

*401. Public Personnel Administration.—(2).

*403. Administrative Statistics.—(2).

Religion

Assistant Professor Jackson

The aim of this department is threefold: (1) to bring the general student into contact with the Christian approach to the problems of the present social order; (2) to provide students for the Christian ministry with the background of religious knowledge presupposed by the work of the theological seminary; (3) to aid professional workers in the fields of religious education and social service in securing an adequate motive for their work.

Requirements for a Major.—A major in religion consist of eighteen semester hours in religion, six semester hours in philosophy or psychology, and six semester hours in economics. In conference with the chairman of the department, additional supporting hours should be selected from at least five of the following departments: Art, Biology, Economics and Sociology, Education and Psychology, English, History, Political Science, and Speech. Students coming from other institutions with advanced standing, who expect

*Offered at the Downtown Center.

to graduate with a major in this department, must take a minimum of nine semester hours. For a suggested four-year program of courses, see page 74.

For Undergraduates

101–102. Freshman Bible.—(2).

201. The Teachings of Jesus and the Present Social Order.—(3).

202. The Beginnings of Christianity.—(2).

205–206. Beginner's New Testament Greek.—(3).

301. The World's Living Religions.—(3).

302. Great Social and Religious Leaders.—(2).

303. Principles of Character Education.—(2).

309. The English Bible as Literature.—(3).

312. Discussion-Group Leadership.—(2).

For Undergraduates and Graduates

351. Current Problems and Movements in Religion.—(3).

352. The Gospel according to John.—(3).

401–402. Philosophy and Psychology of Religion.—(3).

Romance Languages

Assistant Professor Galt, Assistant Professor Olds, Monsieur Liotard, and Assistants

The aim of the Department of Romance Languages is to give the student a practical knowledge of written and spoken foreign language to enable him (1) to appreciate the masterpieces of French and Spanish literature; (2) to lay foundations for advanced study either in these languages or in fields requiring the use of these languages; and (3) to meet the needs arising from international contacts.

Requirements for a Major in Romance Languages.—A major in Romance Languages consists of 24 semester hours in courses in French and Spanish above the level of second-year work. Selection of courses may be made only after consultation with the chairman of each department concerned.

Requirements for a Major in French.—A major in French must include courses 301–302, 303, 355–356, and 12 additional hours in literature courses numbered above 350. Students planning to teach must take also 405–406, and 407–408 or 409–410.

Students majoring in French are urged to elect Greek Literature in English, Latin Literature in English (or college courses in Greek and Latin), one course in medieval and modern history, and supporting hours in Spanish, classical languages, English, art, and education.

Students majoring in science or economics will be interested in French 206; those majoring in history, French 409–410; courses 311–312, and 409–410 will be useful to students planning to enter the foreign service of the government. French 401 will be of interest to majors in political science.

A French Club, and attendance at French religious services held in Washington will give the student opportunity to use French outside the classroom.

By the kind permission of the pastor of the French Protestant Church, students may join the French choir in the city.

Requirements for a Major in Spanish.—A major in Spanish consists of 24 semester hours exclusive of Spanish 101–102. Students who desire a major in Spanish must consult the chairman of the dpartment for suggestions concerning choice of courses.

Students majoring in Spanish are advised to take a course in Latin American History. They should also select supporting hours in French, classical languages, English, and education.

The Spanish Club gives students an opportunity to use the language outside the classroom. It is open to all students who have completed one year's study of the language.

Opportunity to become members of the Washington Chapter of the Institute de las Españas is offered advanced students who elect Spanish as their major. Meetings, literary and social, are held at the Spanish Embassy, where excellent programs are given by the most representative artists of the various Spanish-speaking countries. This Institute aims "to promote a broader and more active interest in the language, literature, art and science of Spain, Portugal, and the countries of Latin America, and to foster cultural relations between the United States and the Hispanic countries."

FRENCH

For Undergraduates

101–102. Beginning French.—(4).

201–202. Second-Year College French.—(See French 206).—(3).

206. Scientific and Industrial French.—Students may substitute this course for two hours of French 202.—(2).

210. French Letter Writing.—(1).

301–302. A General View of French Literature.—Prerequisite, three years of high-school French or French 201–202 with a grade of B.—(3).

303. Advanced Grammar and Composition.—Prerequisite, French 202 or its equivalent.—(2).

311–312. French Conversation.—Either semester may be taken separately. Not more than three semester hours in French conversation may be counted toward graduation.—Prerequisite, any French course numbered above 300 and consent of instructor.—(1).

For Undergraduates and Graduates

351–352. The Renaissance and the Seventeenth Century.—Conducted entirely in French.—Prerequisite, six hours of college French above course 202.—(3).

353–354. Cours de Style.—Essay writing and advanced practice in translating English into French.—(2).

355-356. Phonetics.—Prerequisite, four years of high-school French or French 202 with a grade of B.—(2).

401. The Eighteenth Century.—Conducted entirely in French.—Prerequisite, six hours of college French above course 202.—(3).

402. The Romantic Movement.—Conducted entirely in French.—Prerequisite, six hours of college French above course 202.—(3).

403. French Literature from 1850 to 1914.—Conducted entirely in French.—Prerequisite, six hours of college French above course 202.—(3).

404. French Literature since 1914.—Conducted entirely in French.—Prerequisite, French 352 or any course above 400.—(3).

405. Methods of Teaching Romance Languages in Junior and Senior High School.—(2).

407–408. Explication de Textes.—Conducted entirely in French.—(2).

409–410. Cours de Civilisation.—Prerequisite, six hours in French in courses above 400.—(3).

411–412. Review of French Literature.—Conducted entirely in French.—Prerequisite French 352 or its equivalent.—(2).

501–502. Romance Philology.—Prerequisite, two years of Latin and two years of college French or Spanish.—(3).

SPANISH

For Undergraduates

101–102. Beginning Spanish.—(4).

201–202. Second-Year College Spanish.—(3).

301. Spanish Composition.—Prerequisite, two years of college Spanish or its equivalent.—(2).

303. Spanish Conversation.—Prerequisite, two years of college Spanish or its equivalent.—(1).

For Undergraduates and Graduates

352. Survey of Spanish Literature.—Prerequisite, two years of college Spanish or its equivalent.—(3).

353. Regional Novelists of the Nineteenth Century.—Prerequisite, two years of college Spanish or its equivalent.—(3).

354. Modern Drama.—Prerequisite, Spanish 352 or its equivalent.—(3).

355. The Spanish Novel of the Golden Age.—Prerequisite, two years of college Spanish or its equivalent.—(3).

356. The Spanish Drama of the Golden Age.—Prerequisite, Spanish 355 or its equivalent.—(3).

401. Spanish-American Literature.—Prerequisite, three years of college Spanish or its equivalent.—(3).

402. Contemporary Spanish Literature.—Prerequisite, three years of college Spanish or its equivalent.—(3).

403. Advanced Reading.—Open only on permission of the chairman of the department.—(1).

405. Methods of Teaching Romance Languages in Junior and Senior High School.—(2).

Speech

Professor Hutchins and Mr. Sherbondy

The instruction in speech is designed to give the student practical training in the use of the voice as an efficient instrument of self-expression and literary interpretation. Attention is given to the development of habits of logical thinking through the actual preparation of speeches and their delivery before audiences. Considerable emphasis is placed upon training in the production of the drama.

Enrollment in each course is kept at a low number so that the students will have ample opportunity for actual practice under the guidance of instructors.

Requirements for a Major in Speech.—A major in speech consists of thirty semester hours. English 403–404 and Art 351–352 may be counted toward a major

Correlated minors suggested for students majoring in speech are: English, Psychology, History, and Philosophy.

Students majoring in English will be interested in course 201–202, 205–206; those majoring in Religion in 101–102, or 203, and 201–202; those majoring in Economics in 204.

101–102. Principles of Speech.—(2).

103–104. Introduction to Argumentation.—(2).

201–202. Literary and Dramatic Interpretation.—(2).

205–206. Play Acting.—(Quantity credit only).—(1).

203. Extemporaneous Speaking.—(3).

204. Parliamentary Law.—(2).

301–302. Advanced Debating.—(1 or 2).

401–402. Advanced Debating.—(1 or 2).

List of Students, 1934-35

College of Liberal Arts

Senior Class

Name	*Major*	*Home Address*
Alexander, John	Economics	Newport, R. I.
Allwine, Martin	Economics	Washington, D. C.
Backenstoss, R. Elwood	French and German	Washington, D. C.
Barber, George	French	Washington, D. C.
Bennett, Ruth	English	Washington, D. C.
Boss, George	Religion	Washington, D. C.
Brown, Kathryn	History	Riverside, R. I.
Bucke, Emory	Religion and Philosophy	Lock Haven, Pa.
Clark, Anita	History	Chevy Chase, Md.
Coleman, Emily	Political Science	San Antonio, Tex.
Compton, Alice	History	Belleville, N. J.
Coulter, Kirkley	History	Washington, D. C.
Crampton, Scott (1)	Economics and History	Euclid, Ohio
Evans, Florence	French	Washington, D. C.
Fellows, Frances	Spanish	Washington, D. C.
Ferris, Philip	English	Washington, D. C.
French, Samuel	Biology	Rumbley, Md.
Gelsinger, Pierce	Chemistry	Harrisburg, Pa.
Gray, Elisabeth	Art	Washington, D. C.
Green, Lois	Education	Bethesda, Md.
Hawbecker, Sara	English	Camp Hill, Pa.
Heimerle, Theodora	Psychology	Kingston, N. Y.
Heiss, Louis	Chemistry	Washington, D. C.
Henderson, M. Ann	Speech	Chicago, Ill.
Hinckley, John Philip	History	Abington, Mass.
Hoover, John	Physics and Mathematics	Altoona, Pa.
Iley, Charles	History	Cabin John, Md.
Jarvis, Charles	Religion and Philosophy	Washington, D. C.
Kemphfer, Nancy	Mathematics	Keyser, W. Va.
Kirsch, Dorothy	English and Spanish	Washington, D. C.
Knapp, Frances	Biology	Washington, D. C.
Kohen, Carolyn	Education	Amityville, L. I., N. Y.
Leineweber, Lillian	Mathematics	Bethesda, Md.
Levin, Ernest	Political Science	Jamestown, N. Y.
Lewis, Adelia	Education	Washington, D. C.
Locke, Sara	Spanish	Amesbury, Mass.
McFarland, Reel	Economics	Logan, N. Mex.
McNinch, Ariel	English	Bethesda, Md.
Monarch, Olive	Psychology	Washington, D. C.
Moses, Margaret	English	Washington, D. C.
Pariseau, Pauline	German	Bethesda, Md.

Name	*Major*	*Home Address*
Pierce, Barbara	Education	Washington, D. C.
Rockefeller, Mercedes	Political Science	Poughkeepsie, N. Y.
Sanderlin, George	English	Washington, D. C.
Sands, Elizabeth	Education	Marblehead, Mass.
Scantlin, Meta Dean	Religion	Chevy Chase, Md.
Sievers, Gordon	Economics	Washington, D. C.
Silver, Samuel	Political Science	Wilmington, Del.
Simpson, Ruth-Martin	Speech	Takoma Park, Md.
Swanson, Helen	Education	Marblehead, Mass.
Tedesco, Angelo	Biology	Chester, Pa.
Thompson, Mrs. Lois	Religion	Washington, D. C.
Tuve, Richard	Chemistry	Washington, D. C.
Whitaker, Geraldine	Psychology	Washington, D. C.
Willis, Gwynette	Education	Washington, D. C.

TOTAL, 55: MEN, 23; WOMEN, 32.

Junior Class

Name	*Major*	*Home Address*
Andrews, Ralph	Biology	Elkton, Md.
Applegate, Alice	English	Washington, D. C.
Barss, Roger	Economics	Takoma Park, Md.
Beadle, Jeanne	Chemistry	Washington, D. C.
Book, Randall	Chemistry	Alexandria, Va.
Brundage, Robert	Physics	Washington, D. C.
Brussart, Marianne (2)	Spanish	Harrisburg, Pa.
Buffington, James (1)	Economics	Baltimore, Md.
Cassell, Stafford	Religion	Shamokin, Pa.
Church, Catherine	Economics	Washington, D. C.
Church, M. Elbridge	Economics	Falls Church, Va.
Cooper, G. Albert	Religion	Washington, D. C.
Crist, Margaret	Religion	Wilkes Barre, Pa.
Cunningham, Katherine	Biology	McLean, Va.
Fairchild, Jean	Romance Languages	Washington, D. C.
Fort, Arnold	English	Washington, D. C.
Grove, Virginia	Psychology	Takoma Park, Md.
Hild, Georgeanna	History	Washington, D. C.
Hoadley, Frank	English	Chevy Chase, Md.
Hollar, Donald	Religion and Philosophy	Hazelton, Pa.
Hopper, Edward	English	Washington, D. C.
Houghton, Worthington	Economics	Washington, D. C.
Knight, M. Louise	Spanish	Madison, N. J.
Kober, Margaret	French	Takoma Park, Md.
Lown, Berenice	English	Spearfish, S. Dak.
MacDonald, Elizabeth	Spanish	Mt. Carmel, Pa.
Morrill, Chester	History and Economics	Chevy Chase, D. C.
Moulton, Gertrude	Biology	Albuquerque, N. Mex.

Name	*Major*	*Home Address*
Odom, Olive	French	Clarendon, Va.
Parks, Thomas	Economics	Washington, D. C.
Porter, Edward	Religion and Psychology	Ellerslie, Md.
Reed, Harriet	French	Chevy Chase, Md.
Reeder, Margaret	English	Hughesville, Pa.
Shenton, Helen	Economics	Washington, D. C.
Shumway, Ethel	Religion	Canon City, Colo.
Smith, Esther	Chemistry	Washington, D. C.
Smith, Meredith (1)	English	Clarendon, Va.
Spiller, Margaret	Religion	Washington, D. C.
Stalker, Lucile	History	Washington, D. C.
Still, W. Edward (1)	Religion and Psychology	Zanesville, Ohio
Sullivan, William (1)	History	Bolton, Mass.
Thompson, Alice	Education	Newburgh, N. Y.
Thompson, Howard	History	Newburgh, N. Y.
Tyler, Lloyd	Religion	Rhodes Point, Md.
Wakeman, Mary Lesta	Economics and Speech	Washington, D. C.
Warner, Harold	Chemistry	Lovettsville, Va.
Wheatley, Melvin	Religion	Middletown, Del.
Wheeler, Betty	English	Washington, D. C.
Wolfe, Winthrop	Chemistry	Washington, D. C.

TOTAL, 49: MEN, 23; WOMEN, 26.

Sophomore Class

Name	*Home Address*
Bennett, Dorothy	Washington, D. C.
Borbe, Franz	Chicago, Ill.
Brattain, Doris	Washington, D. C.
Brawner, Martha	Washington, D. C.
Brehm, Nancy	Washington, D. C.
Brougher, Doris	Washington, D. C.
Browne, Anna Mae	Mt. Rainier, Md.
Bryant, Herwil	Washington, D. C.
Buckingham, Mary	Washington, D. C.
Burbank, Robert	Washington, D. C.
Cohen, Beverly	Bay Shore, N. Y.
Clough, Katherine	Washington, D. C.
Coulson, Rhoda	Bradenton, Fla.
Courtney, Margaret	Chevy Chase, Md.
Dodge, Wesley	McLean, Va.
Donovan, Frank, Jr. (2)	Philadelphia, Pa.
Drager, Susan	Washington, D. C.
Eicher, Maynard	Washington, D. C.
Fleming, Hansel (1)	Clintwood, W. Va.
Furst, Carol	Lansdowne, Pa.
Galloway, Maxwell	Takoma Park, Md.
Gordon, Seth	Washington, D. C.

Name	*Home Address*
Hale, Bessie	Alexandria, Va.
Hall, Doris	Washington, D. C.
Hall, Margaret	Glen Rock, N. J.
Hankinson, Wilva	Washington, D. C.
Harbaugh, Earle (1)	Ballston, Va.
Harrah, Owenita	Washington, D. C.
Hatchett, Stephen	Washington, D. C.
Hill, Robert	Nashua, N. H.
Howell, Alice	Roselle Park, N. J.
Huelster, Earl	Oshkosh, Wis.
Hummer, Richard	Washington, D. C.
Lathrop, Mary	Washington, D. C.
Leith, William	Washington, D. C.
Lehman, Mary	Silver Spring, Md.
LeMasters, Margaret	Clarksburg, W. Va.
Marino, Frank	Washington, D. C.
McIlvaine, Margaretta	Philadelphia, Pa.
McRae, Robert	Washington, D. C.
Midelburg, Catherine	Charleston, W. Va.
Miller, Justin M., Jr. (2)	Washington, D. C.
Miller, Raphael	Washington, D. C.
Page, Frances	Washington, D. C.
Paxton, Patricia	Washington, D. C.
Payne, Dorothy	Cambridge, Md.
Pearce, Betty Ann	Nutley, N. J.
Powell, William	Washington, D. C.
Rastall, Janet	Washington, D. C.
Rawls, James (1)	Washington, D. C.
Sachs, Sidney	Washington, D. C.
Samson, Elizabeth (1)	Takoma Park, Md.
Sanderlin, Helen	Washington, D. C.
Shaw, Haylett	Chevy Chase, Md.
Shirer, Benjamin	Peoria, Ill.
Showacre, Christiana	Laurel, Md.
Slinn, Virginia	Fall River, Mass.
Snavely, Jean	Washington, D. C.
Spratt, James	Bucksport, Me.
Stabler, James (1)	Washington, D. C.
Stephan, Betty	Washington, D. C.
Stephens, Robert (1)	Altoona, Pa.
Stevens, Carl	East Falls Church, Va.
Stevenson, Marguerite	Washington, D. C.
Stone, Ruth	Washington, D. C.
Sunderland, Thomas (1)	Owings, Md.
Stuart, Louisa	Washington, D. C.
Swanton, Henry	Washington, D. C.
Tansill, William	Washington, D. C.

Name	*Home Address*
Tate, Hugh	Washington, D. C.
Thrasher, Edward	Washington, D. C.
Tievsky, Marvin	Washington, D. C.
Tinker, Robert	Ridgewood, N. J.
Tolman, Sarah	Washington, D. C.
Walker, Margaret	Gaithersburg, Md.
Ward, Marie	Washington, D. C.
Ward, Ruth	Washington, D. C.
Warthen, Margaret	Washington, D. C.
Whitlow, Ethel	Washington, D. C.
Willard, Henry	Frederick, Md.
Wilcox, Winifred	Barcroft, Va.
Winslow, Ralph	Chicago, Ill.
Woods, Margaret	Washington, D. C.
Zens, Carol	Washington, D. C.

TOTAL, 84: MEN, 36; WOMEN, 48.

Freshman Class

Name	*Home Address*
Aiken, Mary	Washington, D. C.
Allen, Ada	Green Valley, Ill.
Allen, Mary	Washington, D. C.
Applegate, James	Washington, D. C.
Ball, Elizabeth (2)	Clarendon, Va.
Bartle, Franklin	Washington, D. C.
Bateman, Mary	Seat Pleasant, Md.
Benjamin, Virginia	Crown Point, Ind.
Bentley, George	Washington, D. C.
Birdseye, Florence	Chevy Chase, D. C.
Boyd, Frederick	Warren, Pa.
Boyle, William (2)	Washington, D. C.
Branson, Lindsay	Washington, D. C.
Brashears, Josephine (2)	Washington, D. C.
Briggs, William	McLean, Va.
Britton, Joseph	Bristol, Pa.
Brough, Jane	San Antonio, Tex.
Burklin, L. Betty (1)	Washington, D. C.
Camalier, Charles	Washington, D. C.
Carlo, Joseph	Antes Fort, Pa.
Carpenter, Leonora	Iron Mountain, Mich.
Carroll, Bernard	Washington, D. C.
Carroll, Richard	Ravenna, Ohio
Clark, Margaret (1)	Washington, D. C.
Clarke, Ray (1)	Washington, D. C.
Coan, Genevieve	Washington, D. C.
Cochran, Cornelia	Mercer, Pa.
Cochran, Robert	Washington, D. C.

Name	*Home Address*
Cohen, Marian	Washington, D. C.
Copenhafer, David	Washington, D. C.
Corkran, Clarence	Washington, D. C.
Corkran, Pauline	Washington, D. C.
Covert, Duane	Washington, D. C.
Cowles, Helen	East Orange, N. J.
Craig, Elisabeth	Lansdowne, Pa.
Davis, Phyllis	Washington, D. C.
Dean, Ezra	Bucklin, Mo.
Dick, Walter	Rehoboth Beach, Del.
Diggs, J. Franklin, III	Linthicum Heights, Md.
Disbrow, Natalie	Bethesda, Md.
Dove, Bernard	Washington, D. C.
Duckworth, Howard	Providence, R. I.
Edwards, Walter	Mercerville, N. J.
Eneix, Katherine	Washington, D. C.
Evaul, Mary	Cumberland, Md.
Fox, William	Ocean Grove, N. J.
Fracker, Doris	Washington, D. C.
Frank, Lewis	Detroit, Mich.
French, Dorothy (2)	Washington, D. C.
Fuchs, Herbert	Washington, D. C.
Garrett, Frances	Washington, D. C.
Getz, Jane	Tyrone, Pa.
Gilbert, H. Philip	Washington, D. C.
Gillette, Robert	Washington, D. C.
Gottshall, Drusilla	Washington, D. C.
Gray, William	Old Mystic, Conn.
Griswold, Elizabeth	Washington, D. C.
Hanawalt, Albert	Harrisburg, Pa.
Hansborough, Wade	McLean, Va.
Harllee, Ella	Washington, D. C.
Harris, Leonard	Manchester, Conn.
Harris, Mildred	Chevy Chase, D. C.
Hawthorne, Robert (1)	Alexandria, Va.
Hild, Daniel	Washington, D. C.
Hill, Margaret	Hampstead, Md.
Hocker, Eleanor	Washington, D. C.
Holmgreen, Katherine	San Antonio, Tex.
Hudson, Ruth	Washington, D. C.
Humphreys, Ruth	Philadelphia, Pa.
Ingberg, Kathryn	Garrett Park, Md.
Johnson, Eugene	Minneapolis, Minn.
Jones, Eunice	Oberlin, Ohio
Jordan, Jane	Lyons, N. Y.
Kauffman, Christine	Littlestown, Pa.
Kause, Helene	Washington, D. C.

Name	*Home Address*
Kernahan, Mildred	Washington, D. C.
Kirby, Grace	Washington, D. C.
Knapp, Kenneth	Washington, D. C.
Laise, Carol	Washington, D. C.
Lambke, Norma	Buffalo, N. Y.
Lee, Sherman (2)	Detroit, Mich.
Livingston, Robert	Clarendon, Va.
Long, Jane (1)	LaVale, Md.
Magarity, Norman	McLean, Va.
Mallard, Cyrus (1)	Orlando, Fla.
Maris, Lucile	Clarendon, Va.
Marschall, Elizabeth	Cherrydale, Va.
Masi, Joseph	Glencarlyn, Va.
May, Walton	Washington, D. C.
McCray, Philip	Washington, D. C.
McNeely, John	Washington, D. C.
Meininger, John	Washington, D. C.
Merz, Ingeborg (2)	Washington, D. C.
Meyers, Martin	Washington, D. C.
Niemtzow, Edith	Freehold, N. J.
Olmsted, Lucile	Harrisburg, Pa.
Paddock, Mildred	Washington, D. C.
Palmer, Everett	Clarendon, Va.
Pender, Mary	Chicago, Ill.
Pettit, Ruth	Minneapolis, Minn.
Pliler, Jean (2)	Washington, D. C.
Pollock, Donald (1)	Washington, D. C.
Porterfield, David	Washington, D. C.
Post, Alfred	South Orange, N. J.
Readey, Jean (2)	Washington, D. C.
Rhodes, David	Washington, D. C.
Roberts, Rowland	Washington, D. C.
Rogers, Elizabeth	Washington, D. C.
Rucker, Mary (2)	Greensboro, N. C.
Schulz, Helga	Washington, D. C.
Scott, George	Mount Carmel, Pa.
Severson, Charles	Washington, D. C.
Shaw, Albert	Denver, Colo.
Silbersberg, Fred	Washington, D. C.
Sixbey, Charles	Mayville, N. Y.
Smith, Damaris	Washington, D. C.
Smith, Katharine Towneley	Washington, D. C.
Smith, Olin	Chevy Chase, Md.
Stephenson, Douglas	Washington, D. C.
Stevenson, Robert	Washington, D. C.
Strawser, Huron (1)	McLean, Va.
Strickler, Wilbert	York, Pa.

Name	*Home Address*
Struble, John (2)	Nutley, N. J.
Tabb, Mildred	Washington, D. C.
Taylor, Kathryn	Washington, D. C.
Taylor, Robert	Clairton, Pa.
Tenny, Elaine	Garrett Park, Md.
Thompson, Robert	Chicago, Ill.
Thompson, William	York, Pa.
Tresnon, William	Phoenix, Ariz.
Tressel, Betty (1)	Washington, D. C.
Waldo, Benjamin	Washington, D. C.
Wilkins, Betty	Washington, D. C.
Williams, Frances	Washington, D. C.
Wiseman, Roy	Washington, D. C.
Wrenn, Raymond	Herndon, Va.
Wright, Mabel	Washington, D. C.
Wyman, Bernice	Washington, D. C.
Yeager, Florence	Washington, D. C.
Yoon, Esther	Allentown, N. J.

TOTAL, 140: MEN, 70; WOMEN, 70.

Part-time, or Special, Students and Auditors

Name	*Home Address*
Allen, William	Rockville, Md.
Bemis, Mrs. Ruth (1)	Washington, D. C.
Black, Mrs. Hugo (2)	Washington, D. C.
Bohannon, Joseph (2)	Washington, D. C.
Chase, Jessie (1)	Washington, D. C.
Culp, Brown	Gold Hill, N. C.
Dale, Mary	Decatur, Ill.
de Graffenreid, Margot (2)	Washington, D. C.
Dyer, Mrs. Jean (1)	Washington, D. C.
Elward, Mrs. Joseph (2)	Washington, D. C.
Floyd, Julian	Chiply, Ga.
Grayson, Mrs. Gertrude	Washington, D. C.
Griffin, Loelia	Yellow Springs, O.
Groff, Ruth (1)	Washington, D. C.
Hall, Virginia	Washington, D. C.
Hopkins, Mrs. Mary (1)	Concord, N. H.
Jumper, Mrs. Anne (1)	Washington, D. C.
Klein, Norton (2)	Elizabeth, N. J.
Lane, Priscilla	Washington, D. C.
Marshall, Mrs. Florence	Washington, D. C.
Monie, Marian (1)	Concord, N. H.
Mueller, Mrs. Mary J. (1)	Washington, D. C.
Myers, Ethel	York, Pa.
Patterson, Donald	Washington, D. C.
Pomeroy, Robert (1)	Washington, D. C.

Name	*Home Address*
Robb, Priscilla (1)	Washington, D. C.
Schanck, Mrs. Marion	Washington, D. C.
Severns, Simon (1)	Lima, Ohio
Shields, Mrs. Ruth	Washington, D. C.
Simms, Jack	Washington, D. C.
Sullivan, Joseph (2)	Washington, D. C.
Sumner, Howard	Washington, D. C.
Tardy, Crystal (1)	Annapolis, Md.
Thurber, Juanita	Washington, D. C.
Wells, William (1)	Keyser, W. Va.

TOTAL, 35: MEN, 11; WOMEN, 24.

Undergraduates Registered in the Down-Town Center

Candidates for Bachelor's Degrees

Name	*Home Address*
Beach, Marguerite	Riverside, Ill.
Bohannan, Joseph (2)	Washington, D. C.
Brewer, Gray (1)	Washington, D. C.
Delano, Mrs. Mary W.	Chevy Chase, Md.
Dickerson, Rollin P. (2)	Washington, D. C.
Diedel, C. Virginia (1)	Washington, D. C.
Driscoll, Michael B.	Washington, D. C.
Elsberg, Leon (2)	Washington, D. C.
Farrington, Robert (1)	Washington, D. C.
Fondersmith, Ralph W.	Washington, D. C.
Hartwell, Brace (2)	Beaumont, Calif.
Herman, Carl F.	Washington, D. C.
Hixson, George S.	Hopewell, Pa.
Hoeber, Paul (2)	Yellow Springs, Ohio
Howard, Thomas B.	Washington, D. C.
James, William F.	Washington, D. C.
Jordan, Mercedes	Washington, D. C.
Keve, Paul	York, Neb.
Koken, William	Milwaukee, Wis.
Lynham, John M.	Washington, D. C.
Nelson, Kenneth L.	Washington, D. C.
Paul, Myron D.	Washington, D. C.
Pease, Charles H. (1)	Lake Placid, N. Y.
Scholl, Richard	Herndon, Va.
Silver, Samuel (2)	Wilmington, Del.
Stauffer, Martha	Washington, D. C.
Stohl, Clark	Salt Lake City, Utah
Taylor, Dwight	Sumner, Wash.
Thomas, Esther	Salt Lake City, Utah
Ueland, Alexander	Washington, D. C.
Webner, Gordon	Washington, D. C.
Weinback, Mortimer (1)	Washington, D. C.

Special Students or Auditors

Name	*Home Address*
Chow, T. M. (1)	Washington, D. C.
Collins, Dorsey B. (1)	Bethesda, Md.
Dunlap, Maxfield (1)	Washington, D. C.
Glick, Mrs. Philip (1)	Washington, D. C.
Holmead, Mrs. Alfred (1)	Washington, D. C.
Miller, Paul (1)	Ulrichsville, Ohio
Moore, John T. (1)	Bethesda, Md.
Morris, Mrs. Elizabeth (1)	Washington, D. C.
Ogg, Mrs. Mary P.	Washington, D. C.
Rulloda, Policarpo	Washington, D. C.
Ryan, Mrs. Eunice T.	Washington, D. C.
Van Arsdell, Nellie	Clarendon, Va.
Witherow, Grace	Washington, D. C.

TOTAL, 45: MEN, 32; WOMEN, 13.

Graduate School

Ackerlind, Carl G., B.A., Augustana College
Argel, Manuel A., B.A., National University; M.A., American University
Atkinson, W. F., B.A., University of Pennsylvania
Bacus, Horace, B.A., M.A., Texas Christian College
Baughman, Wilbur N., B.S., University of Pennsylvania; LL.B., LL.M., J. D. Georgetown University
Benware, Dorothy Elizabeth, B.A., Mt. Holyoke College
Bickford, Hugh, B.S., M.A., American University; LL.B., LL.M., National University
Borden, Hazel A., B.A., M.S., George Wxshington University
Bosley, Herbert K., B.A., West Virginia Wesleyan College; M.A., American University
Bransford, Maria N., B.A., University of Washington; M.A., American University
Bransford, Thomas L., B.A., University of Washington; M.S., American University
Braun, Tillye, B.S., Johns Hopkins University
Brewer, Virginia W., B.A., M.A., University of Maryland
Brittingham, Otto, B.A., M.A., Johns Hopkins University
Brungart, Vera Catherine, LL.B., LL.M., Washington College of Law
Bryan, James E., B.S., Drexel Institute; B.S., Lafayette College
Burtis, Caroline D., B.A., Carleton College
Caemmerer, Hans Paul, B.A., M.A., George Washington University; LL.B., Georgetown University
Cage, Ora E., B.A., George Washington University
Cantrell, Walter, LL.B., George Washington University; B.S.E. University of Arkansas; M.S., American University
Carpenter, Charles W., B.S., Bowdoin College
Carroll, Frank S., M.B.A., University of Washington
Clark, John McLane, B.A., Dartmouth College
Craig, Sam B., B.A., Centre College; M.A. Gallaudet College; M.A., George Washington University
Craven, Roger, B.A., M.A., American University
Crawford, Arthur W., B.A., Beloit College
Crawford, George, B.A., Oklahoma A. and M. College; M.S., A. and M. College of Texas
Dahle, Dan, B.S., Chalmers Institute of Technology, Sweden; M.S., American University
Darby, Margaret I., B.A., George Washington University
D'Arcy, Jennie Myrtle, B.A., University of Illinois
Davis, Ruth Elizabeth, B.A., George Washington University
Dodge, Beatrice, B.A., Ohio Wesleyan University
Drake, Lucian D., B.A., Colgate University
Dyer, J. Raymond, B.S., Princeton University; LL.B., Harvard Law School
Eichenberg, Hedwig, B.A., University of Texas
Eldean, Fred A., B.A., LL.B., University of Missouri
Elmquist, Ruth E., Auditor
Ensor, Dorothy E., B.A., America University

Escalona, Mariano E., A.B. College of St. Thomas; A.M., George Washington University
Essame, Enid, B.A., M.A., University of Cambridge, England
Foote, Walter A., B.A., East Texas Normal; M.A., American University
Forbes, Theodore E., B.S., University of Pennsylvania
Ford, Emily Elizabeth Tandy, B.A., Georgetown College; M.A., University of Kentucky
Foster, Margaret D., B.A., Illinois College; M.S., George Washington University
Freeman, Carl, B.A., Franklin and Marshall College; M.S. in Foreign Service, Georgetown University
Gaddy, Vernie L., B.A., George Washington University
Gaston, Mary R., Auditor
Gatchel, Theodore D., Ph.B., Yale University; M.A., American University
Gilluly, Enid Frazier, B.A., University of Washington
Glaeser, Marion, B.A., Cornell University
Goodwin, Frank S., Auditor
Gordon, Willis O., B.S., University of Illinois; M.S., University of Alabama
Grover, Wayne C., B.A., University of Utah
Guilford, Charles C., B.A., M.A., George Washington University
Hall, Jewell, B.A., American University
Hall, Virginia, B.A., American University
Harris, Mary Hazell, B.A., University of Minnesota
Hetfield, Francis Ward, B.S., Columbia University
Hinson, Harold O., B.A., Nebraska Wesleyan; M. A., University of Nebraska
Ho, Tin Gwang, B.A., West China Union University; M.A., Wesleyan; M.S., Syracuse
Hodge, Clarence L., B.Ed., Southern Illinois State Normal University; M.A., University of Illinois
Hoffman, George S., Special
Holmes, Thomas J., B.S., University of Maryland; M.S. George Washington University
Hood, Amelia Hansen, B.A., Radcliffe College
Hoover, Samuel, B.S., Davis and Elkins College; M.A., George Washington University
Hopewell, Harry Tilden, B.S., Virginia Military Institute
Hostutler, G. Hoyt, B.S., New York University
Hsiao, Pu, Institute of Advanced Training in Political Science, Nanking, China
Hubbard, Genevieve G., B.A., Nebraska State Teachers College; M.A., George Washington University
Hubbard, Jerome G., B.P.S., American University
Hummer, Marion V., B.A., Randolph-Macon College
Hummer, Marvin F., B.S., Washington and Lee University
Humphreys, Sexson E., B.A., DePauw University
Hunter, Kenneth H., B.A., University of Idaho; M.B.A., University of Oregon
Johnson, Jr., William Haywood, B.S., Virginia Polytechnic Institute
Jones, Harold, B.A., Occidental College; M.A., Princeton University
Jones, Jr., Joseph M., Special
Kendrick, James F., B.S., M.S., Ohio State Univerity

Kingsley, Louise, B.A., Smith College; M.A., American University
Knee, Pauline, B.A., Elizabeth College; M.A., George Washington University
Lea, Jr., James Everett, B.S., Mississippi A. and M. College
Leich, Harold H., B.A., Dartmouth College
Lemon, Frank M., B.A., University of Virginia; M.A., University of Virginia
Lenski, Gerhard E., B.A., Capital University; M.A., George Washington University
Lord, Marion E., M.A., George Washington University
Lorenz, Walter K., Frankfurt-on-the-Main, Germany, Goethe University
Lowrey, Joe Jarman, B.S., Mississippi College
Ludlum, Cathren L., B.S., in Commerce, Drexel Institute
Lyon, Rolston, B.A., M.A., American University
MacKorell, Jr., Jacob S., B.A., Davidson College
Maigret, John A., B.A., Western Kentucky State Teachers College
Malott, John O., B.A., Butler College; M.A., Columbia University
Malott, Marie, B.A., North Western College
Maroney, Mildred, B.S., Oklahoma A. and M. College; M.P.S., American University
McBride, Rebecca, B.A., University of Maine; M.A., American University
McCord, Lloyd, B.S., Southern State Normal School, Springfield, S. D.
McCormick, Malcolm R., Special
McGarvey, George A., B.A., University of Minnesota
McKinney, Robert S., B.Ch.E., University of Cincinnati; M.S., George Washington University
McMillan, Hugh Charles, B.A., George Washington University
Menke, George, B.A., Catholic University
Milkey, Robert F., B.A., Amherst College
Mitchell, Ottie C., B.A., West Virginia Wesleyan, B.D., Garrett Biblical Institute M.A., American University
Mote, Edwin J., Special
Moulton, Elma S., B.A., Wellesley; M.A., American University
Murphy, Edwin W., Ph.B., University of Notre Dame
Neubauer, Theodore A., B.S., Texas A. and M. College
Newmann, Alan B., Auditor
Nipe, Merlin Harris, B.A., M.A., American University
O'Brien, Joseph Francis, B.S., Boston University; M.A., American University
Parker, William B., B.S., American University
Payne, John Howard, B.A., Union College
Payne, Nellie A., Special
Pearson, Jr., Henry G., B.A., Harvard
Posner, Stanley I., B.A., Amherst College, M.A., University of Chicago
Preinkert, Alma H., B.A., George Washington University; M.A., University of Maryland
Purves, Doris Ferry, B.A., Vassar College
Quillen, Joe Willard, Ph.G., Southern College of Pharmacy; LL.B., LL.M., B.A., National University
Rackstraw, Elsie, B.S.C., American University
Ralph, Henry D., B.A., Beloit College
Redfield, Arthur H., B.A., M.S., George Washington University

Reeder, Frances C., B.A., Pennsylvania College for Women
Reid, Allison S., B.A., Wells (Auditor)
Reid, John David, B.S., Washington State College; M.A., George Washington University
Reid, James H., B.S., State University of Iowa; M.A., American University
Rice, Roland, B.A., American University; LL.B., George Washington University
Robertson, Frank W., B.S., Columbia University
Sabella, Ricardo H., B.A., George Washington University; M.A., Georgetown University
Scattergood, Henry, B.A., Haverford
Shieh, Jen Choa, B.A., Chun Tze University, China
Scholz, H. W. Special
Shorts, H. Daniel, B.A., Allegheny College; M.A., Columbia University
Simonds, Gardner William, B.A., University of New Hampshire
Sixbey, George L., B.A., American University
Sixbey, Helen Hope, B.A., American University
Slater, Mrs. Hester Wheeler, B.A., Andrew College
Smith, Dorothy Quincy, B.A., American University
Smith, Henry John, B.A., Colgate University; M.A., American University
Smith, Ilse M., B.A., The State University of Iowa
Smith, Lybrand P., Graduate, United States Naval Academy
Smith, Ralph D., B.A., Syracuse University; D.D., Drew Theological Seminary; M.A., Ph.D., American University
Smith, Paul Edward, B.A., Dickinson College
Snyder, Bessie Margaret, B.A., Cornell University
Staples, Barbara, B.S., American University
Steer, Henry B., B.S., M.F., Cornell University
Steinmeyer, Reuben G., B.A., American University
Struve, Earl D., B.S., Texas A. and M.
Struve, Gustave, Special
Stubbs, Joseph James, B.S., The Citadel; M.S., George Washington University
Sullivan, Charles M., B.S., Rhode Island State University; M.S., George Washington University
Thompson, Elizabeth, Auditor
Thrasher, Anne N., Special
Topkis, Bernard H., Ph.B., University of Chicago
Tse, Shui Chork, B.A., Sun Yat-sen University, China
Voorus, Robert A., B.A., George Washington University
Walter, Eva M., B.A., George Washington University
Webster, Marjorie Frazier, B.A., George Washington University
Webster, Robert L., B.A., University of North Dakota; M.S., Columbia University
Weggeland, Dan W., B.A., University of Utah
Weggeland, Marjorie J., B.A., University of Utah
Weiler, Harold F., B.S., Randolph-Macon College
Weiler, William, B.A., American University
Whisman, Marion F., B.P.S., M.A., American University
White, Frank Dudley, B.A., Randolph-Macon College
Williams, Gladstone E., B.A., American University

Willis, Virginia Bullock, B.A., M.A., George Washington University
Winslow, Ruby Z., B.S., Simmons College
Wohlgemuth, George F., B.A., St. John's College
Wright, John W., B.S., Utah State Agricultural College
Wyatt, Jonathan B., B.P.S., American University; LL.B., Lincoln University
Yang, Ju Chin, B.A., National Tsing Hau, China; M.A., University of Illinois
Yoon, Hong Sub, B.A., Waseda University, Japan; M.A., Columbia University
Young, Edgar B., B.A., DePauw University

TOTAL, 173: MEN, 127; WOMEN, 46.

School of Public Affairs

Summer Session, 1934

Name	*Home Address*
Bahar, Mathilde	Washington, D. C.
Brecher, Wolfe F.	New York, N. Y.
Cabassa, Herman F.	West Chester, Pa.
Connally, Eleanor	Washington, D. C.
Dean, Elizabeth	Washington, D. C.
Dickerson, Rollin P.	Washington, D. C.
Glassie, Henry H.	Chevy Chase, Md.
Hardiman, Lucille	Washington, D. C.
Hine, Ethelwyn	Washington, D. C.
Hoeber, Paul	Yellow Springs, O.
Koerner, Grace E.	East Orange, N. J.
Krixtein, Simon	Boston, Mass.
Kojouharoff, Mrs. Edith	Washington, D. C.
Lambie, Margaret	Washington, D. C.
Lindsley, Mary	Washington, D. C.
Linebarger, Paul	Washington, D. C.
Long, Frank R.	Kensington, Md.
McGerr, Helen F.	Washington, D. C.
Miller, Frank R.	Hinsdale, Ill.
Mitchell, Mrs. Bernice	Washington, D. C.
Ortman, Eleanor	New York, N. Y.
Payne, John H.	Washington, D. C.
Pearson, Henry G., Jr.	Newton Centre, Mass.
Price, David G.	Washington, D. C.
Pugh, Dr. Wilma J.	Philadelphia, Pa.
Roach, Constance	Washington, D. C.
Schanck, Mrs. Marion	Washington, D. C.
Sheffey, E. F.	Washington, D. C.
Shieh, Jenchoa	Washington, D. C.
Toepel, Marinus G.	Neeah, Wis.
Trammell, Agnes	Washington, D. C.
Weiss, Lewis H.	Takoma Park, D. C.
White, David A., Jr.	Medina, N. Y.
Zannon, Fred A.	Roseville, Calif.

TOTAL, 34: MEN, 18; WOMEN, 16.

"In-Service" Training Course, Second Semester 1934-1935

Name	*Department*
Anderson, Gunhild C.	Treasury Department
Baird, Frieda	Farm Credit Administration
Beach, Charles F.	Central Statistical Board
Beck, Joseph C.	Civil Service Commission
Beede, Kenneth C.	Federal Housing Administration
Bergelin, John O.	Federal Reserve Board
Blankenship, Harry A.	Home Owners' Loan Corporation
Brown, Donald F.	Civil Service Commission
Brown, Pamela	Federal Emergency Relief Administration
Byer, Herman B.	Bureau of Labor Statistics
Campbell, Charles W.	Federal Housing Administration
Carroll, Frank S.	Farm Credit Administration
Clark, James C.	Railroad Retirement Board
Davis, Garwin G.	Bureau of Internal Revenue
DeCamp, Herbert R.	Federal Housing Administration
Dedrick, Calvert L.	Central Statistical Board
Demond, Helen F.	Treasury Department
Dennis, Samuel J.	Central Statistical Board
Dockterman, Minnie	Civil Service Commission
Dubas, Floyd J.	War Department
Dunn, Thomas D.	Civil Service Commission
Ellis, Margaret J.	Federal Reserve Board
Eyre, Virginia L.	Treasury Department
Findlay, Robert E.	Veterans Administration
Gladmon, Percy L.	Department of Agriculture
Glassman, Seymour	Civil Service Commission
Goyette, Linus F.	Farm Credit Administration
Gray, Virginia M.	Federal Emergency Relief Administration
Graze, Gerald	Civil Service Commission
Hare, Robert S.	Civil Service Commission
Hayes, Robert D.	Bureau of Census
Hersey, Arthur B.	Central Statistical Board
Hirshstein, Bertha T.	Federal Emergency Relief Administration
Hoad, William M.	Central Statistical Board
Howard, Ralph C.	Civil Service Commission
Hughes, H. Herbert	Bureau of Mines
Hyland, Henry W.	Treasury Department
Joiner, Frederick H.	Civil Service Commission
Jones, Harold E.	National Recovery Administration
Jones, Roger W.	Central Statistical Board
Kolesnikoff, Vladimir S.	Central Statistical Board
Kunz, Russell B.	Civil Service Commission
Kuznets, Solomon S.	Bureau of Labor Statistics
Lane, Nora C.	Department of Labor
Leich, Harold H.	Civil Service Commission
Leonard, William R.	Central Statistical Board

Name	*Department*
Longstreet, Victor M.	Federal Reserve Board
McBride, John W.	National Recovery Administration
McClure, John F.	Civil Service Commission
Majors, Anna E.	Civil Service Commission
Manchester, Ellen E.	Civil Service Commission
Mathis, Mary	Farm Credit Administration
Meyer, Helena M.	Bureau of Mines
Milkey, Robert F.	Civil Service Commission
Minor, Helen	Civil Service Commission
Morgan, Forrest H.	Civil Service Commission
Neubauer, Theodore A.	Agricultural Adjustment Administration
Oden, Helen A.	Treasury Department
Parrish, Roland E.	United States Employment Service
Peterson, Florence	Bureau of Labor Statistics
Ramsey, Kathryne	Children's Bureau
Repetto, Edmund J.	Farm Credit Administration
Riley, Donald C.	Central Statistical Board
Riley, H. E.	Bureau of Labor Statistics
Robinson, Roland I.	Federal Reserve Board
Rodgers, Evans	United States Employment Service
Sannebeck, Norvelle H.	Department of State
Shover, John C.	Home Owners' Loan Corporation
Smith, Richard H.	Federal Home Loan Bank Board
Torrance, Charles M.	Federal Home Loan Bank Board
Walker, (Mrs.) Emily K.	Farm Credit Administration
Watson, Alfred N.	Bureau of Census
Weese, Ralph S.	Home Owners' Loan Corporation
Weigel, Thomas C.	Tariff Commission
Williamson, John T.	Railroad Retirement Board
Wilson, Mary E.	Bureau of Mines
Winslow, Joseph E.	Federal Housing Administration
Zimmerman, Raymond R.	Federal Home Loan Bank Board

TOTAL, 78: MEN, 59; WOMEN, 19.

Summary of Students, 1934-35

College of Liberal Arts

First Semester

	Men	*Women*	*Total*
Senior Class	23	32	55
Junior Class	23	25	48
Sophomore Class	34	48	82
Freshman Class	67	63	130
Part-time or Special Students	8	21	29
TOTALS	155	189	344

Second Semester

	Men	*Women*	*Total*
Senior Class	22	32	54
Junior Class	20	25	45
Sophomore Class	28	47	75
Freshman Class	65	66	131
Part-time or Special Students	8	13	21
TOTALS	143	183	326

For the College Year

	Men	*Women*	*Total*
Senior Class	23	32	55
Junior Class	23	26	49
Sophomore Class	36	48	84
Freshman Class	70	70	140
Part-time or Special Students	11	24	35
TOTALS	163	200	363

The University

	Men	*Women*	*Total*
College of Liberal Arts	163	200	363
Undergraduates (Down-Town Center)	32	13	45
Graduate School	127	46	173
School of Public Affairs	77	35	112
TOTALS	399	294	693
Less duplicates	6	1	7
GRAND TOTAL	393	293	686

College Registration by States

Arizona	1	Missouri	1
Colorado	2	New Jersey	14
Connecticut	2	New Hampshire	3
Delaware	3	New Mexico	2
District of Columbia	186	New York	10
Florida	2	North Carolina	2
Georgia	1	Ohio	6
Illinois	8	Pennsylvania	31
Indiana	1	Rhode Island	3
Maine	1	South Dakota	1
Maryland	40	Texas	3
Massachusetts	6	Virginia	23
Michigan	3	West Virginia	5
Minnesota	2	Wisconsin	1
		TOTAL	363

College Enrollment by Years

	Freshmen			*Sophomores*			*Juniors*			*Seniors*			*Specials*			*Totals*		
	M	*W*	*T*	*M*	*W*	*T*	*M*	*W*	*T*	*M*	*W*	*T*	*M*	*W*	*T*	*M*	*W*	*T*
25–26	23	22	45	7	1	8	3	13	16	1	5	6	4	2	6	38	43	81
26–27	30	33	63	25	18	43	9	1	10	4	16	20	2	7	9	70	75	145
27–28	38	37	75	24	26	50	21	22	43	10	11	21	6	3	9	99	99	198
28–29	57	36	93	32	33	65	23	27	50	19	28	47	4	5	9	135	129	264
29–30	53	66	119	38	32	70	29	36	65	21	26	47	4	14	18	145	174	319
30–31	41	50	91	37	51	88	37	25	62	27	33	60	5	15	20	147	174	321
31–32	49	55	104	31	47	79	38	47	85	27	26	53	9	14	23	154	189	343
32–33	41	54	95	47	38	85	25	36	61	33	53	86	14	19	33	160	200	360
33–34	42	61	103	25	33	58	27	32	59	23	33	56	10	19	29	127	178	305
34–35	70	70	140	36	48	84	23	26	49	23	32	55	11	24	35	163	200	363

Honors and Prizes

Semester Honors

Semester honors are awarded at the close of each semester. To attain a semester honors, a freshman must make a grade index of 4.10, a sophomore 4.20, a junior 4.32, a senior 4.45. (See page 51.)

June, 1934

Freshman Class—Nancy Brehm, Rhode Coulson, Susan Drager, Margaret Hall, Owenita Harrah, Richard Hummer, Mary Ellen Meiring, Frances Page, William Powell, Janet Rastall, Sidney Sachs, Helen Sanderlin, Carl Stevens, William Tansill, Marvin Tievsky, Ethel Whitlow, Margaret Woods.

Sophomore Class—Jeanne Beadle, Philip Brant, Catherine Church, Albert Cooper, Virginia Grove, Harriet Reed, Esther Smith, Margaret Spiller, Lucille Stalker, Mary Lesta Wakeman, Harold Walker, Melvin Wheatley.

Junior Class—Elwood Backenstoss, George Barber, Emily Coleman, Scott Crampton, Philip Ferris, Betty Gray, Lois Green, Dorothy Kirsch, Pauline Pariseau, George Sanderlin, Meta Dean Scantlin, Gordon Sievers.

Senior Class—Dorothy Baker, Marjorie Cowles, Edward Davidson, Gladys Cowsill, Elizabeth McBirney, Kathleen Smith, Lawrence Rice.

February, 1935

Freshman Class—Mary Aiken, Florence Birdseye, David Copenhafer, Herbert Fuchs, Jane Getz, Carol Laise, Joseph Masi, Walton May, Rowland Roberts, Elizabeth Rogers, Charles Severson, Kathryn Taylor, Raymond Wrenn, Robert Gillette.

Sophomore Class—Nancy Brehm, Susan Drager, Margaret Hall, M. Owenita Harrah, Richard Hummer, William Powell, Helen Sanderlin.

Junior Class—Jeanne Beadle, Catherine Church, Albert Cooper, Harriet Reed, Esther Smith, Margaret Spiller, Betty Wheeler.

Senior Class—Philip Ferris, Lois Green, Jack Hoover, Nancy Belle Kemphfer, Pauline Pariseau, George Sanderlin, Meta Dean Scantlin.

Graduation Honors

June, 1926: *Cum Laude*—Dorothea McDowell.

June, 1927: *Cum Laude*—Charles McDowell, Gordon Smith, Laura White; *Magna Cum Laude*—Vera Stafford; *Summa Cum Laude*—Cecelia Sheppard.

June, 1928: *Cum Laude*—J. Courtney Hayward; *Summa Cum Laude*—Hattie Teachout.

June, 1929: *Cum Laude*—Elsie DeMooy, Roland Parish, Sarah Roher, Mary Jane Stewart; *Magna Cum Laude*—Jane Lucas, Helen Roher, Roland Rice; *Summa Cum Laude*—Rowannetta Allen.

June, 1930: *Cum Laude*—Dorothy Ensor, Alice Hetzel, Donald Olmstead, Raymond Spaeth; *Magna Cum Laude*—Pauline Frederick, Elizabeth Hill, Winston Manning, Ivy Norton.

June, 1931: *Cum Laude*—Mary Cline, Nola Livingston; *Summa Cum Laude*—Dorothea Belz.

June, 1932: *Cum Laude*—Norman Fabian, Agatha Varela; *Magna Cum Laude*—Audrey Lovelace Belt, Margaret Mary Cross, Wheeler Yule Fisher; *Summa Cum Laude*—Mary Jeannette Mueller.

June, 1933: *Cum Laude*—Harold Alva Harbaugh, Sara Bullard Motley, Elizabeth Jennings Towne; *Magna Cum Laude*—Alice Louise Ford, Robert Henry Marcus; *Summa Cum Laude*—Anne Woodward King.

June, 1934: *Cum Laude*—Edward Hutchins Davidson, Mary Elizabeth McBirney, Lawrence Barrett Rice, Kathleen Roberta Smith.

Faculty Prizes

1925–26: Roland Etz Parrish.
1926–27: Roland McLaren Rice.
1927–28: Hattie Teachout.
1928–29: Roland McLaren Rice.
1929–30: Elizabeth Hill and Yule Fisher.
1930–31: Mary Jeannette Brundage and Robert Marcus.
1931–32: Anne King and Wheeler Yule Fisher.
1932–33: Meta Dean Scantlin and Robert Marcus.
1933–34: Dorothy Kirsch, Kathleen Smith, and George Sanderlin.

College Honor Prize

1928–29: Roland McLaren Rice.
1929–30: Pauline Annabelle Frederick.
1930–31: James Elmer Swan.
1931–32: Wheeler Yule Fisher.
1932–33: Robert Marcus.
1933–34: Earl Gough Kernahan.

Fellowships

Swift Foundation

James Russell Pollock, A.B., University of Michigan; B.D., Garrett Biblical Institute. To study ethics and philosophy.

The Massey Foundation

Samuel Harney Schercliffe Hughes, A.B., University of Toronto. To study history at Oxford University.

J. Max Patrick, A.B., University of Toronto. To study history at Balliol College, Oxford, England.

Degrees Conferred in June, 1934

College of Liberal Arts

Bachelor of Arts

Dorothy Steele Baker
Jane Evelyn Bishop
George Robert Borsari
*Myrta Belle Bronson
Winona Lora Buchanan
Richard William Washington
Falah English Campbell
Beatrice Louise Comeau
John Lee Coulter, Jr.
Marjorie Lyle Cowles
Gladys Lillian Cowsill
Louise Lillian Danforth
Edward Hutchins Davidson
(*Cum Laude*)
Mary Elizabeth Davis
*Winifred Clark Davis
Ilene Mildred Ehrhardt
Lee Mathew Esper
Frances Farmer
Theodore Sargent Field
Annie Lydia Forrest
Henrietta Goodner
Natalie Maude Haines
Virginia Fairfax Hall
Harlan William Hendrick
Charles Otto Jorg
Stillman Pratt Kelsey
Earl Gough Kernahan
Hazel Frances Kirk
Robert Adolph Knox
Louise Newhall Learned
Alice Roosevelt Lee
Mary Calhoun Livingston
Mary Elizabeth McBirney
(*Cum Laude*)
*George Allmond McCafferty
Larry Leonidas McLendon, Jr.
†Franklin Ward Mitchell, Jr.
Emily Winslow Nichlas
Frances Elizabeth Noble
Robert Hutson Parker
Webster Ramsay
Merle Dalrymple Randle
Lucy Leota Reeve
Howard Marion Reinard
Lawrence Barrett Rice
(*Cum Laude*)
Priscilla Robb
Mary Louise Robbins
Paul Jennings Sampson
*Carlton Leslie Skeggs
Martha Jane Skidmore
Kathleen Roberta Smith
(*Cum Laude*)
Lillian Pauline Snyder
John Footer Spitznas
Marjorie Stuart
Harold Munson Swift
Joseph Albert Thomas
Eleanor Margaret Waite
Margaret Elizabeth Warner
Edward Chauncey Worden, 2nd
Maria Amelia Zuras

School of Political Sciences

Bachelor of Arts

Marion Hale Britten
Jewel Hall
*Najib S. Khoury
Ruby Fay Neal
Dorothy F. Williamson
William Weiler

† As of June, 1932.
* As of June 1933.

Bachelor of Science

William Brackett Parker

Bachelor of Science in Commerce

Claude Alexander Brubaker
Everett Ray Rust

Bachelor of Science in Government

George Edgar Bowersox
Teofilo B. Saribay
Peter V. Dabbieri

The Graduate School

Master of Science

Dan Dahle, B.S. *Thesis:* Small Quantities of Flourine, Their Occurrence, Significance and Determination.

Ruth Moore, B.S.

Francois Hue Kari Reynolds, D.V.M. *Thesis:* Immunity to Infection with the Virus of Dengue Fever.

Raymond Leslie Spangler, B.S. *Thesis:* The Present Status of the Standardization Laws in the United States as They Relate to the Grading of Fruits and Vegetables.

Thomas Blaine Weigel, B.S. *Thesis:* Motor Transportation of Fruits and Vegetables.

Master of Arts

Manuel Albalos Argel, A.B. *Thesis:* American Public Opinion Relative to the Philippine Independence, 1921–1933.

F. Hugh-Craig Bickford, B.S., LL.B., LL.M. *Thesis:* A History of the Dred Scott Case.

Herbert Kight Bosley, B.A. *Thesis:* The Virginius Affair.

Roger Wilson Craven, B.A. *Thesis:* French Public Opinion in Regard to the Events Leading to the Spanish-American War.

Philip Corin Edwards, B.A., B.D. *Thesis:* Roman Catholicism, Protestantism and the Government in Mexico.

Raymond Orlando Eliason, B.A. *Thesis:* The Tractor Industry in the United States.

Meda Kay Gates, B.A.

Della Virginia Humphries, B.A. *Thesis:* Analysis of Some Religious Propaganda in the Nineteenth Century Against "Worldliness."

Hallie Lemon, B.A. *Thesis:* A Study of the Use of the Radio in the Ministry of Education of the Republic of Mexico.

Ellen Lane Love, B.P.S., LL.B., LL.M., M.P.L. *Thesis:* Anti-Dumping Legislation and Other Import Regulations in the United States and Foreign Countries.

Rolston Lyon, B.A. *Thesis:* Growth and Stabilization of the Motor Bus Industry.

Edith Levanda McCoy, B.A. *Thesis:* A Consideration of the Social and Economic Effects of the Retail Code.

Ottie Clarence Mitchell, B.A., B.D.

Marjorie Moon, B.S. in Commerce. *Thesis:* Phases in the Development of Transportation in China.

William E. Nelson, B.A. *Thesis:* The Evidences of Primitive Monotheism Among the Ambundu of Angola West Africa.

Grace Henrietta Roper, B.A. *Thesis:* Imperial Preference in the British Empire with Particular Relation to the United Kingdom and Canada.

Oscar Hooper Sells, B.A. *Thesis:* The Attitude of the New York Press toward Andrew Johnson.

Harold Eugene Snide, B.A. *Thesis:* American Public Opinion on the Outbreak of the World War, June 28 to August 4, 1914.

Donald Byron Stough, B.A. *Thesis:* The Significance of the Corrosion Resistant Steel Industry.

Lily Edith Swanton, B.A. *Thesis:* American Press Opinion Concerning the Sinking of the *Lusitania*, May and June, 1915.

Etta Mae Thompson, B.A., B.S. *Thesis:* The Canadian-Alaskan Boundary Dispute.

Tehi Young Yun, B.A. *Thesis:* Diplomatic and Economic Factors Affecting the Recognition of the State of Manchukuo.

Doctor of Philosophy

Herbert A. Breakey, B.S., M.S. *Thesis:* The Measurement and Forecasting of Domestic Motor Fuel Demand.

James Holmes Defandorf, B.A., M.A. *Thesis:* Comparative Studies on the Biossay of Digitalis.

Irvin Carl Fuestel, B.S., M.S. *Thesis:* Chemical Studies on the Organic Matter of Peat.

George Jerzykowicz, B.-es.L., Ing.-Chem. *Thesis:* A Study of Some Decomposition Products of Certain Phenoxazine Dyes of the Capri-Blue Group.

Jack Levin, B.A., LL.B. *Thesis:* Pollock versus Farmers' Loan & Trust Company: An Analysis of the Legal, Economic, and Sociological Factors Involved in this Case.

Ralph Dela Smith, B.A., B.D., M.A. *Thesis:* The Idea of God in the Philosophy of Aristotle.

Robert Burt Stadler, B.A., M.A. *Thesis:* Stabilizing the Currency.

T. Lowell Swenson, B.S., M.S. *Thesis:* Significance of Proteolysis in Eggs and Its Inhibition.

Sanfjord Brogdyne Teu, II, B.A., LL.B., M.A. *Thesis:* A History of the American Automobile Industry, 1893–1931.

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